

Kahakai Elementary

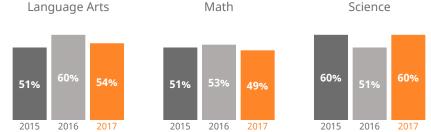
76-147 Royal Poinciana Drive, Kailua-Kona, Hawaii | Hawaii | Honokaa-Kealakehe-Kohala-Konawaena Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



How are students performing in each subject?

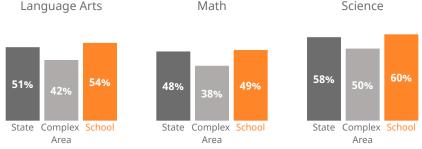
Measures the percent of students meeting the standard/who are proficient on state assessments.





How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.





How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.





MGP

How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

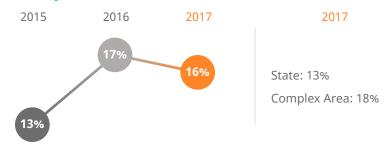




How many 3rd graders read on grade level?

70% of 3rd graders read near, at, or above grade level

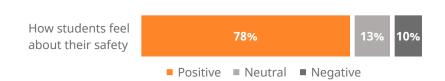
How many students missed 15 or more days of school this year?





Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.





Our Students • Our Future • Our Promise

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between highneeds and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

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Our Story

The West Hawaii Complex Area has designated Kahakai Elementary as an official science, technology, engineering and math (STEM) school for its advancements in science, technology, engineering and math.

The school has made investments in technology in the form of handheld computers, laptop computers, digiscopes, and iPads are used daily in all grades.

Parent involvement has continued to grow, and the school has promoted exchange programs with schools from Japan and Canada.

The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggOrL

About Our School

Principal | James Denight Grades | K-5 808-327-4313 kahakai.me

727

students enrolled



of students are English language learners



of students receive Special Education services



of students are eligible for Free or Reduced Lunch



of students receiving Special Education services are in general education classes most of the day



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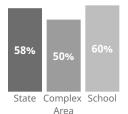
Language Arts Math Science 60% 60% 51% 51% 51% 2016 2017 2015 2016 2017 2016 2015



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts Math Science 58% 51%





State Complex School

Area

How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

State Complex School

Area

Language Arts Math 69% 71% 46% 39% Non-High Needs High Needs Non-High Needs High Needs Achievement gap: Achievement gap: 25 points 30 points



of students learning English are on-track to English language proficiency



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> Language Arts 2016: 60

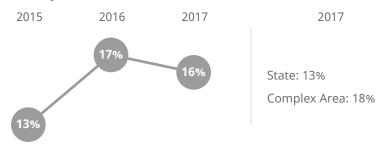


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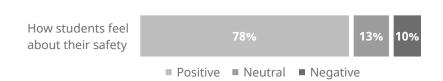
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