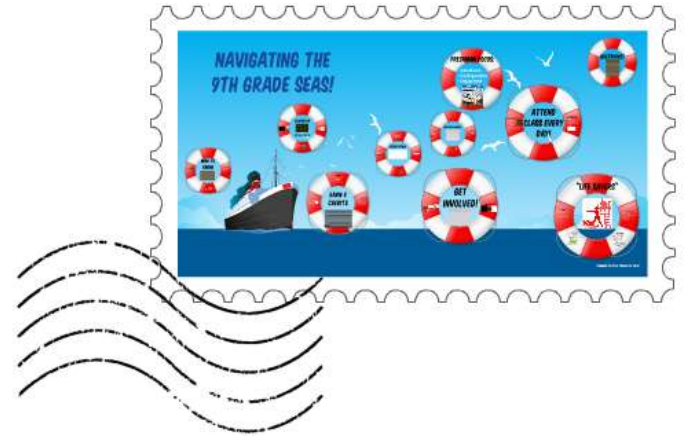




Welcome Future Bulldogs!

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January 2019



Winder-Barrow High School

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Class of 2023

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Parents and Guardians

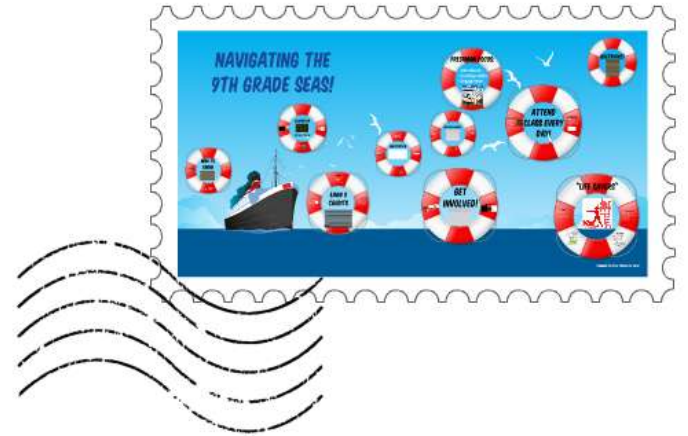
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Welcome Future Bulldogs!

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January 2019



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Winder-Barrow High School

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Class of 2023

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Parents and Guardians

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# NAVIGATING THE 9TH GRADE SEAS!





# WHO TO KNOW

## ADMINISTRATION

- Dr. Al Darby - Principal
- Ms. Barbara Smith - AP
- Mr. Craig Martin - AP
- Mr. Robert McFerin - AP & Athletic Director



## SPECIAL PROGRAMS

- Katin Van Noyen - Special Ed Coordinator
- Craig Martin, Blair Rutledge - RTT
- Liz Long - Career Resource Center/Dual Enrollment
- Amit Bhattacha - Secondary School Math Specialist  
(amit.bhattacha@barrow.k12.ga.us)



## COUNSELING DEPARTMENT

- Ms. Gracinda Watson - 9th grade
- Mr. Cary Rogers - 10th-12th (A-G)
- Ms. Jennifer Harrison - 10th-12th (H-U)
- Dr. Christina Lowe - 10th-12th (P-Z)
- Ms. Gwen Tibby - records



# ***ADMINISTRATION***

- Dr. Al Darby - Principal
- Ms. Barbara Smith - AP
- Mr. Craig Martin - AP
- Mr. Robert McFerrin - AP & Athletic Director



# COUNSELING DEPARTMENT

- Ms. Granada Watson - 9th grade
- Mr. Cory Peppers - 10th-12th (A-G)
- Ms. Danielle Harrison- 10th-12th (H-O)
- Dr. Christina Lowe - 10th-12th (P-Z)
- Ms. Gwen Tilley - records





# ***SPECIAL PROGRAMS***

- **Katie Van Rooyen - Special Ed Coordinator**
- **Craig Martin, Blair Rutledge- RTI**
- **Liz Long - Career Resource Center/Dual Enrollment**
- **Amit Bharucha - Secondary School Math Specialist**  
**([amit.bharucha@barrow.k12.ga.us](mailto:amit.bharucha@barrow.k12.ga.us))**



# GRADUATION



## SEE YOU AT THE 50!

### GRADUATION REQUIREMENTS

Credits needed for Graduation in Barrow Co.	
Language Arts	4 Credits
Math	4 Credits
Science	4 Credits
Social Studies	4 Credits
Health/PE	3 Credits (or a JROTC)
Pathway	5 Credits
Electives	4 Credits
<b>Total</b>	<b>24 Credits (minimum)</b>



\*World language is not a Barrow County requirement, but is required for admission to most 4-year colleges.

### FRESHMEN ACADEMIC COURSES

Subject Area	Course Options
World Studies	<ul style="list-style-type: none"> <li>World History</li> <li>European World History</li> <li>AP World History</li> </ul>
Math	<ul style="list-style-type: none"> <li>Foundations of Algebra</li> <li>Algebra 1/Algebra Support</li> <li>Algebra 2</li> <li>Algebra 2 Honors</li> <li>Algebra 2 Honors (Accelerated)</li> <li>Algebra 2 Honors (Advanced)</li> </ul>
Science	<ul style="list-style-type: none"> <li>Earth Science</li> <li>Science 1</li> <li>Science 2</li> </ul>
Electives	<ul style="list-style-type: none"> <li>Art</li> <li>Music</li> <li>Physical Education</li> <li>Health</li> <li>Life Science</li> <li>Computer Science</li> <li>Engineering</li> <li>Business</li> <li>Language</li> <li>Foreign Language</li> <li>History</li> <li>Philosophy</li> <li>Religion</li> <li>Social Studies</li> <li>Writing</li> </ul>

### PATHWAYS

**Area of Interest**  
 "Students take courses tailored to their (pathway), which helps them navigate their way to greater success - no matter what they choose to do after high school graduation. The aim of the program is to show students the relevance of what they're learning in the classroom, whether they want to attend a two-year college, a four-year university or go straight into the world of work. Students will begin to learn about potential careers in elementary and middle school so that they are ready to choose a pathway once they reach high school." GA DOE

**\*Take three courses in one area to complete a Pathway**  
 "Barrow County requires ONE pathway for graduation"

- WHHS Pathways - 32 options**
- Fine Arts
    - Art, band, chorus, or drama
  - Modern Language
    - French or Spanish
  - JROTC
  - CTAL



# GRADUATION REQUIREMENTS



Credits needed for Graduation in Barrow Co.	
Language Arts	4 Credits
Math	4 Credits
Science	4 Credits
Social Studies	4 Credits
Health/PE	1 Credit (or 3 JROTC)
Pathway	3 Credits
Electives	4 Credits
<b>Total</b>	<b>24 Credits (minimum)</b>

**\*World language is not a Barrow County requirement, but is required for admission to most 4-year colleges.**

**TIGERED DIPLOMA:**  
Students who graduate from Barrow County High School with a minimum 3.0 GPA are eligible to receive a Tigered Diploma. This diploma is awarded to students who have completed all graduation requirements and are eligible to receive a diploma. The diploma is awarded to students who have completed all graduation requirements and are eligible to receive a diploma. The diploma is awarded to students who have completed all graduation requirements and are eligible to receive a diploma.

# ***TIERED DIPLOMA:***



- **Diploma with HIGHEST DISTINCTION (32 credits)**
  - Passed all courses throughout their high school career
  - Receive a diploma seal and cord
- **Diploma with DISTINCTION (28 credits)**
  - Passed all academic and pathway courses and 8 elective courses
  - Receive a diploma seal
- **STANDARD Diploma (24 credits)**
  - Passed all academic and pathway courses and 4 elective courses
  - This student has been involved in in the SST/ RTI/ IEP process
  - This is a small percentage of students with the primary goal of getting back on the 28 credit track.



# PATHWAYS

## Area of Interest

"Students take classes tailored to their [pathway], which helps them navigate their way to greater success – no matter what they choose to do after high school graduation. The aim of the program is to show students the relevance of what they're learning in the classroom, whether they want to attend a two-year college, a four-year university or go straight into the world of work. Students will begin to learn about potential careers in elementary and middle school so that they are ready to choose a pathway once they reach high school." GA DOE



- \*Take three courses in one area to complete a Pathway
- \*Barrow County requires ONE pathway for graduation

## WBHS Pathways - 32 options

- Fine Arts
  - Art, band, chorus, or drama
- Modern Language
  - French or Spanish
- JROTC
- CTAE





## Winder Barrow Cluster Elective Options for 2018-19

There are a number of new pathway options for you to consider as you plan for your high school and future career. Each pathway consists of three (3) classes that you take in order. Please rank your top 5 pathways that you are interested in taking, with 1 being your top choice.

Some of these courses may be offered at your middle school. If you have already taken the first course in the pathway, then you will automatically be enrolled in the second course - unless you specifically note that you want to change your electives for next year.

### Agriculture, Food, & Natural Resources Career Cluster

- \_\_\_\_\_ Agricultural Mechanics Systems
- \_\_\_\_\_ Agricultural Mechanics & Metal Fabrication
- \_\_\_\_\_ Companion Animal Systems *\*new\**
- \_\_\_\_\_ Plant & Landscape Systems
- \_\_\_\_\_ Plant & Floral Design Systems *\*new\**
- \_\_\_\_\_ Veterinary Science

### Architecture & Construction Career Cluster

- \_\_\_\_\_ Architectural Drawing & Design *\*new\**
- \_\_\_\_\_ Carpentry
- \_\_\_\_\_ Electrical

### Arts, AV/Technology & Communications Career Cluster

- \_\_\_\_\_ Audio, Video, Technology & Film
- \_\_\_\_\_ Graphic Communication
- \_\_\_\_\_ Graphic Design *\*new\**

### Business, Management & Administration Career Cluster

- \_\_\_\_\_ Business and Technology

### Education & Training Career Cluster

- \_\_\_\_\_ Early Childhood Education
- \_\_\_\_\_ Teaching as a Profession *\*new\**

### Finance Career Cluster

- \_\_\_\_\_ Financial Services *\*new\**

### Government & Public Administration Career Cluster

- \_\_\_\_\_ JROTC - Army

### Health Science Career Cluster

- \_\_\_\_\_ Allied Health
- \_\_\_\_\_ Biotechnology

### Hospitality & Tourism Career Cluster

- \_\_\_\_\_ Culinary Arts
- \_\_\_\_\_ Hospitality, Recreation & Tourism

### Human Services Career Cluster

- \_\_\_\_\_ Food & Nutrition

### Information Technology Career Cluster

- \_\_\_\_\_ Computer Science
- \_\_\_\_\_ Programming, Apps & Game Design
- \_\_\_\_\_ Web & Digital Design

### Law, Public Safety, Corrections & Security Career Cluster

- \_\_\_\_\_ Corrections Services
- \_\_\_\_\_ Law Enforcement Services

### Manufacturing Career Cluster

- \_\_\_\_\_ Mechatronics
- \_\_\_\_\_ Robotics and Applied Science *\*new\**

### Marketing Career Cluster

- \_\_\_\_\_ Fashion, Merchandising & Retail Marketing *\*new\**

### Science, Technology, Engineering & Math Career Cluster

- \_\_\_\_\_ Engineering & Technology

### Transportation, Distribution & Logistics Career Cluster

- \_\_\_\_\_ Automotive Maintenance & Light Repair

### Other elective options:

#### Fine Arts

- \_\_\_\_\_ Visual Arts
- \_\_\_\_\_ Music/Band
- \_\_\_\_\_ Theater Arts
- \_\_\_\_\_ Choral Arts

#### Modern Language

- \_\_\_\_\_ Spanish
- \_\_\_\_\_ French

Student Name: \_\_\_\_\_

Advisor: \_\_\_\_\_

School (circle):    Russell MS    Bear Creek MS

## CAREER PLANNING GUIDE



CAREER, TECHNICAL AND AGRICULTURAL EDUCATION  
Winder-Barrow High School Edition  
2019-2020

<http://www.barrow.k12.ga.us/assets/ctae-wbhs-booklet-2019-2020.pdf>

# FRESHMEN ACADEMIC COURSES



Subject Area	Course Options
Social Studies	<ul style="list-style-type: none"> <li>• World History</li> <li>• Honors World History</li> <li>• AP World History</li> </ul>
Math	<ul style="list-style-type: none"> <li>• Foundations of Algebra</li> <li>• Algebra I w/ Algebra Support</li> <li>• Algebra I</li> <li>• Honors Algebra I</li> <li>• Honors Algebra I (w/engineering)</li> <li>• Honors Geometry</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Earth Systems</li> <li>• Honors Biology</li> </ul>
Literature	<ul style="list-style-type: none"> <li>• 9 Lit</li> <li>• Honors 9 Lit</li> </ul>

# HONORS/AP COURSES

Course	Teacher	Summer Assignment?
9 <sup>th</sup> Grade Lit Honors	Maegan Holt, Madelyn Teel	Yes
Biology Honors	David Rows, Chris Cook	No
Algebra Honors & Geometry Honors	Rachel Lehner, Khatherynne Evans	No
World History Honors	Jordan Najafi, Ryan Smith, Brad Hunt	No
AP World History	Vonda Woodall	Yes

- More rigorous instruction
- More work and reading
- Before/after school instruction may be necessary if absent
- Some have summer assignments
- Weighted grades (raw score on transcript)
- “Students need to be self-motivated, hard-working, and consistently complete assignments and homework on time.” -WBHS Honors teacher

**Please check WBHS website for summer assignments**



# FRESHMAN SCHEDULE

Freshmen will take 8 courses:

- social studies
- math
- science
- literature
- health/PE
- elective
- elective
- elective

Ideally, balanced over two semsters:

FALL	SPRING
Literature	Math
Science	Social Studies
Health/PE	Elective
Elective	Elective

Summer PE  
option





### HOW?

- A grade of 70 is passing and results in gaining a credit
- So the goal is to pass with a 70?

**No!**

- What about exams?
- 20% final exam



### WHAT?

- 1.0 credit is earned by passing each course you take
- 6 credits to attain 10th grade status
- 24 (corner) credits to graduate



### WHY?



- Grades count!
- Colleges will see freshmen classes
- Any student that does not pass a course will have to retake the course through Foothills for \$150

# EARN 8 CREDITS



# WHAT?

- 1.0 credit is earned by passing each course you take
- 6 credits to attain 10th grade status
- 24 (correct) credits to graduate





# HOW?

- A grade of 70 is passing and results in gaining a credit
- So the goal is to pass with a 70?

**No!**

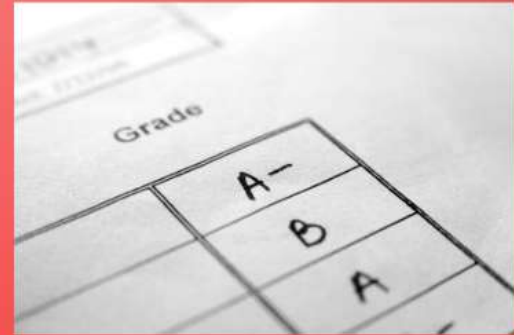
- What about exams?
  - 20% final exam

GA Milestone Exams			
60 grade	60 grade	60 grade	60 grade
Major	Major	Junior	Senior
		Graduate	
Subject 1	Course		
20			
Course			
20	100		
Graduate			

# GA Milestone Exams

grade	10 <sup>th</sup> grade	11 <sup>th</sup> grade	12 <sup>th</sup> grade
ogy	Biology	American Literature	Economics
ebra I	Geometry		
metry			
Grade ature	U.S. History		

# WHY?



- Grades count!
- Colleges will see freshmen classes
- Any student that does not pass a course will have to retake the course through Foothills for \$150



# REGISTRATION

## REGISTRATION PROCESS



- Teachers will make academic course recommendations
- Talk to teachers if you have questions
- Teachers will help students select (1) PE or JROTC, (2) three electives, and (3) five elective alternates
- Talk to your students about electives and encourage them to pick ones that are of INTEREST TO THEM, not their friends
- It is very likely they will get an alternate choice
- Not all electives will be in their pathway



\*Changes to your student's course requests can be made via the Course Recommendation/Change Form distributed at Course Reveal Night.



## MAKE YOUR DECISIONS

\*Changes to your student's course requests - both academic and electives - can be made via the Course Recommendation/Change Form distributed at Course Reveal Night. The LAST DAY to turn in forms is February 22.

Schedules changes after February 22 are rare and treated on an individual basis.

Please remember, students will take 16 electives in high school. Not all will be in a pathway or will be top choices.

## GET ALL THE INFORMATION

History/AP U Pathways Information Night  
WHS

January 23 from 3:30-6:00 PM

Pathways

# REGISTRATION TIMELINE

- **Jan 16** - Teachers begin making course recommendations
- Jan 16 - BCMS 8th grade students tour WBHS
- Jan 18 - RMS 8th grade students tour WBHS
- Jan 29, 3:30-6:00 PM - Honors/AP Night & Pathway Night at WBHS
- Feb 19, 4:00-6:00 PM - Course Reveal Night at WBHS
- Feb 22 - LAST day to turn in course recommendation forms to middle school





# **REGISTRATION PROCESS**



- Teachers will make academic course recommendations
  - Talk to teachers if you have questions
- Teachers will help students select (1) PE or JROTC, (2) three electives, and (3) five elective alternates
  - Talk to your students about electives and encourage them to pick ones that are of INTEREST TO THEM, not their friends
  - It is very likely they will get an alternate choice
  - Not all electives will be in their pathway



**\*Changes to your student's course requests can be made via the Course Recommendation/Change Form distributed at Course Reveal Night.**



Student, Student  
Student Number: 12345  
Grade: 09

**Requested Courses:**

23.0610093 9 Lit Hon  
27.0990001 Algebra I  
50.0211001 Art/Comp I  
54.0211001 Beginning Chorus I  
54.0212001 Beginning Chorus II  
36.0580001 Health & PE Combined  
40.0110001 Phys Sci  
45.0830003 World History H

**Alternate Courses:**

25.5210001 Intro Healthcare  
07.4413001 Intro to Business & Technology  
43.4500001 Intro to Law, Public Safety  
20.5310067 Introduction to Culinary Arts  
02.4240001 Veterinary Sci

Courses with program priority displayed in bold.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Above are the courses that you have been recommended for and/or chosen for the 2017-18 school year. Please review the selections carefully and submit any requested changes ***on this sheet*** by ***Thursday, March 9<sup>th</sup>***. Current 9<sup>th</sup>-11<sup>th</sup> graders will return sheets to your advisor; current middle school students will return sheets to your home-base teacher. ***Requests via email, phone call, or counselor appointments will NOT be accepted.*** Course changes will NOT be considered after this date unless your request meets one of the following criteria:

- 1) You are a **SENIOR** and need this course to graduate;
- 2) You have taken the course and passed it; **OR**
- 3) You don't have the pre-requisite for the course.

**Winder – Barrow High School  
2016 – 2017 Honors/ Advanced Placement (AP) Wavier Form**

\*Please fill out this form entirely. This form must be submitted by the deadline with both a parent signature as well as a student signature. \*

Student number: \_\_\_\_\_

Student's legal Name: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Course currently registered for: \_\_\_\_\_

Course requested (include honors or AP level): \_\_\_\_\_

By signing below you are acknowledging the following:

- I have done research into the course content and work load and feel my student is capable of handling the advanced rigor of this course.
- I feel that my child is self-driven, mature, and capable of handling the pace and independence of an honors or AP course.
- Students will only be placed in the requested course if there is room available.
- I understand that there may be a summer assignment. I also understand that failure to complete the summer assignment will result in a zero for the grade. **No student will be dropped from a course for failure to complete a summer assignment.**
- It is your responsibility to check the school's website to see if there is a summer assignment.
- I understand that I am waiving my student into a course that was not recommended for them based on previous grades, test scores, motivation, self-guidance and classroom performance.
- I also understand that the school may be not able to remove my student from this course due to failing grades.

All forms must be turned in by July 29, 2016. No forms will be accepted late. No forms without both a parent and student signature will be accepted. No phone calls or emails for course change requests will be honored—this form is required.

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

# ***MAKE YOUR DECISIONS***

**\*Changes to your student's course requests - both academic and electives - can be made via the Course Recommendation Change Form distributed at Course Reveal Night. The LAST DAY to turn in forms is February 22.**

**Schedules changes after February 22 are rare and treated on an individual basis.**

**Please remember, students will take 16 electives in high school. Not all will be in a pathway or will be top choices.**

# COLLEGE-MINDED

## COLLEGE READINESS

- Freshman year grades count
- Consider taking rigorous courses
  - Shows colleges you are challenging yourself
  - Play to your strengths
- Take the PSAT 8/9 in October
  - Optional; small fee (~\$15)
  - Administered at WBHS during school day



## HOPE SCHOLARSHIP/GRANT/ZELL MI

- HOPE
  - 3.0 GPA
  - Pays a portion
  - 4 rigorous classes
- HOPE Grant
  - 2.0 GPA; certificate program
  - Pays a portion
- Zell
  - 3.7 GPA
  - 1200 SAT or 28 ACT
  - Pays 100% tuition
  - 4 rigorous classes



\*HS credit courses taken in 8th are not factored into HOPE GPA

Go Student Success coordinator  
https://ask.jcsd.net/home

## DUAL ENROLLMENT

- Allows high school students to earn college credit while enrolled in high school
- Open to 9th-12th graders
- Covers tuition and books (may not cover certain fees, supplies, or equipment)
- Part-time or full-time
- Must meet admissions criteria set by college





# ***COLLEGE READINESS***



- Freshman year grades count
- Consider taking rigorous courses
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  - Play to your strengths
- Take the PSAT 8/9 in October
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The letters "PSAT" in a white, outlined, serif font. The text is set against a green background that features a close-up of a pen nib writing on a surface.

# DUAL ENROLLMENT



- Allows high school students to earn college credit while enrolled in high school
- Open to 9th-12th graders
- Covers tuition and books (may not cover certain fees, supplies, or equipment)
- Part-time or full-time
- Must meet admissions criteria set by college
- College-level expectations



**\*Presentation from Ms. Perry afterwards!\***

# FOR MORE INFORMATION



**Ms. Liz Long**  
**WBHS Career Resource Center Coordinator**  
**770-867-4519**  
**[liz.long@barrow.k12.ga.us](mailto:liz.long@barrow.k12.ga.us)**

**Ms. Sherri Perry**  
**District Coordinator**  
**678-219-3303**  
**[sherri.perry@barrow.k12.ga.us](mailto:sherri.perry@barrow.k12.ga.us)**

## **Georgia DOE information**

**<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx>**

## **8th Grade MOWR Flyer**

**<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/Dual-Credit-Parent-Flyer.pdf>**



# HOPE SCHOLARSHIP/GRANT/ZELL MILLER

- HOPE -
  - 3.0 GPA
  - Pays a portion
  - 4 rigorous classes
- HOPE Grant -
  - 2.0 GPA; certificate program
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- Zell -
  - 3.7 GPA
  - 1200 SAT or 26 ACT
  - Pays 100% tuition
  - 4 rigorous classes



**\*HS credit courses taken in 8th grade  
are not factored into HOPE GPA**

**GA Student Finance Commission**

**<https://gsfc.georgia.gov/hope>**

# ***FRESHMAN FOCUS:***

- Attendance
- Earning credits
- Engagement



# ATTEND CLASS EVERY DAY!

## BLOCK SCHEDULE

- 4 classes in the fall;
- 4 classes in the spring
- 90 minute classes
  - Seat time is essential!



"Research shows that missing 10 percent of the school year negatively affects a student's academic performance." From [attendanceworks.com](http://attendanceworks.com)

## ADVISEMENT

- Weekly
  - Planned lessons
  - Review progress
- One consistent advocate throughout HS career
- One consistent contact for parents





# **BLOCK SCHEDULE**

- 4 classes in the fall;  
4 classes in the spring
- 90 minute classes
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# ADVISEMENT

- Weekly
  - Planned lessons
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- One consistent advocate throughout HS career
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# GET INVOLVED!



ENGAGEMENT/  
BELONGING



ATTENDANCE

GRADES



CLUBS AND SPORTS







**ENGAGEMENT/  
BELONGING**



**ATTENDANCE**

**GRADES**



# CLUBS AND SPORTS



**SAVE THE  
DRAMA  
FOR YOUR  
MAMA**

**DRAMA CLUB**



**WINDER-BARROW**



**TRACK & FIELD**

# "LIFE SAVERS"



## COUNSELING

Academic, social, emotional, and college/career

Ms. Watson - 10th grade counselor  
to schedule student appointments online or in our office (HHS)



• Parent appointments can be made by email, or calling Ms. Watson at 770-867-4319



## COMMUNICATION IS KEY!

- Who do I talk to first?
- Start with the teacher
- EMAIL!
- Access Parent Portal often



<http://www.harrison.k12.ga.us/parent-portal.html>

## STAYING CONNECTED

- WHS Counseling Department Website: [bit.ly/whsccounseling](http://bit.ly/whsccounseling)
- WHS Website: <http://www.harrison.k12.ga.us/whs/> (can find teacher emails and websites here)
- Facebook: [fb.me/whsccounseling](https://www.facebook.com/whsccounseling)
- Twitter: [@whsccounseling](https://twitter.com/whsccounseling)
- Parent Portal: <http://www.harrison.k12.ga.us/parent-portal.html>



## TUTORING

- Many teachers offer help before or after school
- Arrange with the individual teacher
- Private tutors available
- See counselor



DESIGNED BY PÉTER PUKLUS FOR PREZI



# COUNSELING

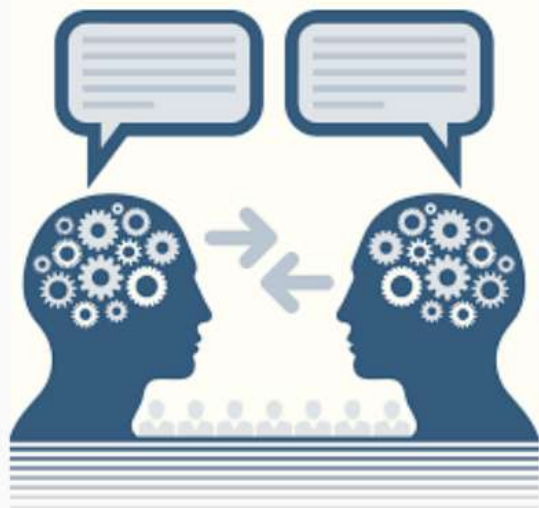
- Academic, social/emotional, and college/career
- Ms. Watson - 9th grade counselor
- Schedule student appointments online or on office iPad



<http://www.barrow.k12.ga.us/wbhs/students.html>



- Parent appointments can be made by email, or calling Ms. Watson at 770-867-4519



# **COMMUNICATION IS KEY!**

- **Who do I talk to first?**
  - **Start with the teacher**
  - **EMAIL!**
- **Access Parent Portal often**

A screenshot of the Infinite Campus Parent Portal login page. The page has a green header with the 'Infinite Campus' logo on the left and the tagline 'Transforming K12 Education®' on the right. Below the header is a white login box. Inside the box, there are two input fields labeled 'Username' and 'Password'. Below these fields is a blue 'Sign In >>' button. To the right of the login box, there is an orange button labeled 'Campus Portal' and the text 'Barrow County' below it.

**<http://www.barrow.k12.ga.us/parent-portal.html>**



# ***TUTORING***

- Many teachers offer help before or after school
  - Arrange with the individual teacher
- Private tutors available
  - See counselor





# ***STAYING CONNECTED***



- WBHS Counseling Department Website: [bit.ly/wbhscounseling](http://bit.ly/wbhscounseling)
- WBHS Website: <http://www.barrow.k12.ga.us/wbhs/>  
(can find teacher emails and websites here)
- Facebook: [fb.me/wbhscounseling](https://www.facebook.com/wbhscounseling)
- Twitter: @TweetDoggs
- Parent Portal:  
<http://www.barrow.k12.ga.us/parent-portal.html>

**QUESTIONS?**

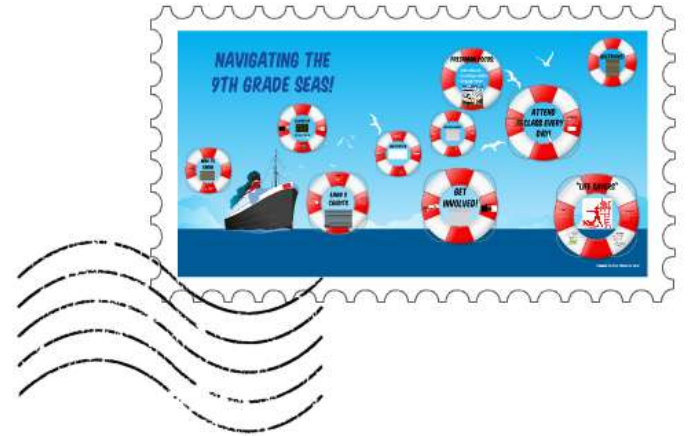




Welcome Future Bulldogs!

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January 2019



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Parents and Guardians

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