

MODULE 2

ACADEMIC VOCABULARY

Common Core Shifts for ELA/Literacy

1. **Building knowledge** through **content-rich nonfiction**
2. Reading, writing and speaking grounded in **evidence from text**, both literary and informational
3. Regular practice with **complex text** and its **academic language**

Module 2: 90 minute module designed to

What's In This Module?

1. Facilitator's Guide
2. PowerPoint Presentation
3. Hands-On Activities
 - 3-2-1 Activating Strategy (slide 6)
 - Academic Vocabulary Video & Graffiti Wall (slides 8-9)
 - *Innumeracy* Activity (slide 20)
4. Additional materials needed:
Copies of handouts:
 - Reading and Language Standards related to Vocabulary 6-12
 - Vimeo graphic organizer (5 questions to guide viewing of the video on Shift 6)
 - Excerpts from CCSS Appendix B for practice
 - Excerpt from *Innumeracy: Mathematical Illiteracy and Its Consequences*, by John Allen Paulos, from CCSS Appendix B, p. 179
5. Video Resources:
 - <http://vimeo.com/27077248> (from EngageNY.org: Davide Coleman, Kate Gerson, and John B. King, Jr)
 - Web Resources:
 - <http://engageny.org/sites/default/files/resource/attachments/common-core-shifts.pdf>
 - <http://www.ride.ri.gov/Division-EEIE/transition.aspx>
 - <http://www.ode.state.or.us/search/page/?id=2860>

Using This Module

You are encouraged to customize any or all portions of this module to meet the needs of your audience. These modules are intended to fit into a variety of different professional development settings; below are suggestions for implementation depending on the time available. All times are suggested and be expanded to incorporate more discussion as needed. Any portions of this module may be modified, reproduced and disseminated without prior permission.

If you have 90 minutes

1. Share the Power Point presentation
2. Lead the hands-on activities and discussions
3. Utilize remaining module components (Related Reading, Additional Videos) as time permits throughout the year (i.e.: in professional learning communities)

If you have an additional 30 minutes

1. Give participants additional work with identifying tier 2 words, using the following excerpts:
 - a. Cod: A Biography of the Fish that changed the World, by Mark Kurlansky, from CCSS Appendix B, p. 131
 - b. Excerpt from What They Fought For 1861-1865, by James M. PmPherson, from CCSS Apendix B, p. 175

Background on the Delaware Department of Education Modules and the Common Core State Standards

This series of modules have been designed for educators to use to support the implementation of the Common Core State Standards. The modules have been designed by the members of the Delaware Reading Cadre in partnership with the Delaware Department of Education.