

2019-2020 English/Language Arts Class Syllabus

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School Phone: (770) 474-5710

Class Text: We will use HMH *Into Literature*. Other texts and online resources will be used to supplement instruction.

Required materials:

- 2 Composition Notebooks

General Supplies

- loose-leaf notebook paper, pencils, ink pens (**blue/black**), highlighters, sticky notes

Grading Policy:

Categories	Weight
Semester Summative Assessment Tasks (Assesses the totality of standards for the course. In the case of a high school course with an End of Course (EOC) Test, the semester summative assessment will be the EOC at the completion of the full course.)	20%
Assessment Tasks (Such as constructed response assessments, selected response assessments, summative unit assessments, culminating performance tasks, projects)	40%
Practice Work (Classwork, homework, formative assessments, diagnostic assessments, written reflections. May be graded for accuracy or completion)	40%

Students will be evaluated using the following scale:

- 90-100% - A
- 80-89% - B
- 74-79% - C
- 70-73% - D
- Below 70% - F

Reading Requirements:

Students will be required to read and provide an online analysis for books of their choice each nine week grading period. The analyses will be due by the end of each nine week grading period. Each book chosen by students must fall within their reading Lexile range which we will provide when data is available. Each analysis will be graded as an assessment task. Please remember that assessments are 40% of a student's overall grade; therefore, these reading assessments are critical to maintaining a passing average. Daily reading time is required and critical for success.

Language Arts Curriculum:

Henry County's instructional practices are aligned with Georgia's Standards of Excellence. The five domains of the standards are *Language (grammar/conventions)*, *Literary Reading*, *Informational Reading*, *Listening & Speaking Skills*, and *Writing Skills*. Students will work towards the mastery of several goals this year. By the end of the year students will be expected to:

1. Read, recognize, and comprehend various literary (fiction) and informational (non-fiction) texts
2. Analyze and respond to various literary and informational text via group discussions and writing tasks
3. Demonstrate command of the conventions of Standard English grammar and usage when writing, spelling, and speaking
4. Understand the writing process and use it effectively to complete various writing assignments (explanatory, argumentative, narratives) including the writing portion of the Georgia Milestones assessment
5. Acquire and use vocabulary pertinent to the standards

Homework/Practice:

Homework assignments will vary. Students will be given various assignments that reinforce the curriculum. Students will be expected to complete the assignments at home and turn them in by the date due. While all homework or classwork assignments may not be submitted for a grade, completion of them for review is paramount. These assignments will prepare students for success on classroom assessments and the Georgia Milestones Assessments. Students are also required to read their self-selected literature at least 20 minutes **daily**.

Please sign and date acknowledging that you have read and understand the entire English/Language Arts syllabus.

Due Date: Wednesday, August 6, 2019

Student Signature _____ Date _____

Parent Signature _____ Date _____

