

**Monday, September 21, 2020**

**School Pictures Thursday, October 1st**

**Remote/Make-up Thursday, December 10th**

**Homework: Write in agenda book.**

**R**ead: *"7-year-old goes online to spread hope to kids with medical issues during pandemic"*

Membean (minimum 5 days 10 minutes a day)

Journal Entry: Finish

Brain teaser:

Mike is a butcher. He is 5'10" tall. What does he weigh?

timer

Pull out Composition Notebook/Journal and pen.  
On page 15 write the title and the date,  
**5-A-Day Mondays 9-21-20**, skip a line, and write.

**Figurative Language**

**simile**: compares two like or related things  
using words *like*, *as*, ...

**metaphor**: compares two unlike or unrelated things by  
saying that one actually is the other.

**idiom**: a saying that is understood by its figurative meaning  
not its literal meaning

**base word**: can stand on its own

**root word**: can NOT stand on its own

**synonym**: words that have similar meanings

**Bellringer Grammar 5-A-Day Monday:**

**1. Interpreting Similes and Metaphors: (L. 5.5A)**

Decide if the sentence has a simile or a metaphor.  
Identify the two objects being compared.

**2. The Origins and Meaning of Idioms: (L.5.5B)**

Use the origin and the sentence to determine the meaning of the idiom.

**3. Greek and Latin Affixes and Roots (L.5.4B)**

Break apart the word into its prefix, root/base, and suffix.

**4. Spell Grade Level Words Correctly (L.5.2E)**

Identify the one misspelled word; then, rewrite it with correct spelling.

**5. Synonyms (L.5.1B&C)**

Identify the correct synonym.

**Today's Agenda:**

**Bell Ringer:** "Journal 5-A-Day Mondays 9-21-20"

**Review:** Reading Challenge Stickers

Membean training

Heart map submissions

**Essential Question:** How does the structure of an article reinforce the meaning?

**Lesson: News Article Structure**

**Title:** "Lockdowns offer a lesson in humans' impact on wildlife and biodiversity"

**Author:** Jacqueline Barba

**Publisher:** Newsela

**Date:** 05.19.20

**Introduction or Headliner:**

Ironic fact captures readers attention

states the main purpose of article

**Heading** [Redacted]

1. "Noise and Light Usually Keep Animals Away" = lesson #1

2. "Thinking About the Space We Take Up" = lesson #2

3. "Positive and Negative Effects" = lesson #3

4. "Long-Term Changes Are [Redacted]"

**Conclusion:**

restate [Redacted] purpose of the article

gives a call to action

[Redacted]



