

Teacher:	Shanika Walker		
Course/Subject:	American Government		
Date of Instruction:	9-15-21	through	9-15-21
<p><b>Opening (I Do)</b>  An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.  TKES 1, 2, 3,4,5, 8,10</p>	<p><b>Standards:</b>  United States Constitution</p>		
	<p><b>Learning Target:</b>  I can demonstrate the knowledge of political philosophies that shaped the development of United States constitutional government.</p>		
	<p><b>Success Criteria:</b>  I can analyze key ideas of limited government and the rule of law as seen in the Magna Carta, the Petition of Right, and the English Bill of Rights.</p>		
	<p>Introduction/Connection:  CNN 10  Daily 10</p>		
	<p><b>Activities in Class</b></p> <p><b>Direct Instruction: In-person</b>  <input checked="" type="checkbox"/> Biographical Reading  <input type="checkbox"/> Charts  <input type="checkbox"/> Maps  <input type="checkbox"/> Graphs  <input type="checkbox"/> Diagrams  <input type="checkbox"/> Political Cartoons  <input checked="" type="checkbox"/> Primary Source  <input type="checkbox"/> Secondary Source, Historians Account  <input checked="" type="checkbox"/> Student Written Response, Question and Answer  Student Written Response, Visual Display, Drawing/Creating of Visual  <input checked="" type="checkbox"/> Written Response to Photographs/Drawings</p>		
<p><b>Work Period (We Do, You Do)</b>  Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period.  TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p><b>Guided Practice: In-person</b>  <input type="checkbox"/> Biographical Reading  <input type="checkbox"/> Charts  <input type="checkbox"/> Maps  <input type="checkbox"/> Graphs  <input type="checkbox"/> Diagrams  <input type="checkbox"/> Political Cartoons  <input type="checkbox"/> Primary Source  <input type="checkbox"/> Secondary Source, Historians Account  <input checked="" type="checkbox"/> Student Written Response, Question and Answer</p>		

	<p>Student Written Response, Visual Display, Drawing/Creating of Visual  <input checked="" type="checkbox"/> Written Response to Photographs/Drawings</p> <p><b>Independent/Collaborative :</b>  <b>Due Dates:</b>  <b>Practice/Differentiation:</b> Both In Person and Google Classroom</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Biographical Reading</li> <li><input type="checkbox"/> Charts</li> <li><input type="checkbox"/> Maps</li> <li><input type="checkbox"/> Graphs</li> <li><input type="checkbox"/> Diagrams</li> <li><input type="checkbox"/> Political Cartoons</li> <li><input type="checkbox"/> Primary Source</li> <li><input type="checkbox"/> Secondary Source, Historians Account</li> <li><input checked="" type="checkbox"/> Student Written Response, Question and Answer</li> <li>Student Written Response, Visual Display, Drawing/Creating of Visual</li> <li>Written Response to Photographs/Drawings</li> <li>Note Cards</li> <li>Pod Quiz</li> <li>Quick Quiz</li> </ul>
<p><b><u>Closing (We Check)</u></b>  Describe the instructional process that will be used to close the lesson and check for student understanding.  TKES : 1,2,3, 4,5,6,7,8</p>	<p><b>Summarize/Share: Both</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Think- Pair- Share</li> <li><input type="checkbox"/> Written response to success criteria</li> <li><input checked="" type="checkbox"/> Verbal response to success criteria</li> <li><input type="checkbox"/> Ticket out the door summarizer</li> <li>Review answers to class activity</li> <li><input type="checkbox"/> Review Answers to Homework</li> <li><input checked="" type="checkbox"/> 3-2-1 Review</li> </ul> <p><b>Assessment Uses/Strategies:</b>  <b>Pod Quiz</b>  <b>Google Classroom Quick Quiz</b>  Assessment</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Informal Assessment, Teacher Questioning</li> <li><input type="checkbox"/> USAtestprep.com activity for current standard</li> <li><input type="checkbox"/> Albert.io activity for current time period</li> </ul>