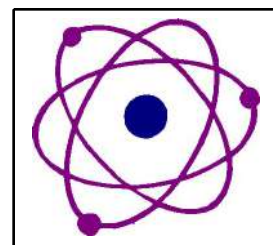


8th Grade Physical Science
Moses Middle School



Welcome to Physical Science!

INTRODUCTION:

Each day the student will be walking into a positive learning environment and studying topics related to scientific methods, laboratory safety, metric measurement, the structure and behavior of matter, force and motion, electricity and gravity, and simple machines. In addition, the students will develop an understanding of physical science as it applies to their own daily lives. The classroom is dedicated to promoting mastery of the Georgia Performance Standards, and strives to not only meet, but to exceed state expectations using differentiation instruction techniques.

The Georgia Performance Standards (GPS) can be accessed via internet by visiting the Georgia Department of Education website. www.doe.k12.ga.us

Tutoring will be offered by the 8th Grade Physical Science department each Monday morning at 7:50 am or by appointment. Students must get a tutoring pass signed by his/her teacher in order to attend these sessions. Please remember that it takes the student, parents, significant others, and the teacher to meet and exceed standards.

Academic Honesty: Students are expected to demonstrate academic honesty in all classes.

8th Physical Science Department

Ms. Black

Mr. Lauzurica

Mrs. Smith

Mrs. Grooms

cblack@paulding.k12.ga.us

jlauzurica@paulding.k12.ga.us

sfsmith@paulding.k12.ga.us

lgrooms@paulding.k12.ga.us

SUGGESTED SUPPLIES:

1" 3 Ring Binder with notebook paper

3 Dividers

Blue or black ink pens

#2 pencils—(wooden)

TEXTBOOK: Prentice Hall Science Explorer Georgia
Physical Science
Copyright 2009
www.pearsonsuccessnet.com

STUDENT AGENDA:

A daily class agenda will be posted on the board every day at the beginning of class. Information to be recorded may include the day's class activities, due dates for assignments, and upcoming test dates.

TEACHER WEBPAGE:

On the Paulding County School District website www.paulding.k12.ga.us, you can access the Moses Middle School site which will provide links to the teacher web pages. Please take advantage of this resource to become informed about your child's education and what they are learning in physical science. This can serve as a valuable communication tool for parents. In addition to the web pages, teachers will send a weekly newsletter via e-mail to parents with information pertaining to class assignments, projects, and assessments.

ASSESSMENTS:

To Be Announced



Work Habits and **Conduct** will be a category on student's progress reports.

Work habits criteria are based on organization, participation, timely completion of tasks/assignments, following directions, and showing initiative. Conduct criteria is based on demonstrating classroom behavior expectations of being responsible and respectful to ensure a safe and positive learning environment.

Letter grades designated as follows:

Work Habits: E (exceeds), S (satisfactory), and N (needs improvement)

Conduct: M (meets), S (satisfactory), N (needs improvement)

Academic grades will be put into three categories with respective percentage to form the student's overall academic grade.

Formative Assessment ----- 40%

Summative Assessment ----- 60%

Informal Assessment ----- 0% (for communication purposes)

What does formative and summative assessments mean?

Formative Assessments are the student's daily performance such as the daily warm ups, performance task activities, and quizzes, that allows the student to demonstrate skills and knowledge of the unit of study based on 8th Grade Physical Science Performance Standards.

Summative Assessments are the student's major performance task assessments, labs, unit tests, and final exam.

Informal Assessments are such items as student notes, practice assignments such as homework, etc.

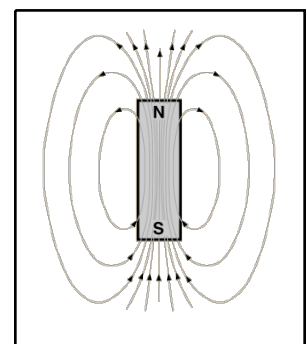
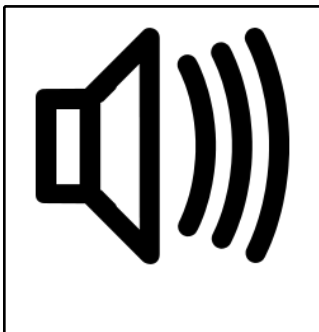
*****Please note: In the grade book blank spaces indicate that the assignment has not been graded. A zero (0) grade for any science assignment means that the student has not turned in the assignment.***

COURSE OUTLINE:

See County Curriculum map

This syllabus provides a suggested pacing guideline and may be revised to meet individual or class needs.

THANK YOU IN ADVANCE FOR YOUR SUPPORT!



CONTACT INFORMATION SHEET

I have read and understand the Physical Science Syllabus.

STUDENT (PRINT) _____ (SIGN) _____

PARENT/GUARDIAN:

(PRINT) _____ (SIGN) _____

(PRINT) _____ (SIGN) _____

CONTACT NAME: _____

EMAIL: _____

HOME PHONE: _____

WORK PHONE: _____

CELL PHONE: _____

I would prefer to be contacted at: home ___ work ___ cell ___ email ___

PLEASE complete and return by Friday, August 5th, 2016.

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