

9th Grade Open House

Teacher Introductions
Bell Schedule & Office Hours
Grade Level Policies
Parental Engagement

Introductions

9th Grade Team

- Mrs. Brakebill – Cambridge AICE Global Perspectives
- Mr. Mohammed – Algebra II
- Mr. LeBoeuf – Cambridge AICE English General Paper
- Ms. Smith – Biology
- Mrs. Washington - 9th Grade Counselor

Brakebill

- Education

- Masters in Education from Georgia State University
- BA from Tulane University (New Orleans)

- Professional Experience

- 17th year in education (9th here at Elite)
- 16th year teaching AP (Advanced Placement) classes
- First year teaching Cambridge Global Perspectives

Mohammed

Education

- a. Masters in Mathematics
- b. Bachelor in Education

Professional Experience

- a. 19 Years of teaching experience in US
- b. 7 years at Elite
- c. AP certified in Calculus
- d. 2nd year teaching 9th graders at Elite

Mr. Jamin LeBoeuf

- Education
 - Masters of Teaching from Georgia State University
- Professional Experience
 - Private tutor for 3 years before teaching
 - 8th Year Teaching (7th here at Elite)
 - 4th year at 9th Grade
 - 1st Year teaching Cambridge English General Paper Course

Ms. L. Smith

- Education

- Bachelor of Science in Biology from Clayton State University
- Master of Science in Special Education from Western Governors University

- Professional Experience

- 8th Year Teaching
- 5th Year Teaching at Elite
- 5th Year teaching 9th Grade

Mrs. Keisha Washington

- Education

- Bachelor of Science in Psychology from Clayton State University
- Master of Science in Psychological Studies from Nova Southeastern University

- Professional Experience

- 8th Year as a School Counselor
- 3rd Year at Elite
- 9th & 10th Grade School Counselor

Connections Teachers

Bell Schedule

8:15 - 9:15 1st Period

9:20 - 10:20 2nd Period

10:25 - 11:25 3rd Period

11:30 - 1:00 4th Period & Lunch

High School Lunch: 12:30 - 1:00

1:05 - 2:05 5th Period

2:10 - 3:10 6th Period

Office/Tutorial Hours

Tutorial Hours:

- Ms. Smith- Thursdays 3:30-4:30pm *sign-up required
- Mrs. Brakebill - Wednesdays 3:30pm - 4:30pm
- Mr. LeBoeuf - Tuesdays 3:30pm - 4:15pm
- Mr. Mohammed - Tues. & Thurs. 3:15pm - 4:15pm

9th Grade Level Policies

Attendance

Make-up Work

Discipline

Late Work

Attendance

- Attendance
 - *"80 percent of success is just showing up" —Woody Allen*
 - “Several high quality research studies show that the impact of chronic absence leads to lower achievement, disengagement and often dropout.” Satisfactory attendance should be set at 95% or better.
 - *Jane Sendius Attendance Works Director.*
 - Students are expected to arrive to class on time following the Bell Schedule previously covered. More than 3 unexcused tardies may result in disciplinary action.
 - The first and last 15 minutes of class are especially important because this is when teachers introduce new material, review assignments requirements and due dates.

Make-Up Work Policy

- **Excused Absence**

- Students/Parents should provide documentation for any absence upon the students' return to school. These documents should be submitted to Mrs. Williams in the front office in order for an absence to be marked "Excused"
- Students have **three days** to make-up work that was assigned on a day that they are absent with a **valid excuse**.
- Students should submit work that is due on a day that they miss with a valid excuse as soon as they "return" to class. Failure to do so may result in a late penalty.

- **Unexcused Absence**

- It is at the **teacher's discretion** to accept or refuse work that was not turned in as a result of an unexcused absence.

Late Work Policy

- Timely Submissions
 - The importance of TIMELY and CONSISTENT practice.
 - Unexcused late submissions will receive a 30 point deduction.
- 3 Day Window
 - Work that is more than 3 days late may not be accepted. The teacher will examine the situation and determine the best course of action.

Course Evaluation Category Weights

Classwork	Homework	Assessments	Projects
25%	15%	30%	10%

FINALS – 20%

Parental Engagement

School and Community Working Together

Benefits

- **Academic achievement increases when parents are involved in their children's education.**
 - The more intensively involved the parents are, the greater the positive impact on academic achievement.
- **Parental involvement leads to better classroom behavior.**
 - A parent's interest and encouragement in a child's education can affect the child's attitude toward school, classroom conduct, self-esteem, absenteeism, and motivation
- **Parents should stay involved in their children's education from preschool through high school.**
 - Parent engagement = Higher interest in College

What You Can Do

- **Vigilance**

- Sign up for Infinite Campus Alerts
- Ensure that your IC information is up to date.
- Check your e-mail regularly.
- Check Grades Frequently
- 4.5 Week Progress Reports
 - If you don't receive one - follow up with the teachers.

- **CANVAS**

- Sign-up as a guardian to your students and elect to receive regular updates on assignments from their specific classrooms..

- **Teacher Cites / Programs**

- **LeBoeuf - Class Dojo**
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Final Thoughts

Please use the link posted in the chat box to upload any questions that you may have and to upload your contact information.

We will review your questions and post our answers on CANVAS.

Mr. Mohammed's Google Classroom Codes.

1st Period : xbowa53

3rd Period: vay2bc7

4th Period: uf25uoe

5th Period: xp3bu7

6th Period: d7452l2