



Austin Road Middle School
"Couragous Courage"
English Language Arts Course Syllabus

Ms. Shanearah Jackson
Office Number: (770) 507-5407
E-mail: Shanearah.jackson@henry.k12.ga.us



Austin Road Middle School Vision

Austin Road Middle School will cultivate an environment for creativity, innovation, and leadership where we exceed expectations every day.

Austin Road Middle School Mission Statement

Austin Road Middle School strives to develop a nurturing school community that encourages academic success for each scholar through a rigorous curriculum and extracurricular opportunities supported by dedicated teachers and staff. Each scholar will become a contributing citizen of our community and global environment.

Course Description

Language arts instruction in 8th grade will include instruction in the areas of reading to both comprehend and analyze text; improving writing skills for both academic and personal writing genres; further development of language skills in the areas of grammar, spelling and sentence and paragraph development; and improving speaking and listening skills for college and career readiness. The overall purpose is to produce scholars who by the end of 8th grade are ready to succeed in high school.

**8th Grade English/Language Arts
Content Standards**

Reading for Literature (RL)

Key Ideas and Details: RL1, RL2, RL3

Craft and Structure: RL4, RL5, RL6

Integration of Knowledge and Ideas: RL7, RL9

Range of Reading/Text Complexity: RL10

Reading for Information (RI)

Key Ideas and Details: RI1, RI2, RI3

Craft and Structure: RI4, RI5, RI6

Integration of Knowledge and Ideas: RI7, RI8, RI9

Range of Reading/Text Complexity: RI10

Writing (W)

Text Types and Purposes: W1, W2, W3

Production/Distribution: W4, W5, W6

Research/Present Knowledge: W7, W8, W9

Range of Writing: W10

Language (L)

Conventions of Standard English: L1, L2

Knowledge of Language: L3

Vocabulary Acquisition and Use: L4, L5, L6

Speaking and Listening (SL)

Comprehension and Collaboration: SL1, SL2, SL3

Presentation of Knowledge and Ideas: SL4, SL5, SL6

Course Outline

Unit 1	Places We Call Home	August -September
Unit 2	Gadgets and Glitches	October -November
Unit 3	The Fight for Freedom	November-December
Unit 4	Finding Your Path	January-February
Unit 5	The Legacy of Anne Frank	February-March
Unit 6	The Thrill of Horror	March-April
Unit 7	Accelerate and Enrich	May

Textbooks and Materials

Textbook: Houghton Mifflin Harcourt Online Textbook
Google Classroom

Virtual Learning

- Chromebook
- Pencils
- Composition or Spiral Notebook

Face to Face Learning

- 4 Composition Notebooks
- Writing Utensil (Pencil and Pen- blue or black ink ONLY)
- Pencils
- Glue Sticks
- Lined loose-leaf paper (Daily)
- Colored Pencils
- Scissors
- Ruler (metric)
- 3 prong plastic folder
- Dry Erase Markers
- Sanitizer
- Headphones

Grading Policy (Category Weights)

- **Practice Work: Max 40%**
 - Labs/Classwork 15%
 - Notebook 5% (One per term required)
 - Homework 5%
 - Formative Assessment (Quizzes) 15%

- **Assessment: Max 40%**
Culminating Performance Tasks/Projects
Summative Unit Assessments
- **Final Exam: 20%**
- Total: 100 %**

Expectations

Virtual Learning Expectations

- Be present on all Google Meets meetings
- Submit all assignments on time
- Participate in discussions with teacher and classmates

Classroom Expectations

- Come to class prepared every day
- Be actively engaged in every lesson
- Even when it gets difficult, never give up
- Complete all assignments to the best of your ability
- Be open-minded in your scientific thinking
- Collaborate with classmates when necessary
- Be supportive and respectful to your classmates and teacher

Consequences

- Warnings, Jag Bites, Office Referrals

Documentation

- If a scholar receives a Jag Bite, documentation will come home for a signature as well as a phone call or e-mail.
- If a scholar receives an office referral, a parent or guardian will be contacted by an administrator.

Make-Up Work

- Scholars are responsible for any missed assignments on the first day they return to school from an absence. The number of days allowed to complete make-up work will be commensurate with the number of days in which the scholar was absent. Failure to comply with this procedure will result in a grade of zero (0) being given for graded assignments missed during an absence.
- Scholars assigned out of school suspensions (OSS) will be allowed to make-up work upon return to school. The number of days to complete the assignments is commensurate to the number of days of OSS (i.e., 3 days of OSS = 3 days to makeup missing assignments).

Late Work Policy

Assignments that are not submitted on time will receive an “M” (missing) within the Infinite Campus grade book. Late work that is submitted will receive a ten (10) point deduction from the overall grade, and the teacher will then replace the “M” in Infinite Campus with the earned grade. ***Any assignment not submitted by the end of the term will remain as a permanent grade of zero (0%) within the Infinite Campus grade book.***

Parent-Teacher Communication

Email is the best way to contact me. Shanearah.jackson@henry.k12.ga.us

Remind 101 Codes

Remind 101 Code: @722ga8e

To acknowledge receipt of this document, **CLICK** the link below.
ELA Syllabus Acknowledgement Form- <https://forms.gle/iQdbXyh8BrkEq45e7>

