

# Liberty Middle School



## 8<sup>th</sup> Grade Reteach and Reassessment Guidelines

### A. Belief Statements regarding Grading and Reporting as it pertains to Reteaching and Reassessment

#### WE Believe:

- in providing opportunities for students to demonstrate mastery through a variety of methods over time;
- in providing clear and timely communication to parents and students regarding achievement;
- that reteaching and reassessment are integral parts of a rigorous instructional cycle that promotes student learning; and
- in consistency, in following these guidelines, within our school.

### B. Guidelines

- Reteaching and reassessment is a **non-negotiable** expectation which must be afforded to students until the student has demonstrated a level of achievement needed to progress in the content.
- Reteaching occurs when teachers or students determine that students are not meeting learning goals. The teacher determines the method and schedule for reteaching: before school, after school, Basic Training, through Angel, or during CIA (Corrective Instruction Academy).
- When tasks or assessments are completed for a second time, they may be reassigned partially, entirely, or in a different format, as determined by the teacher.
- Students may be reassessed, if the student score is 79 or lower on original task or assessment, if they meet the following requirements:
  - complete the tasks leading up to the assessment and the original assessment;
  - complete required interim assignments; and/or
  - complete reteaching/relearning activities as determined by the teacher.
- The reassessment grade replaces the original grade with a maximum score of 80.

\*Just as a teacher determines required assignments when a student returns to school after an extended

absence or other extenuating circumstance, teachers use professional judgment to determine

required  
assignments for reassessments.