

21-22 Course Syllabus: 9th Grade English Literature and Composition

Instructor Information

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[Mrs. Lindsey's Impact Academy Academic Portal Page](#)

[High School English Impact Academy Academic Portal Page](#)

[Impact Academy HCS Webpage](#)

[Edgenuity Login Page](#)

[9ELA Google Classroom](#)

Course Description and Learning Targets

The [9th-10th Grade English Language Arts Georgia Standards of Excellence \(HCS Learning Standards 9\)](#) emphasizes close, attentive reading of complex texts, critical thinking, and analytical writing. The course goal is to demonstrate growth and, ultimately, mastery within these targeted areas. The overall goal of this course is to expose students to informational texts, short stories, novels, and dramatic literature. Students will examine literature from ancient world epics to modern novels emphasizing the various genres, authors, cultures, and history surrounding each piece of literature. Students will interpret, analyze, evaluate, and critique literature. Students will demonstrate their understanding of literature through varied formats (discussion, essays, etc.). Students must demonstrate mastery of grammar and usage and will develop their written and spoken vocabularies. This course approaches the study of literature thematically with emphasis placed on independent, critical thinking, and composition skills.

Student Expectations

- Be purposeful!
 - Follow the course calendar for ELA inside Edgenuity. This tool tells you exactly what assignments are to be completed each day.
 - Each unit includes instructional videos that provide the direct instruction necessary to understand the content and complete assignments. It is expected that all students take notes during these instructional videos.
 - These notes, included within Edgenuity, are called “Guided Notes.” You can print them from Edgenuity and complete the fill-in-the-blank segments with pen/pencil; or, you may download them on your computer drive from Google Classroom and type the fill-in-the-blank segments.
 - If you have two monitors, you can have the video instruction playing on one monitor while completing the Google Doc “Guided Notes” on the other.
 - Another option: Split screen your monitor to show both the video and the “Guided Notes.”
 - Please contact or see Mrs. Lindsey if you have questions about accessing or completing “Guided Notes” as they are essential to learning deeply.

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- Notes are necessary for two important reasons:
 - Research shows that actively taking notes on information learned stimulates the ability to retain and reuse it when needed for recall or application on an assignment, quiz, test, or exam.
 - Students have only one attempt on all quizzes and tests. If a student wishes to receive an additional attempt on a **lesson quiz**, he/she must provide the teacher with detailed notes for that section and an item analysis for the first attempt in learning. These can be sent via text or district email. Students will not receive an additional attempt if notes are not provided.
- Be proactive!
 - Generate and ask questions to further your understanding and learning.
 - Students must actively participate in their literature coursework every school day for at least 90 minutes. *This is a suggested time; many students may need to work longer, particularly if they have fallen behind the expected target percentage.*
- Be positive! Demonstrate and encourage a [growth mindset](#) learning environment.

Academic Integrity

- Coursework submitted by a student must be the student's own, original work. Students shall not cheat on any assignment by giving or receiving unauthorized assistance, or commit the act of plagiarism. Students who commit such acts are subject to not receiving credit on the assignment in question and will be subject to disciplinary action as well (p. 79, [Henry County Schools Code of Conduct](#))

Testing Procedures and Proctoring

- Each lesson concludes with a 10-question quiz. You may do these anytime on your own.
- After you complete a lesson set (instruction, assignment, quiz, etc.), you will reach a unit assessment. These are locked and require teacher proctoring.
 - You will either need to meet the instructor on campus on the designated CAFE day (Wednesday) and/or join a test proctoring session on M/Tu/Th.
 - Proctoring sessions will require your school computer, camera-readiness, and communication within GoGuardian.

ELA Test Proctoring Google Classroom (M, Tu, Th)	Join ONE ELA Testing Google Classroom using the correct code/link on this list: <ul style="list-style-type: none">● ELA Testing, Last Names A - G: b6etw gw● ELA Testing, Last Names H - M: xvp2cbo● ELA Testing, Last Names N - R: 3zw3dec● ELA Testing, Last Names S- Z: 3weh2ko
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	<p><u>To test</u></p> <p>1) Look for the GoGuardian green chat bubble in the bottom left corner <u>during these proctoring sessions</u>.</p> <p>2): Send a message in the chat bubble that you would like to attempt a unit assessment and the test will be opened for you.</p>
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Course Grading

Assignments	20%
Quizzes	20%
Essays/Project	20%
Tests	20%
Final Exam/ Milestone Exam	20%

Accommodations provided by 504s and IEPs will be adhered to throughout the year.

Attendance

Students who are staying on target with coursework and attending required Google Meet sessions will be counted present each week. Students not meeting these requirements will be marked absent.

Impact Coursework Completion -- Weekly Attendance Guidelines:

5% completion or more = 0 Days Absent (*The minimum allowance will not get you to course completion.*)
4-4.9% = 1 Day Absent
3-3.9% = 2 Days Absent
2-2.9% = 3 Days Absent
1 - 1.9% = 4 Days Absent
Below 1% = 5 Days Absent

Course Communication

If you need assistance or additional support, please contact me immediately.

E-mail

- Students should start and end each work day by reading and responding to messages; therefore, a habit of checking the HCS student email account 2-3 times throughout the day is encouraged.

Phone Calls and Text Messages

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- Students are encouraged to call and send text messages to teachers. Please be mindful that priority during Study Cafe hours is given to students on campus, and access to teachers is limited during evenings and on weekends. However, please feel free to call/text and leave a message.

Every effort will be made by the instructor to return received communications within 24 hours of receipt (Monday-Friday).

Course Structure

Course content will be delivered in various ways:

- (1) through the Edgenuity platform;
 - (2) through teacher live lessons; and
 - (3) through virtual Google Meet sessions
- Unit/HCS assessments will be proctored on site at Impact Academy (or via proctored remote sessions).
 - Student understanding of course concepts will be assessed using Edgenuity, Illuminate, teacher-created quizzes, essays, Google Classroom assignments, unit tests, projects, and HCS benchmark assessments.
 - Edgenuity Assignments are typically reading passages with minimal comprehension questions. Please read the passages carefully as retakes are not given for Edgenuity Assignments.
 - Within Edgenuity, each lesson has one quiz opportunity. Should a student score less than 70% on a quiz, he/she may submit an item analysis along with completed "Guided Notes" to demonstrate growth in understanding of covered content.
 - Some Edgenuity Tips:
 - Edgenuity automatically grades your quizzes and assignments, and these scores are reported immediately after they are taken.
 - Online content assignments focus on the use of keywords and terms in the responses you type; use the language of the lectures and reading materials to score well.
 - Writing assignments and projects are graded by the instructor and can take more time to receive feedback and scores.
 - You will see an alert on your Edgenuity dashboard when teacher feedback has been posted to an assignment. Instructors will provide suggestions as to how you can revise your work in order to advance from developing to proficient and from proficient to distinguished.
 - The **Overall Grade (OG)** represents how you have done on the work you have completed so far. If the **Actual Grade (AG)** is lower than the Overall Grade, increase your work productivity to close the gap between your percentage of work completed and the course target.
 - Your ACTUAL GRADE (AG) is reported to Infinite Campus during Grade Postings.
 - If you are behind the target percentage of completion, all of the work in between where you are and where you should be is automatically being calculated by the system as a 0. Close the gap to improve your grade.

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Supply List

- **HCS Chromebook (required)**
- **HCS Outlook Email Account and Google Suite (required)**
- **Edgenuity Learning Platform (required)**
- Earbuds/Headphones (suggested)
- 3-Ring Binder (can be shared with another subject) (suggested)
- Notebook Paper (suggested)
- Individual 3-Hole Punch (to insert Guided Notes within binder) (suggested)
- Pencils/Pens-blue or blank ink only (suggested)
- Highlighters(suggested)