## Our Goals for Student Achievement

#### **District Goals**

The Board of Education sets goals for the entire district. The district's goals for school year 2017-2018 are:

■ By May 2018, all students will be at grade level or higher in Math

#### **School Goals**

Morrow High School administrators and teachers have studied our student performance data to decide on the most important area of improvement for our school.

- Increasing Coordinate Algebra's students' ability to apply their understanding of the following conceptual categories:
  - Algebra
  - Functions
  - Geometry
  - Statistics and Probability
  - Connections to functions and modeling

### Teachers, Parents, Students – Together for Success

## 9<sup>th</sup> grade in the classroom:

- Provide families with study websites to practice skills at home.
- Provide families with math kits to reinforce math skills at home.
- Provide families with test taking strategies to practice at home
- Communicate with parents concerning student's progress via parent teacher conference, email, and phone

#### At Home

Morrow High School parents will:

- Be actively involved in my child's education
- Assist my child in reviewing and reinforcing math, vocabulary, and reading comprehension skills.
- Assist my child with timemanagement and organization
- Assist my child with online resources
- Communicate with my child's teachers

### **Morrow High School Students**

Morrow High School 9<sup>th</sup> grade students will:

- Talk with family about new vocabulary words and what I am learning in math
- Frequently visit <a href="https://www.GACollege411.org">www.GACollege411.org</a> to develop a timeline for my high school years to ensure college and career readiness.
- Conduct research of career opportunities
- Conduct research of college offerings to align with career choice
- Attend school regularly and on time
- Be prepared for school/follow school rules

# What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together to make sure all our students reach grade-level standards.

#### **Effective Compacts:**

- Link to goals of the school improvement plan
- **■** Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home

### **Jointly Developed**

The parents, students, and staff of Morrow High School developed this school compact for student achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact.

Parents are welcome to provide suggestions and feedback at any time. For more information please contact Mr. Clifton, Parent Liaison at email <a href="mailto:xavier.clifton@clayton.k12.ga.us">xavier.clifton@clayton.k12.ga.us</a> or via phone 770-473-3241

### **Building Partnerships**

- Title I 6 types Parent workshops (which are announced by the Parent Liaison)
- Grade Level parent meeting
- Annual Bring Your Parents to School Day
- To become a volunteer, contact Mr. Clifton at 770-473-3241 or

xavier.clifton@clayton.k12.ga.us

## Communication about Student Learning

Morrow High School is committed to staying connected with families about children's learning in multiple ways:

- School website, Email, School Messenger, Text Messages, Calendars, Newsletter, Phone, Flyers, School Marquee
- Parent workshops/meetings
- Provide frequent reports to parents on their children's progress
- Provide parent-teacher conference which will be held annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
- Provide reasonable access to staff opportunities to volunteer and participate in their child's class, and observation of the classroom
- Opportunities to volunteer

#### 9<sup>™</sup> GRADE

## SCHOOL-PARENT COMPACT

2017-2018



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Hardy Watkins, Assistant
Principal
Trawick Boger, Assistant
Principal
Simone Wilson-Hunt, Assistant
Principal