8th Grade Band Study Guide

8th Grade Final Exam Grade-

30%- Concert Piece Submission (Beethovens Ninth) Must be submitted by Tuesday, December 15th

Alternative (Scholars will get in concert attire, create instrument using pots, pans, bucket, cardboard boxes, etc. and perform the bass drum to the track)

20%- Playing Assessment (#61) Must be submitted by Wednesday, December 16th

Alternative (Winning Rhythms #4, Line F)

50%- Written Exam *Must be complete by Thursday, December 17th*

8th Grade Band Playing Assessment Rubric

Criteria		2 points	1 point	0 points
	1. 1Tone	Played with good tone quality.	Played with an acceptable tone.	Played with poor tone quality
2.	Rhythm	Played Rhythms accurately with no mistakes.	Played rhythms accurately with 1-2 mistakes	Played rhythms with 3 or more mistakes.
3.	Pitch	Played correct pitches with no mistakes.	Played correct pitches with 1-2 mistakes.	Play pitches with 3 or more mistakes.
4.	Articula	Played with accurate articulation throughtout.	Articulation was somewhat constant with 1-2 mistakes.	Articulation was not constant.

Alternative Rubric

Criteria	8 points	4 point	0 points
1. Rhythms	Played Rhythms accurately with no mistakes.	Played rhythms accurately with 1-2 mistakes	Played rhythms with 3 or more mistakes.

Written Exam

Staff- 5 lines and 4 spaces used for writing music

Bar Line- Divides the staff into measures

8th Grade Band Study Guide

Measure- The distance between two bar lines

Double Bar- The end of a section of music

Ledger Line- Used to extend the staff

Time Signature- Indicates how many beats are in each measure and what kind of note

receives one beat

Solo- One person playing

Whole Note- Receives 4 beats in 4/4 time

Whole Rest- Indicates a whole measure of silence

Quarter Note- Receives 1 beat in 4/4 time

Duet- A composition with parts for two players

Breath Mark- A suggested place to take a breath

Half Note- Receives 2 beats of sound in 4/4 time

Half Rest- Receives 2 beats of silence in 4/4 time

Quarter Rest- Receives 1 beat of silence in 2/4 and 4/4 time

Round- Playing the same music beginning at different times

Repeat Sign- Play the music again from the beginning

Tie- Joins two notes of the same pitch to make one long note

Moderato- Medium tempo

Allegro- Fast tempo

Eighth Notes- Receive 1/2 beat in 2/4 and 4/4 time

Andante- Moderately slow tempo

Variation- Changing the rhythm or notes of a theme to create variety

Internal Repeat- Repeat only the music between the signs

1st and 2nd Endings- Play the 1st ending first time through, then on the repeat, skip to the 2nd

ending

Slur- Connects notes of different pitch

Dotted Half Note- Receives 3 beats in 3/4 and 4/4 time; increases a half note by 1/2 its

original value with the dot following the note

Divisi- Some players play the top notes while others play the bottom notes

Sharp- Raises the pitch of a note one half step (#)

8th Grade Band Study Guide

Flat- Lowers the pitch of a note one half step (b)

Forte- Loud (f)
Piano- Soft (p)

Ritardando- Gradually slow down the tempo (Rit.)

Fermata- Hold the note longer (.

Pick Up Note(s) - Note(s) preceding the first full measure

Natural- Cancels a flat or sharp until the next bar line; represented with a

rectangle with lines sticking out of the top left and bottom right of it

Accent- Play the note stronger (>)