

# WELCOME TO THE 2022-23 SCHOOL YEAR



## **KEY LEARNING**

# What do I need to know to SOAR TO SUCCESS this school year?



# **CSRMS STAFF**

- Principal: Mr. Salerno
- 8<sup>th</sup> Grade Administrator: Mrs. Marriott
- 8<sup>th</sup> Grade Counselor: Ms. Lea
- Resource Office: Corporal Curtis
- Discipline Assistant: Ms. Nickerson
- School Nurse: Ms. Kittling
- Clinic Assistant: Ms. Torres (Ms. Olsen)
- Front Desk: Mrs. Bunker & Mrs. Hoye
- Data Entry: Mrs. Swab
- Registrar: Mrs. Majowicz



CSRMS Schoolwide Expectations						
	Respectful	Responsible	esponsible Safe			
Classroom	<ul><li>Use kind words</li><li>Talk only when you should</li></ul>	<ul> <li>Follow directions</li> <li>Complete your own work</li> <li>Be prepared</li> </ul>	<ul> <li>Keep hands and feet to self</li> <li>Be in designated area</li> </ul>	<ul> <li>Diffuse issues with the teacher and students calmly and politely</li> </ul>		
Cafeteria	<ul> <li>Use appropriate volume</li> <li>Leave a clean space for others</li> <li>Use ear buds for audio</li> </ul>	<ul> <li>Raise your hand for assistance</li> <li>Recycle your tray</li> </ul>	<ul> <li>Stay seated until dismissal</li> <li>Keep the aisle clear</li> <li>Use entries/exits as directed</li> </ul>	Discuss seating and line position issues calmly and politely		
Hallways	<ul><li>Use appropriate volume</li><li>Respect personal space</li></ul>	<ul> <li>Move directly to your next class</li> <li>Arrive on time</li> </ul>	<ul> <li>Always walk facing forward</li> <li>Stay on the right side as you travel</li> </ul>	<ul> <li>Notify the nearest adult when supervision is required</li> </ul>		
Restrooms	<ul><li>Always flush</li><li>Clean up after yourself</li></ul>	<ul><li>Always have a pass</li><li>Use your time wisely</li><li>One person per stall</li></ul>	<ul><li>Help keep floor clear and dry</li><li>Wash your hands</li></ul>	<ul> <li>Notify an adult if the bathroom needs attention</li> </ul>		
Online	<ul> <li>Type/text only what you would say in person</li> </ul>	Block conversations you wish to discontinue	Converse with people you know in person	<ul> <li>Show inappropriate messages, pictures or texts to an adult when necessary</li> </ul>		

# 8<sup>TH</sup> GRADE ACTIVITIES

- It is our hope that 8th grade students will be able to participate in the following activities that take place at the end of the 8th grade school year:
- Gradventure @ Universal Studios ADD
- 8th Grade Dance ADD
- 8th Grade Field Day ADD
- 8th Grade Promotion Ceremony ADD



# 8<sup>TH</sup> GRADE ACTIVITIES – ACADEMIC REQUIREMENTS

- Students must pass and/or be passing ALL core subjects (Language Arts, Math, Science, and Social Studies) for each of the 3 years in Middle School.
- Students with failures in 6th and/or 7th and/or 8th grade core classes must first recover those failed classes before they would be eligible for promotion; therefore, these students are NOT ELIGIBLE for ANY 8th Grade Activities until the courses are recovered.
- (Once students have passed or recovered all core classes in grades 6-8 they are then eligible to attend 8th grade activities.)

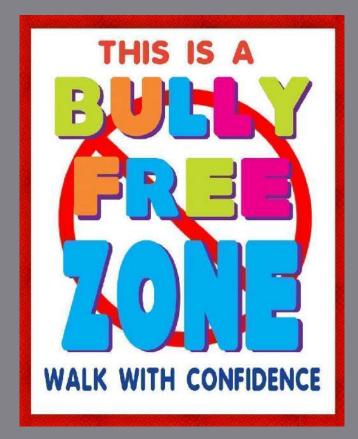


# 8<sup>TH</sup> GRADE ACTIVITIES – BEHAVIORAL REQUIREMENTS

- O.S.S. (Out of School Suspension) is given for the most serious breaches of the Student Code of Conduct (fighting, instigating a fight, cursing at staff members, bringing drugs, alcohol, weapons or other unauthorized items on campus, and continual/habitual history of misconduct). Any student who receives an O.S.S after January 24th is Not Eligible for any 8th grade activity.
- I.S.S. (In School Suspension) is given if he/she has a pattern of disruptive/defiant behavior. Any student who receives I.S.S after January 24th will forfeit participation in the 8th grade activities as follows:
  - 1st Referral with I.S.S. = Loss of Next 8th Grade Activity
  - 2nd Referral with I.S.S. = Loss of an Additional 8th Grade Activity
  - 3rd Referral with I.S.S. = Loss of ALL remaining 8th Grade Activities
- With our behavioral expectations in place, we anticipate that students, even those that have a history of disciplinary referrals, will try to avoid referable infractions so that they can participate in the 8th grade activities.

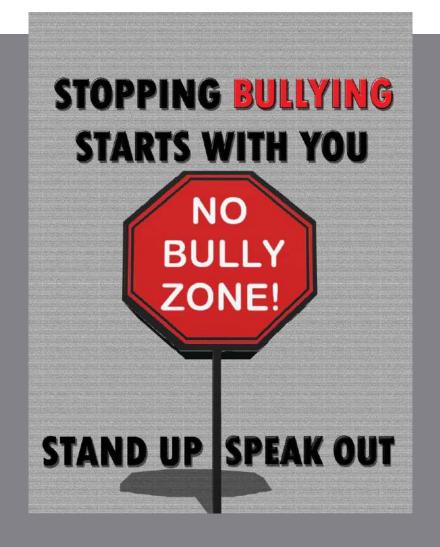
# CRSMS IS A BULLY-FREE SCHOOL

- Bullying is repeated unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance.
- If bullied, the following steps will be taken:
  - Student reports bullying to an adult at school.
  - School investigates (speak with students).
  - Staff documents to track patterns of behavior.
  - Staff Implements appropriate intervention.
- If bullying continues:
  - Contact parents Involve Corporal and various staff support services
  - No Contact Agreement is established
- If bullying still continues:
  - Review patterns of behavior, contact both parents
  - Involve Corporal and various staff support services
  - More serious consequences are given to terminate this behavior



# SEE SOMETHING, SAY SOMETHING

- Remember: If we don't know, we cannot help!
- Don't be afraid to end bullying, tell an adult anytime you or someone you know is dealing with this situation and you can help stop bullying!



## RAVEN CLAW CASH

- Be Respectful to students and staff.
- Be Responsible, accountable, and dependable.
- <u>Be a Problem-Solver</u> and always look for solutions to problems
- Demonstrating these characteristics will earn you "Raven Claw Cash" which is part of a token economy system that will allow you to purchase items from the school store, prepackaged snacks, as well as other rewards for making great choices!





# At-Risk / Early Warning System: What matters for staying on track and graduating?

Middle School EWS Indicators							
On - Track Indicators	Course Performance	Attendance	GPA*	Office Discipline Referrals	Out of School Suspensions	In School Suspensions	Assessments
	C's or better in all	0-2 absences in a quarter	2.5 or higher	O ODR's in a quarter	O OSS's in a quarter	O ISS's in a quarter	Level 3 - 5
	classes	4% or less absences in a year		2 or fewer ODR's in a year	O OSS's in a year	O ISS's in a year	
	1 or more D's in any class	3 to 4 absences in a quarter	2.0 – 2.49	1 ODR In a quarter	N/A	N/A	Level 2
		5% - 9% absences in a year		3 ODR's in a year			
	Failing 1 or more classes (F's)	5 or more absences in a quarter	Less than 2.0	2 or more ODR's in a quarter	1 or more OSS's for the year	1 or more ISS's for the year	Level 1
		10% or more absences in a year		4 ODR's in a year or 2 ODR's in a semester			

<sup>\*</sup>Note: GPA is an overall average of current course grades (sum of grade values / # of classes) (A=4, B=3, C=2, D=2, F=1)

# HOW CANYOU MEASUREYOUR PROGRESS?

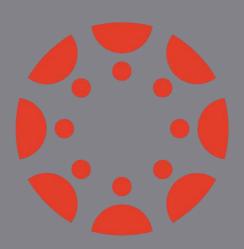
- Be Positive: Maintain a "can-do" attitude!
- Be Prepared: Check MyLearning and MyStudent for completion of homework and clean out your backpack on a weekly basis
- **Be Prompt:** Walk to your next class, passing is not for hanging out with friends.
- Be Committed to Quality: Always do your best & check work before handing it in for a grade
- **Be Present:** You will be here for the next three years therefore you need to be committed to your success by monitoring your grades and being self-aware of your communication with your friends and schoolmates



# MYSTUDENTAND MYLEARNING

- MyStudent is an online grade book that allows students and parents to monitor student progress.
- Preferences allow parents and students to receive communication via email/text message when grades have been entered or when grades fall below a specified level.
- MyLearning is a resource that lists what is planned for the upcoming days/weeks and allows students to message their teachers as well.
- Students and parents can establish their own account for each.
- Students must register at the beginning of each school year
- In order for students/parents to register, you will need the following information:
  - e-mail address
  - student's birth date and pin number





# BELL SCHEDULE

	2022-2023 CSRMS Bell Schedule								
Period	Times								
1	7:15-8:09							54 min	
AIR	8:12-8:42							30 min	
2	8:45-9:35							50 min	
А		В		С		D			
Lunch	9:38-10:08	3	9:38-10:28	3	9:38-10:28	3	9:38-10:28	30 min lunches	
3	10:21-11:01	Lunch	10:31-11:01	4	10:31-11:41	4	10:31-11:21	50 min	
4	11:04-11:54	4	11:04-11:54	Lunch	11:24-11:54	5	11:24-12:14	50 min	
5	11:57-12:47	5	11:57-12:47	5	11:57-12:47	Lunch	12:17-12:47	50 min	
6	12:50-1:42							52 min	

## **ACADEMIC HELP**

- If you are struggling in your classes, ask for help.
- Your teachers, counselor, SSAP, and administrators all are able to help you.
- A great resource is AIR Time.



#### "As a Raven I am All-In..."

...For Every Minute...Of Every Class...Of Every Day...No Matter How Challenging My Task......
I Am ALL In...I am ready to SOAR!!!

### <u>AIR TIME</u> (All-In Ravens)

Upon Entering AIR Time, Students Should Do the Following:

- Step 1: Check myStudent for missing grades/assignments (5 minutes)
- Step 2: Choose an Item from the below menu to work on (25 minutes)

OR

Go to assigned teacher to receive additional instruction on a standard not yet mastered (25 minutes)

Social Studies	ELA	Electives/	Math	Science
<b>Priority Day</b>	<b>Priority Day</b>	Presentation/	<b>Priority Day</b>	<b>Priority Day</b>
Monday	Tuesday	Drill	Thursday	Friday
		Priority Day		
		Wednesday		

Social Studies	ELA	Electives/ Math		Science
<b>Priority Day</b>	Priority Day	Presentation/	Priority Day	Priority Day
Monday	Tuesday	Drill	Thursday	Friday
•		Priority Day		
		Wednesday		
Homework/	Homework/	Homework/	Homework/	Homework/
Assignment	Assignment	Assignment	Assignment	Assignment
Completion	Completion	Completion	Completion	Completion
Assessment	Assessment	Assessment	Assessment	Assessment
Completion/	Completion/	Completion/	Completion/	Completion/
Re-take	Re-take	Re-take	Re-take	Re-take
Assessment	Assessment	Assessment	Assessment	Assessment
Read Silently	Read Silently	Read Silently	Read Silently	Read Silently
Organize backpack,	Organize	Organize	Organize	Organize
planner, or	backpack,	backpack,	backpack,	backpack,
schedule (IF online,	planner, or	planner, or	planner, or	planner, or
get permission	schedule	schedule	schedule (IF	schedule (IF
from teacher)	(IF online, get	(IF online, get	online, get	online, get
	permission from	permission from	permission from	permission from
	teacher)	teacher)	teacher)	teacher)
iCivics, Civics 360,	StudySync,	Edmentum,	Khan Academy,	BrainPop,
MyLearning,	BrainPop,	Nearpod, Kahoot!	MyLearning,	Edmentum,
Edmentum,	MyLearning,		Edmentum,	Nearpod,
Kahoot!, Nearpod	Edmentum,		Nearpod,	Kahoot!
	Nearpod,		Kahoot!	
	Kahoot!			

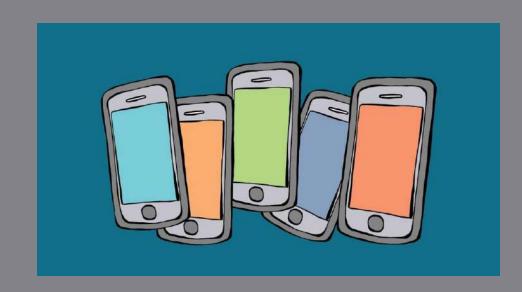
# AIRTIME REMINDERS

- AIR time is NOT for the following:
  - Non-teacher approved technology (including, but not limited to, social media, music, YouTube)
  - Socializing
  - Activities not related to academics [media center visits, restroom (emergencies only), water fountain, vending machines, etc.]
  - Sleeping/eating/resting
  - Eating/drinking



# **ELECTRONIC POLICY**

- These rules are specific to common areas such as cafeteria, hallways, bathrooms, locker rooms, track, bus and car loop, etc.
- Students are responsible for their own devices. Do not lend your phone or borrow a phone from another student.
- All electronic devices should be kept on Silent Mode. Not complying with this rule will result in disciplinary action.
- Students are allowed to use electronics in the hallways and cafeteria freely as long a they abide by the rules above.
- Electronic privileges can be revoked if students do not respect the policies and procedures in place.



# ELECTRONIC POLICY (CONT.)

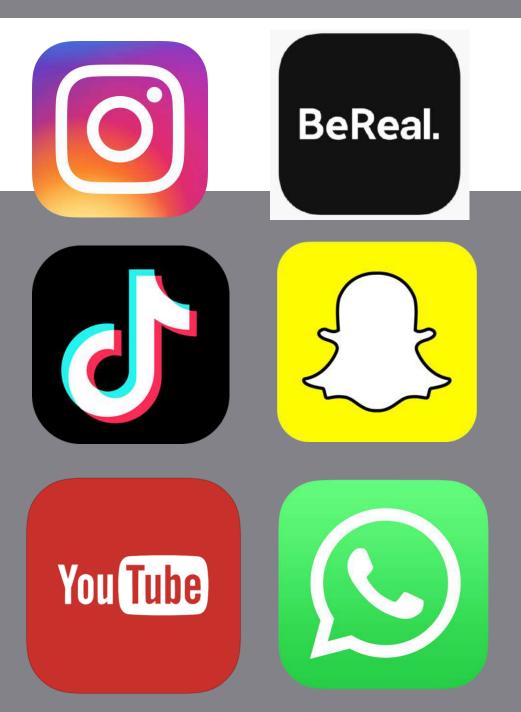
- There is absolutely no use of electronics allowed in any restrooms or locker rooms. Electronics should be put away at all times.
- Taking of pictures or videos is not allowed on campus unless authorized by your teacher for educational purposes.
- Making phone calls is prohibited from the moment you come on campus to the moment you leave without explicit permission from a school staff member.
- If you need to use a phone, go to the front office or get permission first!



# **SOCIAL MEDIA**

- If you are using these apps, be aware of the repercussions of use.
- Remember that these images can be deleted, but are not really gone.
- If you see a threat on any of these sites, please report it immediately to school staff.

SEE SOMETHING, SAY SOMETHING.



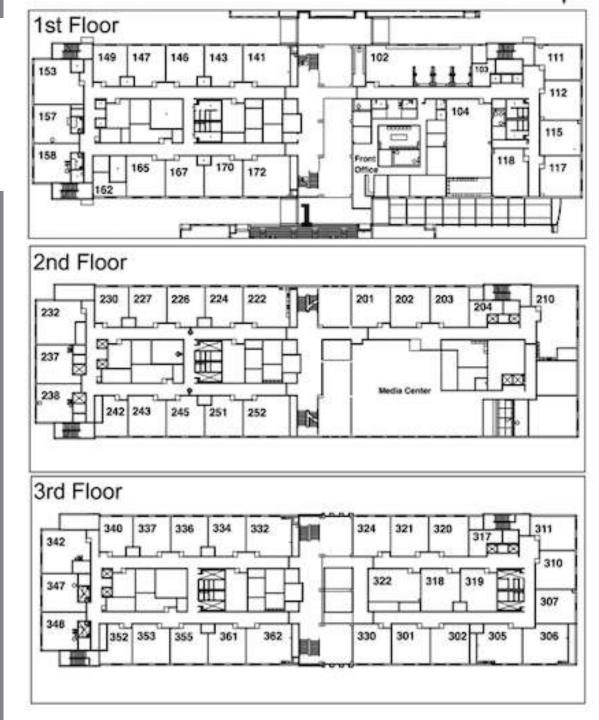
# SCHOOL SUPPLIES

- Please remember that we don't have lockers for students.
- Students are allowed to carry rolling backpacks.
- You will carry all your supplies, books, and belongings all day to each of your classes. Therefore, always consider trying to buy the lightest and least bulky products to save space and weight in your backpack.
- As well, please always make sure you have basic materials such as:
  - Pens/Pencils
  - Paper
  - Folders
  - Binders/Notebooks



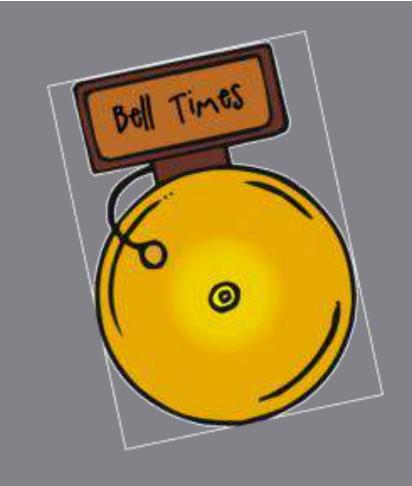
# SCHOOL LAYOUT

- The <u>3rd floor</u> is primarily **8th grade teams**. Additionally, some CTE Electives and Spanish classes are also on the 3rd floor.
- The <u>2nd floor</u> is primarily **7th grade teams** and the media center, including reading and some elective/CCTE classes.
- The <u>1st floor</u> is primarily 6th grade teams, including some CCTE/PE/Fine Arts electives.



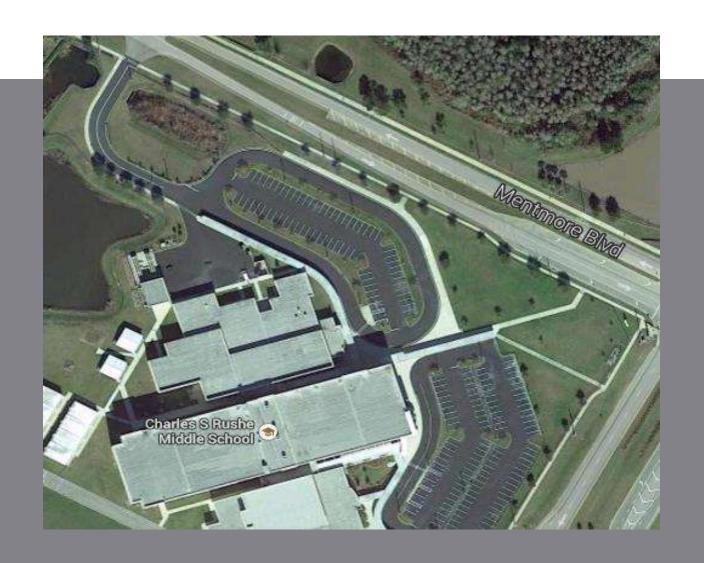
# **SUPERVISION**

- School hours officially begin at 7:15 AM and end at 1:42 PM.
- There is a bell allowing students to enter the building that rings **15 minutes prior** to the beginning of the school day and a bell at 7:10 signaling students to begin entering class.
- Students are not allowed in the building until 7:00 AM and may go to the cafeteria for breakfast or the atrium of their first period class.
- Students must not be on campus more than 30 minutes before (6:45 AM) or after school (2:12 PM) without permission from a staff member.



# **WALKERS**

- Walkers who need to cross
   Mentmore Blvd. must cross at the crosswalk by the light.
- If walking west (toward the clubhouse) you must use the walkway that runs in front of the cafeteria and winds around to Mentmore.



# **BIKE RIDERS**

- Bike riders must lock their bikes inside the bike rack. You can also register your bike by downloading the Bike Registration form from our web site.
- State law requires all bike riders under the age of 16 to wear a helmet.
- For your safety, please walk bikes on/off campus - no riding on campus.



# DRESS CODE

No slides No flip flops No slippers No shoes that have removable back strap

You cannot wear any shoes that may slip off your feet causing a safety hazard on stairs. Footwear must have a backing/strap that secures the shoe to the foot.

Unacceptable

Acceptable





No low-cut tops No offensive logos No spaghetti straps No short shirts showing abdomen

Unacceptable

Acceptable





No sagging pants (Pants must be secured at the waist) No pajama pants or costumes No hip chains.

No rips that expose undergarments or that expose areas of the body generally covered by undergarments

Acceptable







Acceptable





No hats, bandanas, hoodies, or head coverings

# 2022-2023 CSRMS Discipline Plan

## Is it a Classroom Managed Behavior?

### 1. Verbal Warning

- a. Reteach the expectation/rule. Refer to school-wide Expectations.
- b. Document in MyEWS Student Interactions.

#### Contact Parent

- a. Contact via phone is *strongly* encouraged.
- b. Document all parent contacts in MyEWS Student Interactions.

#### 3. Lunch Detention

- a. Teacher **MUST** Contact parent regarding incident.
- b. Complete a Lunch Detention in MyEWS.

#### 4. After-School Detention

- a. Teacher **MUST** Contact parent regarding incident.
- b. Complete a Detention in MyEWS.
- c. Contact Mr. Davis or your Grade Level Discipline IA to schedule.
- d. ASD is held on Monday, Wednesday, or Friday after school until 3:30pm.

### <u>Is it an Office Managed Behavior?</u>

- 1. Office Discipline Referral
  - a. Complete an Office Discipline Referral in MyStudent.
  - b. Contact the parent via phone. If no-answer, leave message and follow up with an email.
- 2. Administrator/Discipline IA review the incident
  - Discuss with the teacher and consider teacher's recommendation while processing.
  - b. Interview potential witnesses if necessary.
  - c. Discuss the situation with the student.
- 3. Administrator/Discipline IA determine the consequence and process the referral
  - a. Counsel student on their behavior/choice.
  - b. Provide student with the decision of the consequence.
  - c. Contact parent to inform them of the decision of the consequence.
  - d. Provide feedback to the teacher through the referral in MyStudent.

# **ESSENTIAL QUESTION**

What goals can you set for yourself to help you to SOAR TO SUCCESS this year?





# **RUSHE RAVENS...**

...For Every Minute

...Of Every Class

....Of Every Day

...No Matter How Challenging My Task

...I Am ALL-In!!

...I am ready to SOAR!!!

And only YOU can make it happen! YOU are a Raven, and Ravens Soar to Success!!!

