



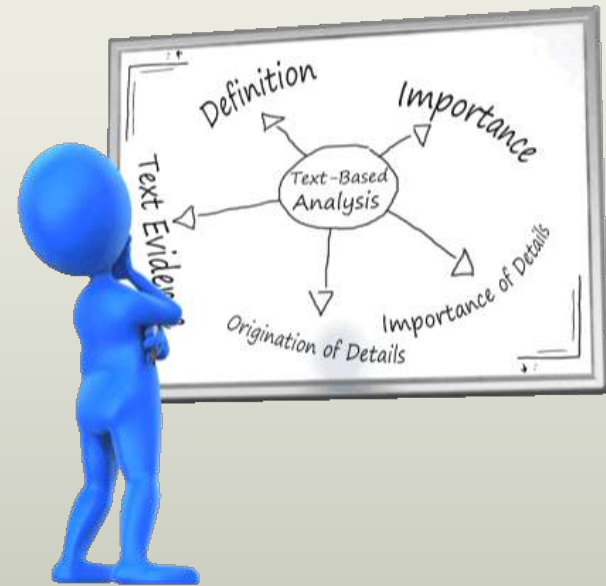
Text-based Analysis

Finding Details that Matter



Text-based Analysis Review

- ❑ What does text-based analysis mean?
- ❑ Why is it important?



Details that Matter



- ❑ What are the details that matter?
- ❑ Why are they important?

Details:

- Shape the central idea of a text. Readers need to identify the important details.
- Are used by authors to develop and support claims and message.
- Help readers and viewers make inferences and support claims about texts.

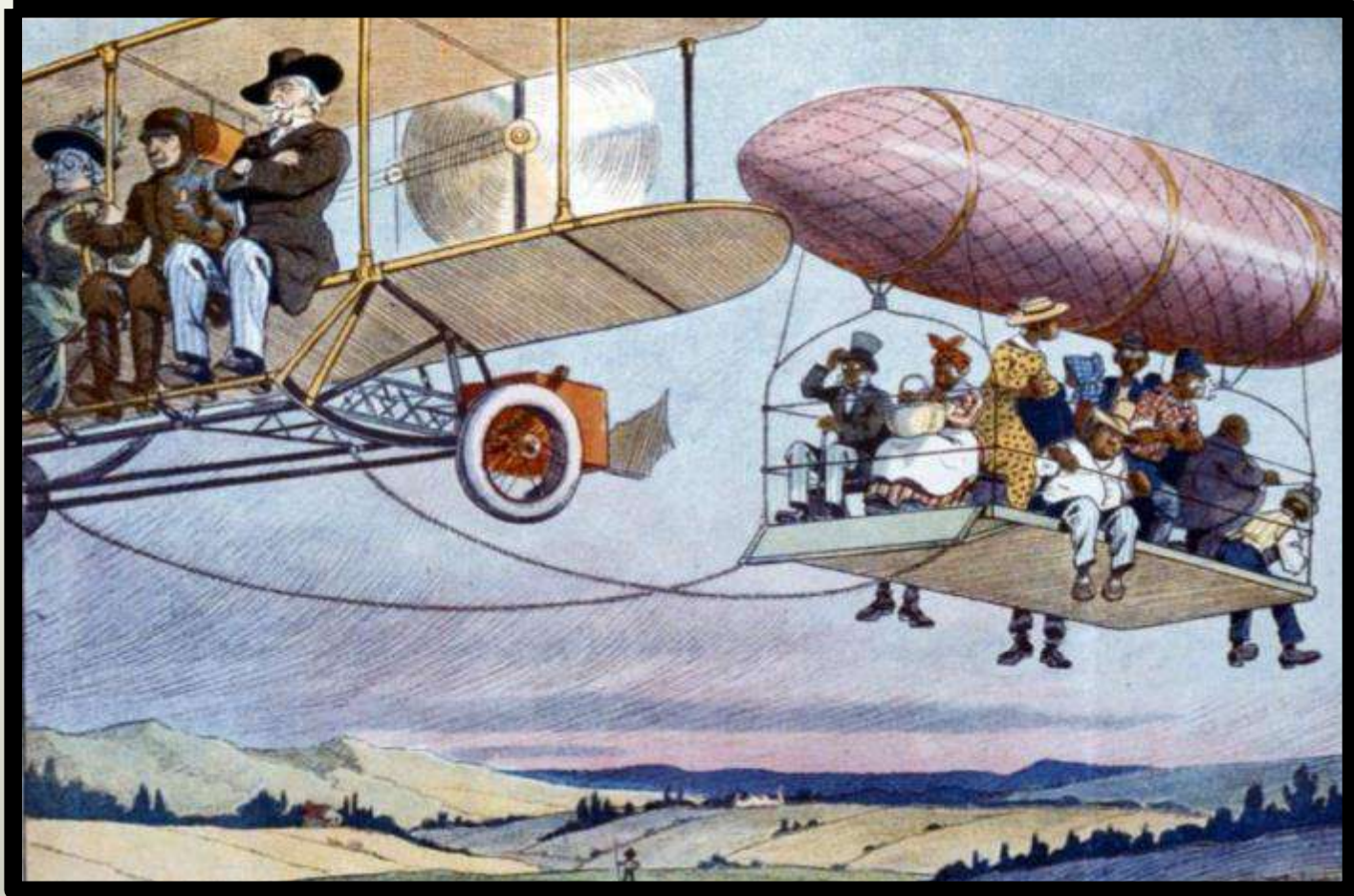
Inferences are guesses readers can make from clues in the text.

Where do details come from?

- Details must come from the text.
- They don't come from your thoughts or opinions.
- They don't come from a story you heard or a personal situation.
- They come from within “the four corners” of the text.

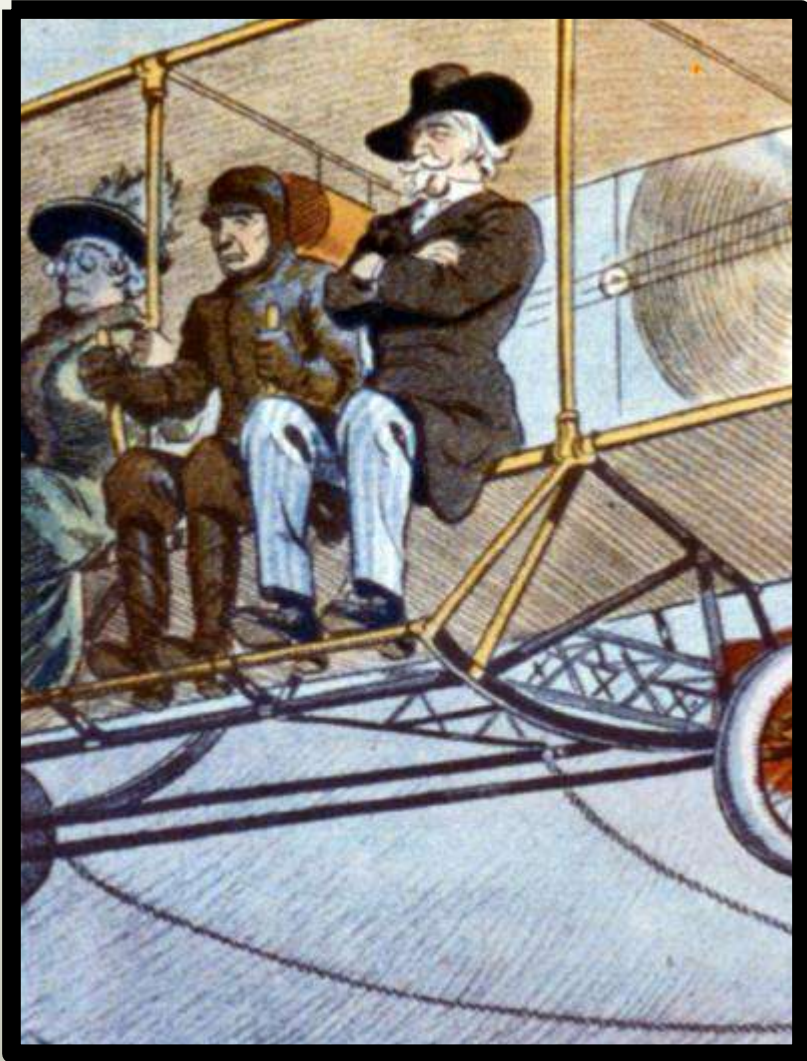


1. List two details on your paper. The most important details tell the story or message of the photo.



For the sunny South. An airship with a “Jim Crow” trailer. (1913)

Let's look more closely. Find the important details that answer the questions.



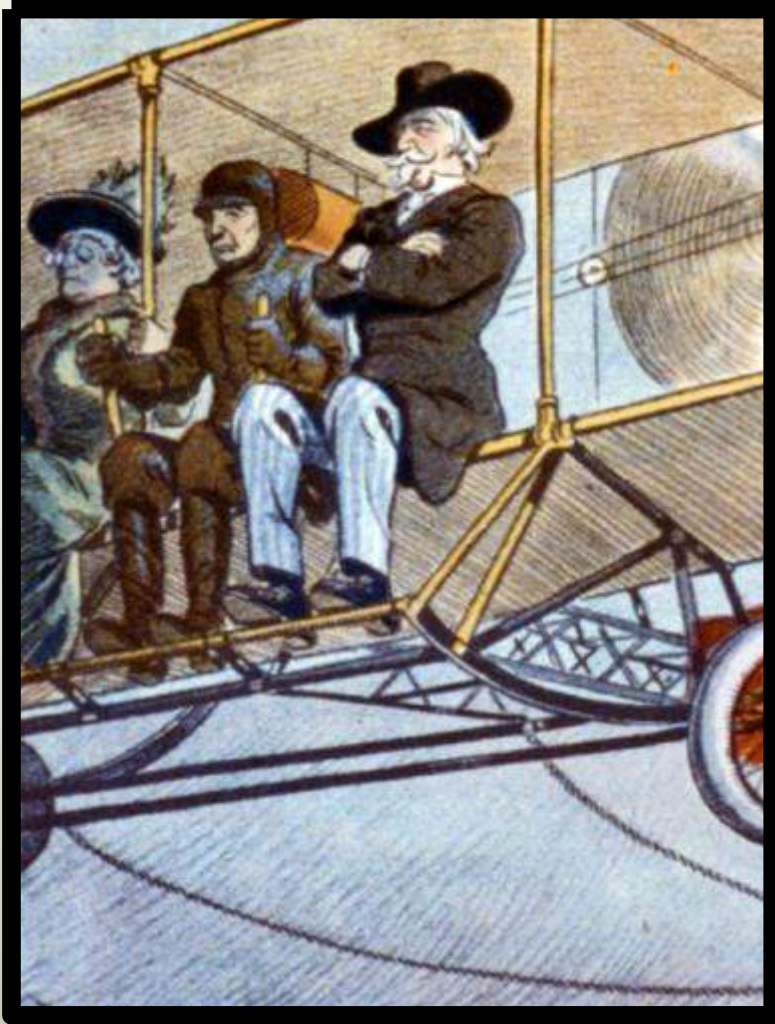
2. What does the text state?

A white pilot is flying a plane with an older white woman and white man.

3. What evidence from the text supports this claim?

I can tell the middle character is a pilot because of his outfit and because he is controlling the plane.

Find the important details that answer the questions.

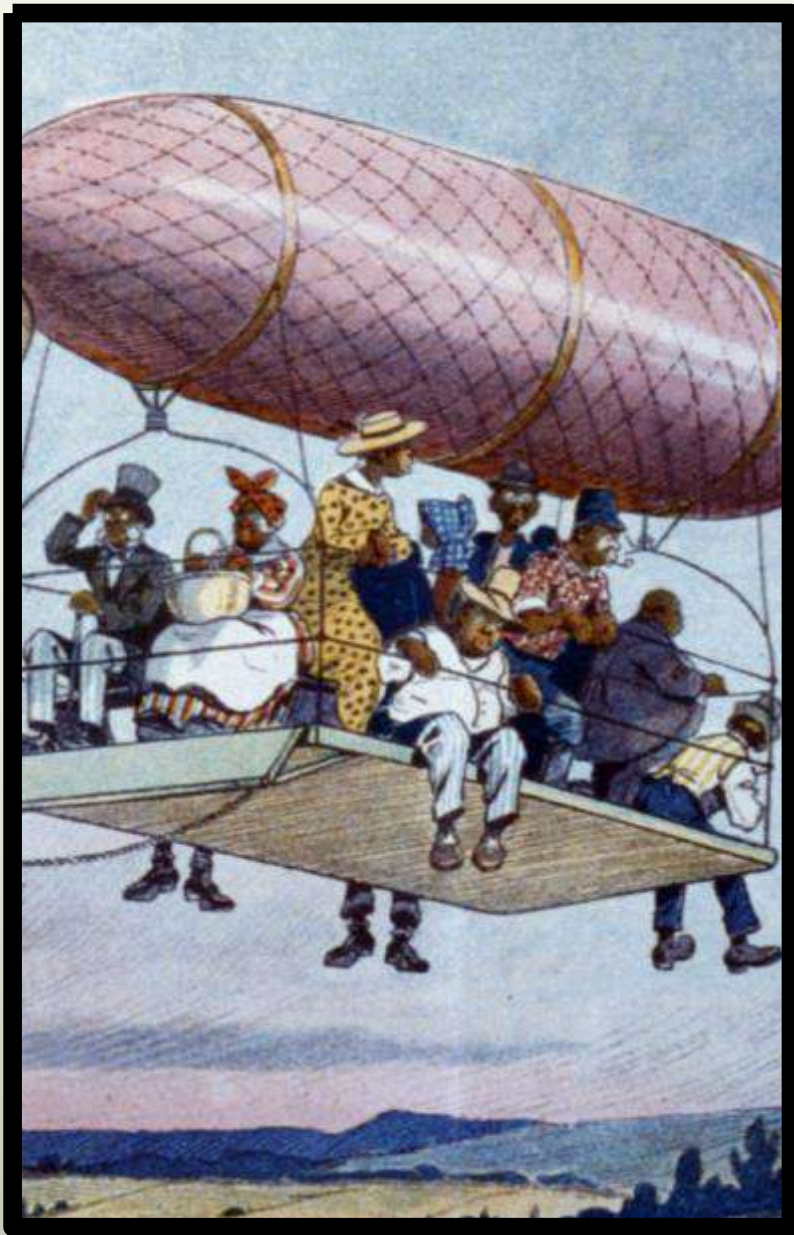


4. What can I infer about this text?

The white woman and white man are wealthy and privileged.

5. What evidence from the text supports this claim?

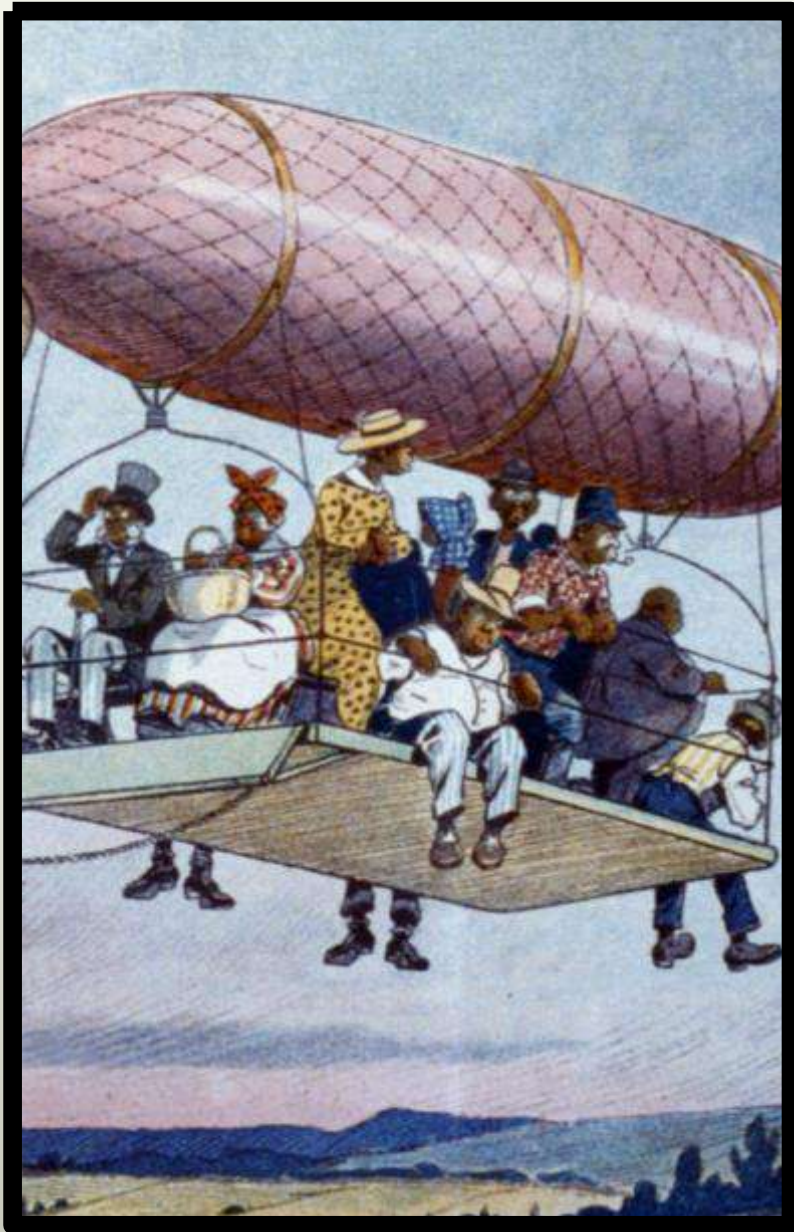
The white woman and man are well-dressed, sitting upright, have a foot rest, and are sitting at the front of the plane.



With a partner, discuss the important details of this portion of the visual text, and write your answers.

6. What does the text state?

7. What evidence from the text supports this claim?



With a partner, continue to discuss the important details of this portion of the visual text, and write your answers.

8. What can I infer about the text?

9. What evidence from the text supports this claim?

Read the following excerpted definition and examples of *Jim Crow laws* from the National Park Service's Martin Luther King, Jr. National Historic Site.

From the 1880s into the 1960s, a majority of American states enforced segregation through "Jim Crow" laws (so called after a black character in minstrel shows). From Delaware to California, and from North Dakota to Texas, many states (and cities, too) could impose legal punishments on people for consorting with members of another race. The most common types of laws forbade intermarriage and ordered business owners and public institutions to keep their black and white clientele separated. Here is a sampling of laws...

- *Nurses: No person or corporation shall require any white female nurse to nurse in wards or rooms in hospitals, either public or private, in which negro men are placed. Alabama*

• Buses: All passenger stations in this state operated by any motor transportation company shall have separate waiting rooms or space and separate ticket windows for the white and colored races.

Alabama

• Railroads: The conductor of each passenger train is authorized and required to assign each passenger to the car or the division of the car, when it is divided by a partition, designated for the race to which such passenger belongs. Alabama

10. Analyze the relationship between the written text and the visual text.

- ✓ What new inferences can you make about the visual text?
 - ✓ Using evidence (details) from each text, support your answer in a paragraph.
 - ✓ Use quotation marks for any direct quotes.
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