



A PARENT'S GUIDE

To help your child succeed in school



Family & School Partnership for Student Achievement

School Year 2020-2021

www.lake.k12.fl.us

Introduction

Diane Kornegay, M.Ed.

Superintendent

A Message from Superintendent Diane Kornegay, M.Ed.

We have so much to be proud of here in Lake County Schools. We are part of a community that cares about and supports its children. With dedicated teachers, staff and administrators coupled with strong parent engagement and the support of community businesses and organizations, our students have every opportunity to excel.

The COVID-19 coronavirus presented us with unprecedented challenges last school year. I am so proud of how quickly our district pivoted to a new way to keep the learning in Lake going strong, even in the midst of a global pandemic. Our teachers and administrators learned new systems, students adjusted, parents provided much-needed support at home, and community partners filled in the gaps, supporting and encouraging us along the way. We pulled together when it mattered most, and it made a difference.



Some uncertainties remain as we face the year ahead, but I am confident that the same strength and resilience that brought us through last year will lead us to excellence this year.

Our focus on developing a common vision for instruction remains steadfast. This year, it will be supported by one-to-one technology tools that will enhance the learning experience for our students and allow us to nimbly respond to unexpected changes if the need arises.

We will continue working toward our goals of increasing our graduation rate until it eventually reaches and exceeds 90 percent; earning an A or B at every school; supporting teacher recruitment and retention efforts; improving promotion rates and performance of all students to meet state standards; and giving all students opportunities to graduate with advanced credits and industry certifications.

We will stay connected with you every step of the way, keeping you informed through social media, phone calls, emails, school websites and the parent portal. We hope you will get involved and communicate with us often. We can do great things for students when we work together!

Lake County School Parent Resource Guide

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School Phone Directory

2020-2021

Phone	School	Address	Principal	Grade
343-1334	Astatula Elementary	13925 Florida Ave · Astatula, 34705	Robert Sherman	PreK-5
787-4175	Beverly Shores Elementary	1108 W. Griffin Road · Leesburg 34748	Cindy Christdis	K-5
787-7868	Carver Middle	1200 N. Beecher St · Leesburg 34748	Kinetrai Kelley-Truitt	6-8
394-2706	Clermont Elementary	680 E. Highland Ave · Clermont 34711	Jeffrey Williams	PreK-5
243-2460	Clermont Middle	301 East Ave · Clermont 34711	Scott Voytko	6-8
394-6633	Cypress Ridge Elementary	350 East Ave · Clermont 34711	Scott Voytko	K-5
242-2080	East Ridge High	13322 Excalibur Rd · Clermont 34711	Julie Robinson-Lueallen	9-12
536-8020	East Ridge Middle	13201 Excalibur Rd · Clermont 34711	Jamie Sidoruk	6-8
357-2779	Eustis Elementary	714 E. Citrus Ave · Eustis 32726	Corrie Voytko	K-5
357-2447	Eustis Heights Elementary	310 W. Taylor Ave · Eustis 32726	Tiffany Scott	PreK-5
357-4147	Eustis High	1300 E. Washington Ave · Eustis 32726	Tracy Clark	9-12
589-1510	Eustis High-Curtright Campus	1801 Bates Ave · Eustis 32726	Tracy Clark	9
357-3366	Eustis Middle	18725 E. Bates Avenue · Eustis 32726	Abigail Crosby	6-8
787-2693	Fruitland Park Elementary	304 W. Fountain St · Fruitland Park 34731	Tammy Langley	K-5
242-0313	Grassy Lake Elementary	1100 Fosgate Road · Minneola 34715	Julie Williams	K-5
429-3322	Cecil E. Gray Middle	205 E. Magnolia St · Groveland 34736	Pamela Chateaufneuf	6-8
429-2472	Groveland Elementary	930 Parkwood St · Groveland 34736	Kimberly Sneed	PreK-5
324-3175	Lake Hills School	909 S. Lakeshore Blvd · Howey-in-the-Hills 34737	Robin Meyers	PreK-12
394-9600	Lake Minneola High School	101 North Hancock Road · Minneola 34715	Linda Shepherd-Miller	9-12
365-6308	Leesburg Elementary	2229 South St · Leesburg 34748	Susan Jordan	K-5
253-4185	Lake Success Academy	525 N. Georgia Ave. – Howey in the Hills 34737	Dr. Porshiale Byfield	6-12
787-5047	Leesburg High	1401 W. Meadows Dr · Leesburg 34748	Michael Randolph	9-12
243-2433	Lost Lake Elementary	1901 Johns Lake Rd · Clermont 34711	Kelly Cousineau	PreK-5
383-2177	Mount Dora High	700 N. Highland Ave · Mount Dora 32757	Marlene Kurecki	9-12
383-6101	Mount Dora Middle	1405 Lincoln Ave · Mount Dora 32757	Chad Frazier	6-8
787-3232	Oak Park Middle	2101 South St · Leesburg 34748	Barbara Longo	6-8
242-2223	Pine Ridge Elementary	10245 CR 561 · Clermont 34711	Laine Obando	K-5
787-5757	Rimes Early Learning and Literacy Center	3101 School View Street · Leesburg 34748	Dominique Ward	PreK-3
243-1845	Sawgrass Bay Elementary	16325 Superior Blvd · Clermont 34714	Andrea Steenken	PreK-5
589-1117	Seminole Springs Elementary	26200 W. Huff Rd · Eustis 32736	Michelle Work	PreK-5
385-1140	Sorrento Elementary	24605 Wallick Rd · Sorrento 32776	Brenna Burkhead	K-5
394-2100	South Lake High	15600 Silver Eagle Rd · Groveland 34736	Steven Benson	9-12
343-2861	Tavares Elementary	720 E. Clifford St · Tavares 32778	Durenda McKinney	K-5
343-3007	Tavares High	603 N. New Hampshire · Tavares 32778	Jacob Stein	9-12
343-4545	Tavares Middle School	1335 Lane Park Cutoff · Tavares 32778	Trella Mott	6-8
742-2291	Treadway Elementary	10619 Treadway School Rd · Leesburg 34788	Venessa King	K-5
383-6176	Triangle Elementary	1707 Eudora Rd · Mount Dora 32757	Deborah Hartog	K-5
669-3181	Umatilla Elementary	401 Lake St · Umatilla 32784	Kimberly "Dianne" Dwyer	PreK-5
669-3131	Umatilla High	320 N. Trowell Ave · Umatilla 32784	Thomas Gerds	9-12
669-3171	Umatilla Middle	305 East Lake St · Umatilla 32784	Brent Frazier	6-8
751-0111	Villages Elementary	695 Rolling Acres Rd · Lady Lake 32159	Greggory Dudley	K-5
394-2123	Windy Hill Middle	3575 Hancock Rd · Clermont 34711	William Roberts	6-8
Virtual School				
483-4260	Lake County Virtual School	200 West Golf Links Ave. · Eustis, FL 32726	Donald Paul Miller	K-12

Charter Schools / Special Programs			
357-9426	Alee Academy	1705 CR 44 · Eustis 32736	Robin Valentino
669-3444	Altoona School, Inc.	42630 SR 19 · Altoona 32702	Walter Schmidt
223-4482	Pinecrest Lake Academy	14012 Old Hwy 50 · Minneola 34711	Christina Alcalde
978-3397	Pinecrest Academy Four Corners	1100 S. US 27 – Clermont 34714	Jorge Rivas
508-7610	Pinecrest Academy Tavares	2550 Huffstetler Dr – Tavares 32778	Rebecca Schanck
243--2960	Imagine South Lake Charter	2750 Hartwood Marsh Rd · Clermont 34711	Kathleen Dial
589-2250	Lake Technical Center	2001 Kurt St. · Eustis 34711	Diane Culpepper
315-7890	Lake Academy	2020 Tally Road · Leesburg 32726	Rudolph Rolle
429-2294	Mascotte Elementary	460 Midway Ave. · Mascotte 34753	Tiffany Mayhugh-Rego
394-2600	Minneola Elementary	320 E. Pearl St. · Minneola 34715	Sherry Watts
385-4389	Round Lake Elementary	31333 Round Lake Rd. · Mount Dora 32757	Linda Bartberger
669-3275	Spring Creek Elementary	44440 Spring Creeek Rd · Paisley 32767	Wesley Locke

District Departments

District Office

201 West Burleigh Boulevard • Tavares, FL 32778

(352) 253-6500

<http://lake.k12.fl.us>

Diane Kornegay, M.Ed.

Superintendent of Lake County Schools

EMILY WEISKOPE, Ed.D.

*Assistant Superintendent
Teaching, Learning and
Leadership*

(352) 253-6520

SCOTT WARD

*Assistant
Superintendent
Business Services*

(352) 253-6560

Kati Pearson, Ed S.

Executive Director of Academic Services and
Interventions

Elizabeth West

Director of Federal Programs

Kristine Landry, PH.D.

Director of Student Services

Sebrina Dillon-Banks

Director of Choice and Alternative Education

Frances Celis

Director of College and Career Readiness

Melissa Lyford

Director of Exceptional Student Education

Amy Cockcroft

Executive Director of Curriculum, Instruction and
Assessment

Melissa DeJarlais

Director of Accountability and Assessment

Robert Feltner

Regional Executive Director – Region 1

Renee Dudley

Regional Executive Director – Region 2

Stephanie Mayuski

Regional Executive Director – Region 3

Karen Briggs

Director of Finance

Crystal Pierson

Supervisor of Procurement

JOHN CARR

*Assistant Superintendent
Operations and Facilities*

(352) 253-6560

E. Scott Pfender

Director of Transportation

Linda Milliken

Supervisor of Food Services

Lyman “Gary” Rogers

Supervisor of Warehouse and Grounds

Calvin Wingo

Director of Maintenance

Lauren DeRidder

Supervisor of Risk Management

CHAD EARNSWORTH

*Assistant Superintendent
Human Resources*

352) 253-6511

Michele Hoppenstedt

Director of Human Resource Services

David Meyers

Supervisor of Compensation and Employee Relations

Duane Weeks

*Executive Director of
Instructional Technology
and Data Systems*

(352) 253-6700

District Regions

Region 1

Robert Feltner
Regional Executive Director

Eustis Elementary
Eustis Heights Elementary
Eustis High
Eustis Middle
Lake County Virtual
Mount Dora High
Mount Dora Middle
Round Lake Charter
Seminole Springs Elementary
Sorrento Elementary
Spring Creek Charter
Triangle Elementary
Umatilla Elementary
Umatilla High
Umatilla Middle

Region 2

Renee Dudley
Regional Executive Director

Astatula Elementary
Beverly Shores Elementary
Carver Middle
Fruitland Park Elementary
Lake Hills
Leesburg Elementary
Leesburg High
Oak Park Middle
Rimes Early Learning &
Literacy Center
Tavares Elementary
Tavares High
Tavares Middle
The Villages Elementary of
Lady Lake
Treadway Elementary

Region 3

Stephanie Mayuski
Regional Executive Director

Cecil E. Gray Middle
Clermont Elementary
Clermont Middle
Cypress Ridge Elementary
East Ridge High
East Ridge Middle
Grassy Lake Elementary
Groveland Elementary
Lake Minneola High Lake
Success Academy Lost
Lake Elementary
Mascotte Charter
Minneola Charter
Pine Ridge Elementary
Sawgrass Bay Elementary
South Lake High
Windy Hill Middle

School Entry Requirements & Required Immunizations

2020-2021

Legal Compulsory Attendance (s.1003.21, F.S.) All children who have attained the age of six years or who will have attained the age of six years by February 1st of any school year, or who are older than six years of age but who have not attained the age of 16 years, are required to attend school regularly during the entire school term.

Requirements to enroll a student in a Florida school:

- **Evidence of date of birth** must be presented prior to school entry, (s. 1003.21(4), F.S.):
- Presentation of an original certificate of birth with an official stamp is preferred.
- A certified birth certificate may be requested online at <http://www.cdc.gov/nchs/howto/w2w/w2welcom.htm> ☐ If the birth certificate is not available, please contact your school for other acceptable evidence.
- **A Florida Certificate of Immunization**, Form 680 (blue card), completed by a Florida physician or by a Florida county health department. Parents should obtain a copy of their child's complete immunization history before leaving their current residence, as this form is not available to the general public.

Evidence of a medical exam completed no less than 12 months prior to the child's school entry date. As long as the medical exam meets this 12-month requirement, parents may submit this information on the School-Entry Health Exam Form (DH 3040) or provide a copy of the exam obtained from their current physician before moving to Florida. This form and the accompanying guide are available online at the Student Support Services Project website, *Resources > Health Issues* web page, under the entry entitled "School Entry Health Exam" – URL: <http://sss.usf.edu/resources/topic/health/index.html>

Official documentation that the parent(s)/guardian(s) is a legal resident(s) of the school district attendance area. Link to Attendance & Enrollment Frequently Asked Questions: <http://www.fldoe.org/how-do-i/attendance-enrollment.stml>

Requirements for Florida public school kindergarten admission:

Florida law (Section 1003.21(1)(a)2, Florida Statutes) specifies that children who have attained the age of five years on or before September 1 of the school year are eligible for admission to public kindergarten during that school year based on rules prescribed by the school board.

2020-2021 Required Immunizations:

Prior to entry, attendance, or transfer to Florida schools (kindergarten through 12th grade), each child shall have on file a *Florida Certification of Immunization*, DH 680, documenting the following vaccinations' **Action Now!**

Public/Non-Public Schools Kindergarten through 12th Grade:

- Four or Five doses of diphtheria-tetanus-pertussis (DTaP) vaccine, and
- Three doses of hepatitis B (Hep B) vaccine, and
- Three, Four or five doses of polio vaccine (IPV)*, and
- Two doses of measles-mumps-rubella (MMR) vaccine, and
- Two doses of varicella vaccine+ for kindergarten and grades one through tenth
- One dose of varicella vaccine+ for grades eleventh and twelfth

Additional Immunizations for 7th Grade Requirement:

In addition to kindergarten through 12th grade requirements, students must have the following vaccinations:

- One dose of tetanus-diphtheria-pertussis (Tdap) vaccine in grades seven through twelve
- An updated DH 680 form to include Tdap must be obtained for submission to the school

* If fourth dose of vaccine is administered prior to the fourth birthday, a fifth dose of polio vaccine is required for entry into kindergarten through seventh grades.

+Varicella vaccine is not required if varicella disease is documented by the healthcare provider.



FOR MORE INFORMATION, CALL (850) 245-4342
OR VISIT WWW.IMMUNIZEFLORIDA.ORG



**Bureau of
Immunization**

REVISED LAKE COUNTY SCHOOLS
2020-2021
Student Calendar

School Month			Student Days
AUGUST	August 24	First Day of Classes /First Grading Period Begins (Monday)	6
SEPTEMBER	September 7	Labor Day/Student Holiday (Monday)	21
OCTOBER	October 22 October 23 October 26	End of First Grading Period (Thursday) Non-Student Day (Friday) Classes Resume /Second Grading Period Begins (Monday)	16 Total Days 43 5
NOVEMBER	November 11 November 23-27	Veteran's Day/Student Holiday (Wednesday) Thanksgiving Holiday/Student Holiday (Monday-Friday)	15
DECEMBER	December 21-31	Winter Break/Student Holiday (Monday-Thursday)	14
JANUARY	January 1 January 4 January 15 January 18 January 19 January 20	Winter Break/Student Holiday (Friday) Classes Resume (Monday) End of Second Grading Period (Friday) Martin Luther King, Jr. Birthday/Student Holiday (Monday) Non-Student Day (Tuesday) Classes Resume/Third Grading Period Begins (Wednesday)	10 Total Days 44 8
FEBRUARY	February 15	Presidents' Day/Student Holiday (Monday)	19
MARCH	March 15-19	Spring Break/Student Holiday (Monday-Friday)	18
APRIL	April 1 April 2 April 5	End of Third Grading Period (Thursday) Non-Student Day (Friday) Classes Resume /Fourth Grading Period Begins (Monday)	1 Total Days 46 20
MAY	May 31	Memorial Day/Student Holiday (Monday)	20
JUNE	June 4	Last Day of Classes /End of Fourth Grading Period (Friday)	4 Total Days 44
		<i>Storm Make-up Days will be determined as needed</i>	177

Florida Kid Care



Healthy Kids do better in school”

Health insurance is an important part of your child’s daily life. It helps them to do their best at school and lay. Insured children miss fewer days of school.

- Uninsured children are less likely to receive care for childhood illnesses such as sore throats, earaches and asthma.
- Uninsured children with poorly controlled illnesses can suffer poor academic performance if their health condition causes them to miss many days of school.
- Insurance improves children’s access to the medications and treatment they need to control childhood illnesses and decrease student absences.
- Being in good health means a child can do things like attend school regularly, see the chalkboard, hear the teacher, and participate in classroom and recess activities – all essential parts of succeeding in school.

Apply on-line at www.floridakidcare.org or call toll free 1-888-540-5437 to request an application.

Fl♥rida KidCare

Immunization Requirements*

2020 - 2021

Before entering or attending school in-person or virtually in Florida, each child must provide a *Florida Certification of Immunization* (DH 680 form), documenting the following vaccinations:

Pre – Kindergarten

Must have a Part-B (Temporary Medical Exemption Date)

3-4-Dtap

3-Polio

3-Hepatitis B

1-Varicella**

1-MMR

Hib (all children must have at least One after their first birthday to attend preschool or childcare)

Kindergarten - 12th grades

4-5-Dtap (Must have a dose after 4th birthday)

3-Hepatitis B (Last dose **Must be** after 6 months old)

3-4-5-Polio (Effective with the 2011-12 school year, if the 3rd or 4th dose of Polio is administered prior to the 4th birthday, A 4th or 5th dose of the Polio vaccine is required for **entry into kindergarten through ninth grades**).

2-MMR

2-Varicella**

7th - 12th grades

Tdap (An updated DH 680 form to include Tdap, must be obtained for submission to the school)

* General guidelines only, requirements may slightly be altered depending on the age the student started their immunizations. Vaccines must be administered at the appropriate ages and intervals.

** Varicella vaccine is not required if Varicella disease (year) is documented by the healthcare provider.

Immunizations are **required** by state statute. Students not appropriately immunized are **required** by **LAW** to be **EXCLUDED** from classes until compliant.

FOR ADDITIONAL INFORMATION PLEASE CONTACT:

Florida Department of Health in Lake County
School Health Services at 352-589-6424 Ext. 2243



Meningococcal ACWY Vaccine: What You Need to Know

Many Vaccine Information Statements are available in Spanish and other languages. See www.immunize.org/vis

Hojas de información sobre vacunas están disponibles en español y en muchos otros idiomas. Visite www.immunize.org/vis

1 Why get vaccinated?

Meningococcal disease is a serious illness caused by a

type of bacteria called *Neisseria meningitidis*. It can lead to meningitis (infection of the lining of the brain and spinal cord) and infections of the blood. Meningococcal disease often occurs without warning—even among people who are otherwise healthy.

Meningococcal disease can spread from person to person through close contact (coughing or kissing) or lengthy contact, especially among people living in the same household.

There are at least 12 types of *N. meningitidis*, called “serogroups.” Serogroups A, B, C, W, and Y cause most meningococcal disease.

Anyone can get meningococcal disease but certain people are at increased risk, including:

- ♦ Infants younger than one year old
- ♦ Adolescents and young adults 16 through 23 years old
- ♦ People with certain medical conditions that affect the immune system
- ♦ Microbiologists who routinely work with isolates of *N. meningitidis*
- ♦ People at risk because of an outbreak in their community

Even when it is treated, meningococcal disease kills 10 to 15 infected people out of 100. And of those who survive, about 10 to 20 out of every 100 will suffer disabilities such as hearing loss, brain damage, kidney damage, amputations, nervous system problems, or severe scars from skin grafts.

Meningococcal ACWY vaccine can help prevent meningococcal disease caused by serogroups A, C, W, and Y. A different meningococcal vaccine is available to help protect against serogroup B.

2 Meningococcal ACWY Vaccine

Meningococcal conjugate vaccine (**MenACWY**) is licensed by the Food and Drug Administration (FDA) for protection against serogroups A, C, W, and Y.

Two doses of MenACWY are routinely recommended for adolescents 11 through 18 years old: the first dose at 11 or 12 years old, with a booster dose at age 16. Some adolescents, including those with HIV, should get additional doses. Ask your health care provider for more information.

In addition to routine vaccination for adolescents, MenACWY vaccine is also recommended for certain groups of people:

- ♦ People at risk because of a serogroup A, C, W, or Y meningococcal disease outbreak
- ♦ People with HIV
- ♦ Anyone whose spleen is damaged or has been removed, including people with sickle cell disease
- ♦ Anyone with a rare immune system condition called “persistent complement component deficiency”
- ♦ Anyone taking a drug called eculizumab (also called Soliris®)
- ♦ Microbiologists who routinely work with isolates of *N. meningitidis*
- ♦ Anyone traveling to, or living in, a part of the world where meningococcal disease is common, such as parts of Africa
- ♦ College freshmen living in dormitories
- ♦ U.S. military recruits

Some people need multiple doses for adequate protection. Ask your health care provider about the number and timing of doses, and the need for booster doses.



U.S. Department of Health and Human Services
Centers for Disease Control and Prevention

3 Some people should not get this vaccine

Tell the person who is giving you the vaccine **if you have any severe, life-threatening allergies**. If you have ever had a life-threatening allergic reaction after a previous dose of meningococcal ACWY vaccine, or if you have a severe allergy to any part of this vaccine, you should not get this vaccine. Your provider can tell you about the vaccine's ingredients.

Not much is known about the risks of this vaccine for a pregnant woman or breastfeeding mother. However, pregnancy or breastfeeding are not reasons to avoid MenACWY vaccination. A pregnant or breastfeeding woman should be vaccinated if she is at increased risk of meningococcal disease.

If you have a mild illness, such as a cold, you can probably get the vaccine today. If you are moderately or severely ill, you should probably wait until you recover. Your doctor can advise you.

4 Risks of a vaccine reaction

With any medicine, including vaccines, there is a chance of side effects. These are usually mild and go away on their own within a few days, but serious reactions are also possible.

As many as half of the people who get meningococcal ACWY vaccine have **mild problems** following vaccination, such as redness or soreness where the shot was given. If these problems occur, they usually last for 1 or 2 days.

A small percentage of people who receive the vaccine experience muscle or joint pains.

Problems that could happen after any injected vaccine:

- People sometimes faint after a medical procedure, including vaccination. Sitting or lying down for about 15 minutes can help prevent fainting, and injuries caused by a fall. Tell your doctor if you feel dizzy or lightheaded, or have vision changes.
- Some people get severe pain in the shoulder and have difficulty moving the arm where a shot was given. This happens very rarely.
- Any medication can cause a severe allergic reaction. Such reactions from a vaccine are very rare, estimated at about 1 in a million doses, and would happen within a few minutes to a few hours after the vaccination.

As with any medicine, there is a very remote chance of a vaccine causing a serious injury or death.

The safety of vaccines is always being monitored. For more information, visit: www.cdc.gov/vaccinesafety/

5 What if there is a serious reaction?

What should I look for?

- Look for anything that concerns you, such as signs of a severe allergic reaction, very high fever, or unusual behavior.

Signs of a severe allergic reaction can include hives, swelling of the face and throat, difficulty breathing, a fast heartbeat, dizziness, and weakness—usually within a few minutes to a few hours after the vaccination.

What should I do?

- If you think it is a severe allergic reaction or other emergency that can't wait, call 9-1-1 and get to the nearest hospital. Otherwise, call your doctor.

Afterward, the reaction should be reported to the "Vaccine Adverse Event Reporting System" (VAERS). Your doctor should file this report, or you can do it yourself through the VAERS web site at www.vaers.hhs.gov, or by calling 1-800-822-7967.

VAERS does not give medical advice.

6 The National Vaccine Injury Compensation Program

The National Vaccine Injury Compensation Program (VICP) is a federal program that was created to compensate people who may have been injured by certain vaccines.

Persons who believe they may have been injured by a vaccine can learn about the program and about filing a claim by calling 1-800-338-2382 or visiting the VICP website at www.hrsa.gov/vaccinecompensation. There is a time limit to file a claim for compensation.

7 How can I learn more?

- Ask your health care provider. He or she can give you the vaccine package insert or suggest other sources of information.
- Call your local or state health department.
- Contact the Centers for Disease Control and Prevention (CDC):
 - Call 1-800-232-4636 (1-800-CDC-INFO) or
 - Visit CDC's website at www.cdc.gov/vaccines

Vaccine Information Statement (Interim)
**Meningococcal ACWY
Vaccines**



Office use only

08/24/2018 | 42 U.S.C. § 300aa-26

If there were a vaccine against cancer, wouldn't you get it for your kids?

HPV vaccine is cancer prevention. Talk to the doctor about vaccinating your 11–12 year old sons and daughters against HPV.

www.cdc.gov/vaccines/teens



U.S. Department of Health and Human Services
Centers for Disease Control and Prevention



Coordinated by



Every Student Succeeds Parental Rights

Every Student Succeeds ACT (ESSA)

Florida Department of Education

www.fldoe.org

What is Every Student Succeeds Act?

- A major education reform act that was signed into law on December 10, 2015.
- The act is designed to improve student achievement and change the culture of America's schools.

For More Information

- Federal Resources
 - <https://www.ed.gov/essa?src=rn>
 - <https://www2.ed.gov/policy/elsec/leg/essa/index.html>
- State Resources
 - Florida Department of Education
 - www.fldoe.org/academics/essa.stml

What is Every Student Succeeds Act?

- To ensure that all children:
 - Have a fair, equal, and significant opportunity to obtain a high quality education
 - Reach proficiency on challenging state academic achievement standards and state academic assessments.

Elementary and Secondary Education Act

Waiver

- During the 2011-2012 school year, Florida sought flexibility from certain NCLB requirements and on February 9, 2012, Florida received a waiver of those requirements that is still in effect.

What rights do parents have under Every Student Succeeds Act and/or the aforementioned waiver?

- **Access to local school** report cards and student assessment reports
- "Right to Know" about teacher qualifications. NCLB requires school districts to hire highly qualified teachers. All schools are to have teachers certified in the major core subject areas. Currently schools notify parents of teachers who are teaching out-of-field and/or teachers who do not meet highly qualified teacher requirements. As a parent, you have the right to request information regarding the professional qualifications of your child's classroom teacher(s).



Lake County Test Schedule*

Dates are subject to change. Check <https://www.lake.k12.fl.us/calendar> for most up to date calendar.

Test	Gr/Course	Date	Click for Info		
General Tests	Florida Kindergarten Readiness Screener (FLKRS)	K	August 24-October 5	FLKRS	
	ACCESS for ELL's 2.0	ELL LY Students	January 25-March 12	Access for ELL	
	Naglieri (NNAT 3)	1	May 24-28	NNAT 3	
College Board	PSAT 8/9	8	October 14	PSAT	
	PSAT/NMSQT	9-11	October 14	PSAT	
	SAT	11	March 3	SAT	
	AP Exams	Course	May 3-14 (click for specific dates)	AP Exam	
FAIR-FS	FAIR-FS for level 1-2 ELA Students	6-12	August 24-November 16	FAIR	
			November 17-March 3		
			March 4-June 4		
Midyears	ALG 1, GEO, BIO 1, US HIST, Civics Midyear	Course	Year Long Courses:	Midyear	
	ELA Midyear	6-10	January 5-February 1		Semester
	Math Midyear	6-8	Block Courses:		March 29-
	Science Midyear	5, 8	October 19-30 April 9		
FSAA	Florida Standards Alternate Assessment (FSAA)	10-12 Makeups	September 28-October 30	FSAA	
		Select ESE 3-8	March 1-April 16		
		Select ESE 9-12	March 22-April 30		
Industry Certification	Industry Certification Exams Windows	Course	October 5-13	Ind Cert	
			November 12-20		
			January 6-15		
			February 22-26		
			April 5-13		
			May 18-26		
i-Ready	i-Ready Reading & Math	1-5	August 26-September 14	i-Ready	
	i-Ready Reading & Math	K	September 10-October 13		
	i-Ready Reading & Math	K-5	December 17-January 27		
	i-Ready Math	K-2	April 19-30		
	i-Ready Reading	K-3	April 19-30		
PERT for Dual Enrollment	PERT for Dual Enrollment	Select 9-12	September 8-11	PERT	
			March 22-26		
			April 19-23		
			July 12-15		
PERT Math	PERT Math for Concordant Score Summer PERT	Select 12 Select Students	Check Zoned School's Calendar	PERT	
			July 12-15		
Quarterlies	Quarter 1 Exams	Course	End of Grading Period 1	Quarter Exam	
	Quarter 2 Exams (Option)	Course	End of Grading Period 2		
	Quarter 3 Exams	Course	End of Grading Period 3		
FSA Writing	Spring FSA Writing	4-10	April 5-16	FSA	
FSA Retakes	Fall ELA Retakes	11, Retakers	September 14-October 22	FSA	
	Spring ELA Retakes & ALG 1 Retakes	Retakers	February 22-March 12		
FSA Reading	Spring FSA Reading	3	April 5-16	FSA	
		4-6	May 3-14		
		7-10	May 3-28		
FSA Math	Spring FSA Math	3-6	May 3-14	FSA	
		7 & 8	May 19-20		
State Science	State Science Assessment	5 & 8	May 3-14	Science Exam	
State EOC's	Fall ALG 1, GEO, BIO 1, US HIST & Civics EOCs	Course	September 14-October 23	EOC Exam	
	Winter ALG 1, GEO, BIO 1, US HIST & Civics EOCs	Course	November 30-December 18		
	Spring ALG 1, GEO, BIO 1, US HIST & Civics EOCs	Course	May 3-28		
	Summer EOCs	Retake/Makeup	July 12-15		

*District or state testing windows are shown for most tests. For specific test dates, check with zoned school.

Lake County Schools Student Promotion Plan

<i>Grade</i>	<i>Method</i>	<i>2020-2021 Elementary Minimum Promotion Criteria</i>	<i>Performance</i>
K to 1st	Standard Promotion Criteria	Report Card Grades (Grades reported to reflect Florida Standards mastery for all Kindergarten content areas)	Pass ELA, and Math
	*Alternative Promotion Considerations	Committee recommendation, with the principal making the final determination, based on student performance in all grade level specific content area Florida Standards and a) Previous retentions b) English Language Learner (ELL) c) ESE Status d) 504 Status e) Progress Monitoring Status f) Health Status g) Alternative Assessment Scores	
1st to 2nd	Standard Promotion Criteria	Report Card Grades (Grades reported to reflect Florida Standards mastery for all 1 st grade content areas)	Pass ELA, and Math
	*Alternative Promotion Considerations	Committee recommendation, with the principal making the final determination, based on student performance in all grade level specific content area Florida Standards and a) Previous retentions b) English Language Learner (ELL) c) ESE Status d) 504 Status e) Progress Monitoring Status f) Health Status g) Alternative Assessment Scores	
2nd to 3rd	Standard Promotion Criteria	Report Card Grades (Grades reported to reflect Florida Standards mastery for all 2 nd grade content areas)	Pass ELA, and Math
	*Alternative Promotion Considerations	Committee recommendation, with the principal making the final determination, based on student performance in all grade level specific content area Florida Standards and a) Previous retentions b) English Language Learner (ELL) c) ESE Status d) 504 Status e) Progress Monitoring Status f) Health Status g) Alternative Assessment Scores	
3rd to 4th	Standard Promotion Criteria	Report Card Grades (Grades reported to reflect Florida Standards mastery for all 3 rd grade content areas)	Pass ELA, Math, and Science
	** "Good Cause Exemption"	Florida Standards English Language Arts Assessment Promotion under "Good Cause" Exemption limited to the following <u>and</u> both the District Superintendent and the school principal must approve the exemption in writing: a) Qualifying ELL Student b) ESE student exempt from statewide assessment c) Student Portfolio d) FDOE approved alternative reading assessment e) 2 or more years intensive reading remediation with continued reading deficiency <u>and</u> 2 previous retentions f) IEP or 504 reflecting 2+ years intensive reading remediation, previous retention, and continued demonstrated reading deficiency	Level 2
4th to 5th	Standard Promotion Criteria	Report Card Grades (Grades reported to reflect Florida Standards mastery for all 4 th grade content areas)	Pass ELA, Math, Science, and Social Studies
	*Alternative Promotion Considerations	Committee recommendation, with the principal making the final determination, based on student performance in all grade level specific content area Florida Standards and a) Previous retentions b) English Language Learner (ELL) c) ESE Status d) 504 Status e) Progress Monitoring Status f) Health Status g) Alternative Assessment Scores h) FSA Level 2 ELA/Math	
5th to 6th	Standard Promotion Criteria	Report Card Grades (Grades reported to reflect Florida Standards mastery for all 5 th grade content areas)	Pass ELA, Math, Science, and Social Studies
5th to 6th	*Alternative Promotion Considerations	Committee recommendation, with the principal making the final determination, based on student performance in all grade level specific content area Florida Standards and a) Previous retentions b) English Language Learner (ELL) c) ESE Status d) 504 Status e) Progress Monitoring Status f) Health Status g) Alternative Assessment Scores h) FSA Level 2 ELA/Math/Science	

<i>Grade</i>	<i>2020-2021 Middle Grades Minimum Promotion Criteria</i>
6th Grade to 7th Grade	Successfully complete four (4) core academic courses (ELA, mathematics, science, and social studies).
7th Grade to 8th Grade	Successfully complete four (4) core academic courses (ELA, mathematics, science, and social studies).
8th Grade to 9th Grade	Must complete three middle grades (or higher) courses of English Language Arts, mathematics, science and social studies, including Civics. For students who fail a required course, course recovery options are available.

<i>Grade</i>	<i>2020-2021 Middle Grades Academic Recovery Promotion Plan</i>
6th Grade to 7th Grade	<p>Failed academics may be recovered in the following ways:</p> <ol style="list-style-type: none"> 1. Before or After School Remediation (when offered) 2. Saturday Remediation (when offered) 3. Accredited Virtual School with Middle Grades counselor approval 4. In lieu of an elective the following school year
7th Grade to 8th Grade	<p>Failed academics may be recovered in the following ways:</p> <ol style="list-style-type: none"> 1. Before- or After-School Remediation (when offered) 2. Saturday Remediation (when offered) 3. Accredited Virtual School with Middle Grades counselor approval 4. In lieu of an elective the following school year
8th Grade to 9th Grade	<p>Failed academics may be recovered in the following ways:</p> <ol style="list-style-type: none"> 1. Accredited Virtual School with sending middle and receiving high school counselor approvals. 2. Successful completion of 8th grade academic requirements during the 1st semester of repeated 8th grade can result in mid-year promotion to 9th grade.

Grade	<i>2020-2021 Minimum Promotion Criteria</i>
9th grade to 10th grade	Following completion of one year designated as a 9th grader, the student will be designated as a 10th grader in the student information system. This designation does not guarantee that the student has successfully completed the traditional 7 credits per school year.
10th grade to 11th grade	Following completion of one year designated as a 10th grader, the student will be designated as a 11th grader in the student information system. This designation does not guarantee that the student has successfully completed the traditional 7 credits per school year
11th grade to 12th grade	Following completion of one year designated as a 11th grader, the student must have completed 18-credits OR 21 credits at the end of the 1st semester of the student's fourth year enrolled at a high school in order to be classified as a 12th grader (senior) and take part in senior oriented events.

REPORT CARDS AND WHAT THEY MEAN

Numerical Grade	Letter Grade	Rating
90-100%	A	Outstanding Progress
80-89%	B	Above Average Progress
70-79%	C	Average Progress
60-69%	D	Lowest Progress
59% and below	F	Failure
	I	Incomplete

Elementary School

Students receive a report card every nine weeks. Academic subjects for students are graded using a range from A to F. A grade of D or F means the child is having difficulty and the parent/guardian should contact the teacher/counselor as soon as possible. Grading is based on the mastery of skills from Florida's current academic standards. The mastery of these standards is also measured by the Florida Standards Assessments in English Language Arts and Mathematics given to students in grades 3-5 in the spring of each school year.

Middle School

Students receive a report card every nine weeks. Academic subjects for students are graded using a range from A to F. A grade of D or F means the child is having difficulty and the parent/guardian should contact the teacher/counselor as soon as possible. Grading is based on the mastery of skills from Florida's current academic standards. The mastery of these standards is also measured by the Florida Standards Assessments in English Language Arts and Mathematics and the Statewide Science Assessment (SSA) given to students in grades 6 – 8 in the spring of each school year.

High School

Students receive a report card at the end of each grading period. Academic subjects for students are graded using a range from A to F. A grade of D or F means the child is having difficulty and the parent/guardian should contact the teacher/counselor as soon as possible. Grading is based on the mastery of skills from Florida's current academic standards. The mastery of these standards is also measured in the spring by: the Florida Standards English Language Assessments given to students in grades 9 through 11 and Florida subject-area End-of-Course (EOC) exams.

Honors, Advanced Placement and Dual Enrollment Courses are weighted on a 6.0 system.

The following scale will be used for these courses:

Percentage Grades	Advanced Placement & Dual Enrollment	Honors Classes	All Other Classes
90-100%	6	5	4
80-89%	5	4	3
70-79%	4	3	2
60-69%	3	2	1

Evaluation of Student Achievement

GPA- Cumulative Grade Point Average

- Grade points at the hundredth place will stand as the official GPA
- GPA calculations will not be rounded.
- All final course grades for high school credit courses will be used in computing GPA
- *A 2.0 Cumulative Grade unweighted GPA is required to graduate from a Lake County high school.*
- The unweighted GPA determines the following:
 - 2.0 GPA for graduation criteria
 - Talented 20 eligibility
- The weighted GPA determines the following:
 - Class rank
 - Top Ten percent
 - Other school-based honors/recognition

CLASS RANK

- Class rank will be used to determine school-based honors such as valedictorian/salutatorian and magna, sum, and cum laude, using the weighted six-point scale with students earning 6 points for A's in Advanced Placement (AP) and Dual Enrollment (DE) courses, 5 points for A's in Honor courses, and 4 points for A's in all other courses.
- All credit earning courses taken will be included in computing rank in class.
- All students graduating during the academic school year will be included in the class ranking.

PROMOTION CRITERIA

Minimum requirements to promote from one high school grade level to the next are:

From 9th to 10th grade

5 credits Including one credit in 9th grade English or Mathematics .
State assessment(s) as required

From 10th to 11th grade

11 credits
State assessment(s) as required

From 11th to 12th grade

17 credits
State assessment(s) as required

DETERMINING HONORS

- Class rank at the end of the final grading period will be used to determine honors for all graduating students.
- GPA will be calculated to the hundredth of a point.
- In the event of GPA ties, students will share honors as co-winners.
- Schools may implement alternative academic recognition programs that would replace the identification of valedictorian and salutatorian.
- NOTE: not all Lake County high schools recognize valedictorian and salutatorian.

Rigorous Academic Opportunities & Educational Choice Options

ADVANCED PLACEMENT

All Lake County high schools offer courses that are comparable to introductory college classes. If students achieve a score of 3 or higher on the AP exam for the Advanced Placement (AP) course in which they are enrolled, they earn college credit, which is then transferable to almost any public or private college in the United States. The College Board, a national academic organization, controls course standards, teacher qualifications, and examinations.

AP CAPSTONE PROGRAM

The College Board's AP Capstone is an innovative college-level program based on two new courses—AP Seminar and AP Research—that complement and enhance discipline-specific AP courses. The program provides students with an opportunity to engage in challenging scholarly practice of the core academic skills necessary for successful college completion. The ability to think independently, write effectively, research, collaborate, and learn across disciplines is essential for success in college, career and beyond. Students who earn scores of 3 or higher on the AP Seminar and AP Research Exams and on four additional AP Exams of their choosing will receive the AP Capstone Diploma. This signifies outstanding academic achievement and attainment of college-level academic and research skills.

Alternatively, the AP Seminar and Research Certificate, signifying attainment of college-level academic and research skills, is awarded for scores of 3 or higher on the AP Seminar and AP Research Exams only. This program is offered at East Ridge High, South Lake High, d Lake Minneola High, Eustis High and Tavares High.

AICE

Cambridge Advanced International Certificate of Education (AICE) Diploma is an international curriculum and examination system that emphasizes the value of broad and balanced study. Students receiving a letter score of A-E represents mastery of college-level coursework and receiving college-level credits. AICE students who have completed 7 credits in particular subject areas qualify for the AICE diploma. This program is offered at Leesburg High School.

AVID

The AVID (Advancement Via Individual Determination) Program is a structured college preparatory system working directly with schools and districts. Typically offering a direct support structure for first-generation college

goers, historically underserved in four-year colleges, low income and student with special circumstances grades 6-12 that are enrolled in rigorous coursework.

DUAL ENROLLMENT

Eligible High School students can earn high school and college credit for coursework completed at Lake-Sumter State College (LSSC) and on-line at University of Florida (UF) through Dual Enrollment. Career Dual Enrollment is also available for high school students at Lake Technical College. Consult the certified school counselor at the student's high school for information on one or both of these programs.

HONORS COURSES

Courses with this designation are offered as part of the high school schedule to provide a more rigorous opportunity. All middle schools offer Algebra 1 and Algebra 1 Honors high school courses. Some middle schools offer Spanish 1, Spanish 2, and Introduction to Information Technology. These are all high school courses taught in middle schools. Along with these high school courses, middle schools also offer advanced middle school courses.

CAREER PATHWAYS PROGRAM ARTICULATED CREDIT

Students who successfully complete a Career Pathways program of study are eligible to earn college credits at Lake-Sumter State College, College of Central Florida, or other Florida state and community colleges through local and state-wide articulations. Florida Department of Education's approved list of Statewide Career and Technical Education Articulation Agreements, which is based on industry certifications, can be found at http://www.fldoe.org/workforce/dwdframe/artic_indcert2aas.as. Career Pathways completers may also earn core hours at Lake Technical College or Westside Technical Center. The Career Pathways programs of study include specific academic courses and career-technical programs that will prepare students for postsecondary education and employment in high wage, high demand occupations. Guidance personnel at each high school can provide students and parents with additional Career Pathways information.

K 12 VIRTUAL SCHOOL PROGRAM

Legislation has expanded opportunities for students to include virtual courses as a part of their schedule. The District School Board of Lake County can extend this opportunity to students. Lake County Virtual Schools offers curriculum from State approved providers

which include Florida Virtual, K12, Edgenuity and Connections. Lake Virtual School also has an inter-district agreement with Pasco County Schools. Offered through Lake County Virtual School or other Florida approved vendors of virtual education, students can take part in a fully accredited learning experience guided by certified educators.

For information about virtual school offerings, visit <http://lake.k12.fl.us/lcvcs>
For a list of other approved providers, visit <http://www.fldoe.org/Schools/virtual-Schools/DistrictVIP.asp>

CHARTER SCHOOLS

Charter schools are schools that are self-governing and not operated by Lake County Schools. To apply, or for more information, the parent or guardian must visit the school directly. For further information, please visit <http://www.fldoe.org/schools/school-choice/charter-schools/links-for-parents>.

HOME EDUCATION

A "home education program," as defined by Florida Statute 1002.01(1), means the sequentially progressive instruction of a student directed by his or her parent or guardian in order to satisfy statutory attendance requirements. The parent or guardian assumes the responsibility for providing curriculum, educational materials, and evaluations necessary to determine student progress. For enrollment and additional information, please contact our Home Education Office at 352-742-6951.

PRIVATE SCHOOL

Private (non-public) schools are corporations, churches, or private proprietary businesses that provide an alternative to the traditional K-12 public school system. Private schools in Florida are not licensed, approved, accredited, or regulated by the Florida Department of Education or your Local Education Agency (LEA) as schools. For general information visit: <http://www.fldoe.org/schools/school-choice/private-schools/> For a list of private schools in Lake County, visit: <http://www.floridaschoolchoice.org/Information/PrivateSchoolDirectory>

Lake County Schools

Parent and Family Engagement

Parent and Family Engagement is an important part of the Lake County School System. Research has shown that students make greater academic achievement when parents are involved in their education. There are many opportunities in which parents and families can become engaged in their child's education.

- **Participation in the Parent Teacher Organization/Association (PTO/A)**
The PTO/A is made up of volunteer parents who serve to help the school with fundraising, tutoring and mentoring, volunteering, engaging parents to participate in special programs.
- **Participation in the School Advisory Council (SAC)**
The SAC committee is made up of parents, teachers, administrators and students who serve as an advisory committee for the school.
- **Participation in the School Improvement Team**
The role of the parent on the School Improvement Team is to be a voice for other parents, keep parents informed and get their opinions, report to the PTO/A, and other parent organizations about School Improvement Team activities, and become knowledgeable about the operation of the school (budget, curriculum, etc.)
- **Attend Parent/Teacher Conferences**
One of the best ways to find out how your child is doing in school is through a parent/teacher conference. Both the teacher or parent may request a conference; and conferences are scheduled in advance. Be prepared to discuss your concerns how parent/teacher collaboration can help your child improve overall or in specific areas.
- **Volunteering**

You can volunteer for many positions at your child's school or help in many ways at home. Volunteers are needed to help in the lunch room, or to assist nurses and school personnel. You can also help the teacher with clerical tasks, assembling packets, arts and crafts, and many other jobs that can be done in the comfort of home. Contact your school's volunteer coordinator for more information.

- **Workshops**
Each school offers workshops at different times during the year so families can obtain knowledge and resources to support the academic achievement of their child. Look for upcoming opportunities on your school's website, in newsletters and flyers, and on Peach Jar. Workshops are available in English and Spanish when requested.
- **District Conferences**
The Exceptional Student Education (ESE) department at Lake County Schools provides conferences designed to help parents obtain knowledge and resources for their child. For more information about conference opportunities, please contact the ESE Parent Education and Support Program Specialist at 352-253-6600.
- **Parent and Family Resource Centers**
There are Parent and Family Centers at each of our 25 Title I schools. Each center has various activities that include make-and-take sessions for parents; and the Take Home Technology program that offers families the opportunity to take a class on laptop computers or iPads. Families can check out technology equipment to help children improve their academic skills. Additional educational materials available for check out include games, books, flash cards, resources for math, science, reading, writing, language activities, parenting materials, puppets, and much more. For more information, please contact your school or Maria Torres at 352-241-0222, extension 1.

District Parent and Family Engagement Policy/Plan

Federal Programs 2020-2021

The Lake County School District has programs and activities to support the meaningful engagement of parents and families in all of its schools with:

- Title I, Part A
- Title I, Part C Migrant
- Title I, Part D Neglected and Delinquent
- Title III, Part A English Language Learners
- Title III, Part A Immigrant

Parents and families play an important role in their child's education. We encourage them to be more engaged as full partners in decision-making and serving on advisory committees to help in the education of their children. Every year parent members are needed for the District Parent and Family Engagement Policy/Plan (DPFEP) Committee.

Parent and Family Resource Centers located at each of the current Title I schools. The mission of the centers is to provide a place where parents and families will find assistance with materials, free workshops, free trainings, technology trainings and activities to help them in participating and improving the academic achievement of their children.

With the participation of parents, families, staff and other stakeholders, the District conducts an annual evaluation of the content and effectiveness of the District Parent and Family Engagement Policy Plan. The evaluation identifies ways to improve parent and family engagement based on the needs of the students and their families. The DPFEP meetings are held throughout the year at various locations, dates, and times. Childcare is available and translators are provided at each meeting. All parent and family opinions and suggestions are welcome and parent participation is encouraged at these meetings.

Every year, all Title I schools are required to provide a Parent/Student/Teacher Compact and a School Parent and Family Engagement Plan to the parents in both English and Spanish. In addition, schools provide opportunities for parent input to develop their School Improvement Plan and the School Parent and Family Engagement Plan. While Title I provides on-going technical assistance to the schools, the goal of the DPFEP program is to bridge the gap between parents, school and community. The District Parent and Family Engagement Policy/Plan will be available in the Title I school's front office, on the school's website and on the District's Title I website once it is approved by all stakeholders.

If you are interested in serving on the DPFEP Committee, or would like more information about the Parent and Family Resource Centers, please contact your school or Maria Torres at 352-241-0222, extension 1.

Where Do You Go For Help?

All parents want their children to excel in school. It can be frustrating if a child falls behind in an academic area, or has difficulty getting along with others, or struggles to make appropriate choices. If you are concerned about your child's progress in school, please contact your child's teacher first. If your concerns continue, please contact your child's certified school counselor.

Multi-Tiered System of Supports (MTSS)

Within a multi-tiered system of supports, resources are allocated in direct proportion to student needs. Data collected at each tier are used to measure the effectiveness of the supports so that meaningful decisions can be made about which instruction and interventions should be maintained and layered. The multi-tiered system involves the systematic use of assessment data from multiple sources to most efficiently allocate resources in order to improve learning for all students, through integrated academic and behavioral supports. To ensure efficient use of resources, schools begin with the identification of trends and patterns using school-wide and grade-level data. Students who need instructional intervention beyond what is provided universally for positive behavior or academic content areas are provided with targeted, supplemental interventions delivered individually or in small groups at increasing levels of intensity. This system is characterized by a continuum of integrated academic and behavior supports reflecting the need for students to have fluid access to instruction and supports of varying intensity levels.

For more information, please contact your child's certified school counselor or the MTSS Manager in the Academic Services and Interventions Department at 352-253-6883.

Section 504

Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the Americans with Disabilities Act Amendments Act of 2008 are federal legislation that prevent discrimination against students with disabilities. A student is eligible for a Section 504 Plan when a school-based team (that includes the parent) determines that the student has a physical or mental impairment that substantially limits the student's ability to perform a major life activity (such as learning) or a major bodily function (such as breathing). 504 eligible students who require an Accommodation Plan are entitled to accommodations in the regular education classroom. For more information, please consult with your child's certified school counselor or contact the Student Services Department at 352-742-6920.

Exceptional Student Education

The Individuals with Disabilities Education Act (IDEA) is federal legislation that describes protections and services available to students with disabilities, ages 3 through 21. This legislation relates to students who meet eligibility criteria for identified disability categories. Eligible students are guaranteed a free and appropriate public education (FAPE) in the least restrictive environment appropriate to individual student needs. The services are identified in an Individual Education Plan (IEP) that is developed after determination of eligibility.

If you suspect that your child may be a child with a disability and may need a special education program or services, the first thing to do is speak with your child's teacher. As a team, you will work together to monitor your child's progress and take steps to ensure that the help that your child needs is provided. If your child continues to struggle, it may be necessary for your child to receive interventions. After interventions have been implemented, the school team (of which you are a part) may decide to request an evaluation. The evaluation, along with Response to Intervention data and other relevant data, will be used to determine if your child is eligible for an Exceptional Student Education (ESE) program. Keep in mind that prior to conducting an initial evaluation, your written consent would be obtained. Following the evaluation, you will be notified in writing about a meeting to be held to discuss the results, eligibility, and possible placement.

If your child is found eligible for an Exceptional Student Education program, then the IEP team (which will include you, your child's teacher, a local educational agency representative, an ESE designee, and other school and district personnel as needed) will meet to determine your child's priority educational needs and develop his or her IEP. For more information, please contact your child's certified school counselor or the Exceptional Student Education Department at 352-253-6600.

Exceptional Student Education programs include:

Autism Spectrum Disorder	Language Impairment
Deaf or Hard of Hearing	Other Health Impairment
Developmental Delay (up to age 6)	Orthopedic Impairment
Dual Sensory Impairment	Specific Learning Disability
Emotional/Behavioral Disability	Speech Impairment
Gifted	Traumatic Brain Injury
Hospital / Homebound	Visual Impairment
Intellectual Disability	

McKay Scholarships for Students with Disabilities Program

Any student identified with a disability (either ESE eligibility or by qualifying for a Section 504 Accommodation Plan) is eligible to apply for Florida's McKay Scholarships. This program provides scholarships for eligible students to attend an eligible private school or public school of choice (through the zone waiver process). To be eligible, the student must be a K-12 student, identified as having a disability, and have attended a public school for the previous year. Parents must apply for the scholarship, and there are state-mandated deadlines. For information, please contact your child's certified school counselor, ESE School Specialist, the Exceptional Student Education Department at 352-253-6600, or the Student Services Department at 352-253-6920.

English Speakers of Other Languages (ESOL)

The **English Speakers of Other Languages (ESOL) program** serves students in grades K-12 who are striving to become fluent in the English language. **English Language Learner (ELL)** students are served in their home school by teachers who are prepared to meet their needs through a 300-hour ESOL course work requirement. School sites with enrollments of 15 or more ELL students who speak the same home language receive additional assistance from a bilingual teacher assistant.

ELL students receive instruction that is equal and comparable to English-speaking students through various ESOL strategies that may include:

- Visual aides
- Technology
- Cooperative learning
- Modified assignments
- Specific instructional strategies
- Special materials geared to the needs of the student

The basic materials for this instruction are those materials that are normally used with English-speaking students.

Based on **Every Student Succeeds Act (ESSA)**, all ELL students will fully participate in the state assessment system. Schools must provide the following testing accommodations to ELL students who are participating, as detailed in the student's ELL Plan. These may include, but are not limited to:

- Additional time
- An opportunity to be tested in a separate room
- Access to a heritage language word-to-word translation dictionary and academic glossaries during the test
- Ability to ask specific questions about test directions or a word or phrase that is confusing

Parents of ELL students have an opportunity to participate in their child's education by the following methods:

- Receive notification of the child's participation in the ESOL program
- Participate in ELL Committee meetings
- Serve as a resource to share information about their culture
- Serve as a member of the School Advisory Committee (SAC)
- Serve on the district Parent Leadership Council (PLC)
- Attend parent engagement events for parents of ELL students

For additional information regarding the ESOL Program, please call 352-241-0222 or 352-241-4658:

Elizabeth West
Director, Federal Programs

Alith Casey
ESOL Program Specialist

Letizia Haugabrook
*Administrative Coordinator
Federal Programs*

Rose Velez
ELL School Specialist

Amy Parrott
Title III & ESOL Specialist

Sharon Muñoz
ELL School Specialist

Counseling Programs and Homeless Education

School Counseling Programs

All Lake County Schools have certified school counselors who provide a variety of services to students. Services are presented to students in classrooms, small groups, and in individual counseling sessions. Programs may include:

Social Development and Life Skills
Career Education Activities
Emotional Development Needs
Character Education
Conflict Resolution Skills

Student Assistance Study
Skills
Crisis Intervention
Transition to Middle School Activities –
Elementary/Middle

Anger Management
Education Goal-Setting and Planning
Transition to High School Activities –
Middle/High
Academic & Scholarship Planning - High

Health, Psychological, and Social Worker services may be provided.

McKinney- Vento Assistance Act – Transitional /Homeless Students

The McKinney-Vento Homeless Assistance Act (McKinney-Vento), authorized under “No Child Left Behind,” requires that homeless children and youth receive the same free, appropriate public education, to include receipt of comparable services, as afforded other children and youths.

• Definition of “Homeless Children and Youths”

- a) Children and youth in the following situations may be considered homeless:
 - (1) Living in emergency or transitional shelter;
 - (2) Share the housing of other persons due to loss of housing, economic hardship, or a similar reason; (3) Living in cars, parks, camps, etc.
 - (4) Living in hotels, motels, trailer homes, campgrounds due to the lack of alternative adequate accommodations;
- b) Children in the following circumstances may also be considered homeless:
 - (1) An unaccompanied youth (youth not in the physical custody of a parent or legal guardian);
 - (2) Lack a fixed, regular, and adequate nighttime residence;
 - (3) Abandoned in hospitals;
 - (4) Primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings:
- (5) Migratory children who qualify as homeless because they live in circumstances described in section a) or b) above.

• Enrollment of Students Classified as Homeless

- a) The McKinney-Vento Act requires schools to immediately enroll* children and youth experiencing homelessness and/or identified as unaccompanied youth, even in the absence of normally required enrollment documentation including:
 - (1) Academic records
 - (2) Immunizations and/or immunization records
 - (3) Medical records
 - (4) Proof of residency
 - (5) Proof of Age
 - (6) Proof of guardianship
 - (7) Other records

* “Immediately enroll” will mean without delay. Therefore, the student must begin attending classes and participating fully in school activities the same or no later than the following day.

- b) The parent, custodian, or person enrolling the student must be given a 30-day temporary exemption for evidence of date of birth, schoolentry health examination and school and District personnel will assist with procuring necessary documentation.
- c) The school Homeless Liaison will communicate with Student Services when a student identified as homeless and/or unaccompanied youth is unable to provide immunization or physical documentation within the 30-day temporary extension. The student cannot be denied an education if obtaining the records takes longer than 30 days.
- d) The school of enrollment will make the best immediate academic placement possible, based on available information, while awaiting school records, special education documents, medical records, or other needed information.

• Free or Reduced Lunch Program

Students identified and classified as homeless, according to McKinney-Vento criteria, qualify for the Free Meal Program immediately upon enrollment.

• Educational Services to Homeless Students

In compliance with McKinney-Vento, the District provides the following educational services to unaccompanied youth and/or homeless students:

- a) Transportation to school of origin when requested by parent(s)/legal guardian(s); and Enrollment in school without delay; and
 - Immediate enrollment/participation in school breakfast and lunch programs; and
 - Access to Title I tutoring services or programs to help student(s) succeed.

For More Information Contact Student Services at 352-742-6920.

PROGRAM / HOURS	LOCATION							DAYS			TIMES			START DATE
	MAIN	IPS	CLER	M	T	W	R	F	S	FULL TIME	PART TIME	PART TIME		
▶ Accounting Operations - 900	•			•	•	•	•			8:15am-4:15pm			Quarterly	
▶ Administrative Office Specialist - 1050	•			•	•	•	•			8:15am-4:15pm			Quarterly	
▶ Heating, Ventilation, Air-Conditioning/Refrigeration (HVAC/R) 1 & 2 - 750 & 600	•			•	•	•	•			Day: 7:45am-3:45pm	7:45am-11:45am	11:15am-3:45pm	Quarterly	
▶ Automotive Collision Technology Technician - 1400	•			•	•	•	•			8:00am-4:00pm	8:00am-12:00pm	11:30am-4:00pm	Quarterly	
▶ Automotive Service Technology 1 & 2 - 1050 & 750	•			•	•	•	•			8:00am-4:00pm	8:00am-12:00pm	11:30am-4:00pm	Quarterly	
▶ Baking & Pastry Arts - 600	•			•	•	•	•			2:00pm - 7:00pm			10/7/20	
▶ CNC Production Specialist - 600	•			•	•	•	•			8:15am-4:15pm			Quarterly	
▶ Enterprise Desktop & Mobile Support Technology - 1050	•			•	•	•	•			8:15am-4:15pm			Quarterly	
▶ Correctional Officer (BRTP) #		•		•	•	•	•			6:00pm-10:00pm & Sat 8:00am-5:00pm			Fall: 7/1/2020 Spring: 2/22/21	
▶ Cosmetology - 1200	•			•	•	•	•			Day: 8:00am-4:30pm* Evening: 5:00pm-9:30pm			Fall: 8/10/20 Spring: 1/5/21	
▶ Diesel Systems Technician 1 & 2 - 1050 & 750	•			•	•	•	•			8:00am-4:00pm	8:00am-12:00pm	11:30am-4:00pm	Quarterly	
▶ Emergency Medical Technician (ATD) - 300 #	•			•	•	•	•			6:00pm-10:00pm & Sat 9:00am-5:00pm**			Fall: 9/14/2020 Spring: February 2021 TBD	

Programs with an asterisk (*) will have an occasional Saturday from 8:00am-4:30pm each semester.
 Programs with a double asterisk (**) may have schedules that vary and might include Saturday and Sunday clinical days.
 Programs with a hashtag (#) have an application period and may require additional steps for entry.

"QUARTERLY" - When space is available, students may start class four times throughout the year:

FALL: 8/10/20 and 10/13/20 SPRING: 1/5/21 and 3/22/21

Class start dates and time are subject to change without notice.

updated 6/2020

PROGRAM / HOURS	LOCATION							DAYS			TIMES			START DATE
	MAIN	IPS	CLER	M	T	W	R	F	S	U	FULL TIME	PART TIME	PART TIME	
▲ Facials Specialty - 260	●			●	●	●	●				12:30pm-4:30pm*			Fall: 8/10/20 Spring: 1/5/21
▲ Fire Fighter/Emergency Medical Technician - Combined - 792 #	●			●	●	●	●	●	●		Day: 9:00am-6:00pm; Varies during EMT			Fall: 8/10/20 Spring: 2/8/21
▲ Florida Law Enforcement Academy - 770 #	●			●	●	●	●	●	●		Day: 7:00am-6:00pm			Fall: July 2021 Spring: 2/8/21
▲ Medical Assisting - 1300	●			●	●	●	●	●	●		Evening: 6:00pm-10:00pm & Sat 8:00am-5:00pm			Fall: 8/3/20 Spring: N/A
▲ Nails Specialty - 240	●			●	●	●	●	●	●		8:15am-4:15pm			Quarterly
▲ Paramedic (ATD) - 1100 #	●			●	●	●	●	●	●		12:30pm-4:30pm*			Fall: 8/10/20 Spring: 1/5/21
▲ Patient Care Technician - 600	●			●	●	●	●	●	●		9:00am-5:30pm			Fall: Clermont July 2020 Spring: Eustis January 2021 TBD
▲ Pharmacy Technician - 1050	●			●	●	●	●	●	●		8:00am-4:00pm			Fall: 7/14/20 Spring: 1/5/21
▲ Phlebotomy - 165	●			●	●	●	●	●	●		8:15am-4:15pm			Quarterly
▲ Practical Nursing - 1350 #	●			●	●	●	●	●	●		5:00pm-9:00pm			Fall: N/A Spring: January 2021 TBD
▲ Professional Culinary Arts & Hospitality - 1200	●			●	●	●	●	●	●		Varies			TBD - Fall 2021
▲ Public Safety Telecommunication - 232	●			●	●	●	●	●	●		Varies			TBD - Fall 2021
▲ NEW PROGRAM : Veterinary Assisting - 750	●			●	●	●	●	●	●		7:30am-3:30pm			TBD - Fall 2021
▲ Welding Technology - 1050	●			●	●	●	●	●	●		Online Program w/48 Hours of Job/Career Shadowing			Classes starting each month! Contact JPS Campus for more information.
▲ Welding Technology - Advanced - 750	●			●	●	●	●	●	●		Varies			Quarterly
				●	●	●	●	●	●		Day: 7:30am-3:30pm	11:00am-3:30pm		1/1/21
				●	●	●	●	●	●		Evening: 4:00pm-10:00pm			Quarterly
				●	●	●	●	●	●		Day: 7:30am-3:30pm	7:30am-11:30am		
				●	●	●	●	●	●		Evening: 4:00pm-10:00pm			
				●	●	●	●	●	●		Day: 7:30am-3:30pm	7:30am-11:30am		
				●	●	●	●	●	●		Evening: 4:00pm-10:00pm			Quarterly

Programs with an asterisk (*) will have an occasional Saturday from 8:00am-4:30pm each semester.
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"QUARTERLY" - When space is available, students may start class four times throughout the year:
FALL: 8/10/20 and 10/13/20 SPRING: 1/7/20 and 3/22/21

Families Make a Difference in Student Achievement

Please take a few moments to complete this checklist.

This checklist is intended to give you guidance that will help your child achieve academic success. The checklist is for your personal use only and is not to be returned to the school. Thank you for your interest in your child's education and building a strong family and school partnership.

STATEMENT	Yes	No	N/A
1. I stress the importance of education and doing his/her best to my child.			
2. I show my child that I believe he/she can be successful.			
3. I help my child to set long and short term goals.			
4. I celebrate academic accomplishments with my child.			
5. I read with my child at home.			
6. I have created a consistent time and place to do homework.			
7. I have provided my child with materials needed to complete assignments both at school and at home.			
8. I regularly discuss with my child what happens at school.			
9. I attend workshops on helping my child at home and school.			
10. I monitor what my child watches on television.			
11. I teach my child positive behaviors such as respect for self and others, hard work and responsibility.			
12. I am aware of school rules and let my child know my expectations to follow them.			
13. I keep my child on a regular and comfortable routine.			
14. I encourage my child to accept responsibility for his/her actions.			
15. I make sure that my child is at school and on time each day.			
16. I monitor my child's extracurricular and after-school activities.			
17. I communicate regularly with my child's teacher in person, on the phone, by e-mail or through writing.			
18. I prepare for and attend teacher conferences, Individualized Education Plans, Section 504 Plans, etc. or other individualized student meetings.			
19. I attend open house, science fairs, plays, musical events, class trips, sporting events, curriculum nights or other school activities.			
20. I volunteer in the school setting when possible.			

Services Available for Families & Students

Extended Learning Center

The Extended Learning Center (ELC) is a fee-supported Community Education program operated by the School Board of Lake County, Florida. The program is under the supervision of the school principal, with countywide coordination and direction provided by the Coordinator of Choice, Charter and Community Education.

ELC's mission is to provide elementary school age children with a safe and secure environment with quality, well-supervised enrichment programs that coordinate and complement the student's regular school program. Students in grades kindergarten through fifth grade are eligible to attend the ELC program where they are officially registered and attending school.

Parent and Family Engagement Events

Lake County Title I schools provide Parent and Family Engagement events to families on ways to effectively involve them in their children's education in order for all students to achieve at the highest academic level. Title I activities such as after-school tutoring, curriculum nights, and take-home technology place a strong emphasis on training parents to become their children's first and most important teachers. Please call your school's office for more information about programs that serve your school.

Title I Supports Nine Major Areas

1. School-wide Projects – Schools receive supplemental support for upgrading their programs. Therefore, all students attending are eligible to receive services regardless of income status.
2. McKinney-Vento Program – A supplemental educational and referral program for children and families qualifying for services due to housing transition.
3. Migrant Education – A supplemental program providing social and educational services to migratory children and families.
4. Alternative Education N & D Program – A prevention and intervention program for children and youths who are neglected, delinquent or at risk.
5. Non-public – A supplemental program providing academic services for eligible children attending private schools.
6. Pre-K – Title I partners with VPK to provide half of the funding for a full-day program. This partnership seeks to prepare for kindergarten all children four years old, on or before September 1, who reside in Lake County.
7. Academic Tutoring Services – After-school tutoring is provided to selected students attending Title I schools.
8. Parent and Family Engagement – The **Every Student Succeeds Act (ESSA)** was signed into law in December 2015, amending the Elementary and Secondary Education Act of 1965 (ESEA) and replacing No Child Left Behind Act (NCLB). Since its inception, the intent of ESSA law has been to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. Parent and family engagement and consultation have always been a key piece of the law, focused on the low-income parents of "Title I-participating" children. Gaps in educational opportunity and achievement will only be remedied when those closest to the affected students – parents, families, and communities – are participating in decision-making.
9. Professional Development – Schools receive ongoing technical assistance to support professional growth of the instructional and support staff.

Teacher Qualifications and Online Resources

Teaching Certification Requirements

<http://www.fldoe.org/teaching/certification/general-cert-requirements/>

Lake County Schools Mental Health Portal

<https://www.lake.k12.fl.us/departments/teachinglearningandleadership/academic-services/student-services/mental-health-portal>

Just Take 20

<http://www.fldoe.org/academics/standards/just-read-fl/just-take-20/families/>

Just Read, Families!

<http://www.fldoe.org/academics/standards/just-read-fl/families/>

Graduation Requirements

<http://www.fldoe.org/academics/graduation-requirements/>

Helping Your Child Become a Responsible Citizen

<https://www.2ed.gov/parents/academic/help/citizen/index.html>

Bullying Prevention

<https://stopbullying.gov> or <https://cyberbullying.org>

Gardiner Scholarship

<http://www.fldoe.org/schools/school-choice/k-12-scholarship-programs/gardiner/>

McKay Scholarship

<http://www.fldoe.org/schools/school-choice/k-12-scholarship-programs/mckay/>

Smart College Choices

<http://smartcollegechoices.com/>

Special Education Toolkit

<https://www.pta.org/home/family-resources/Special-Education-Toolkit>

Links to the Community

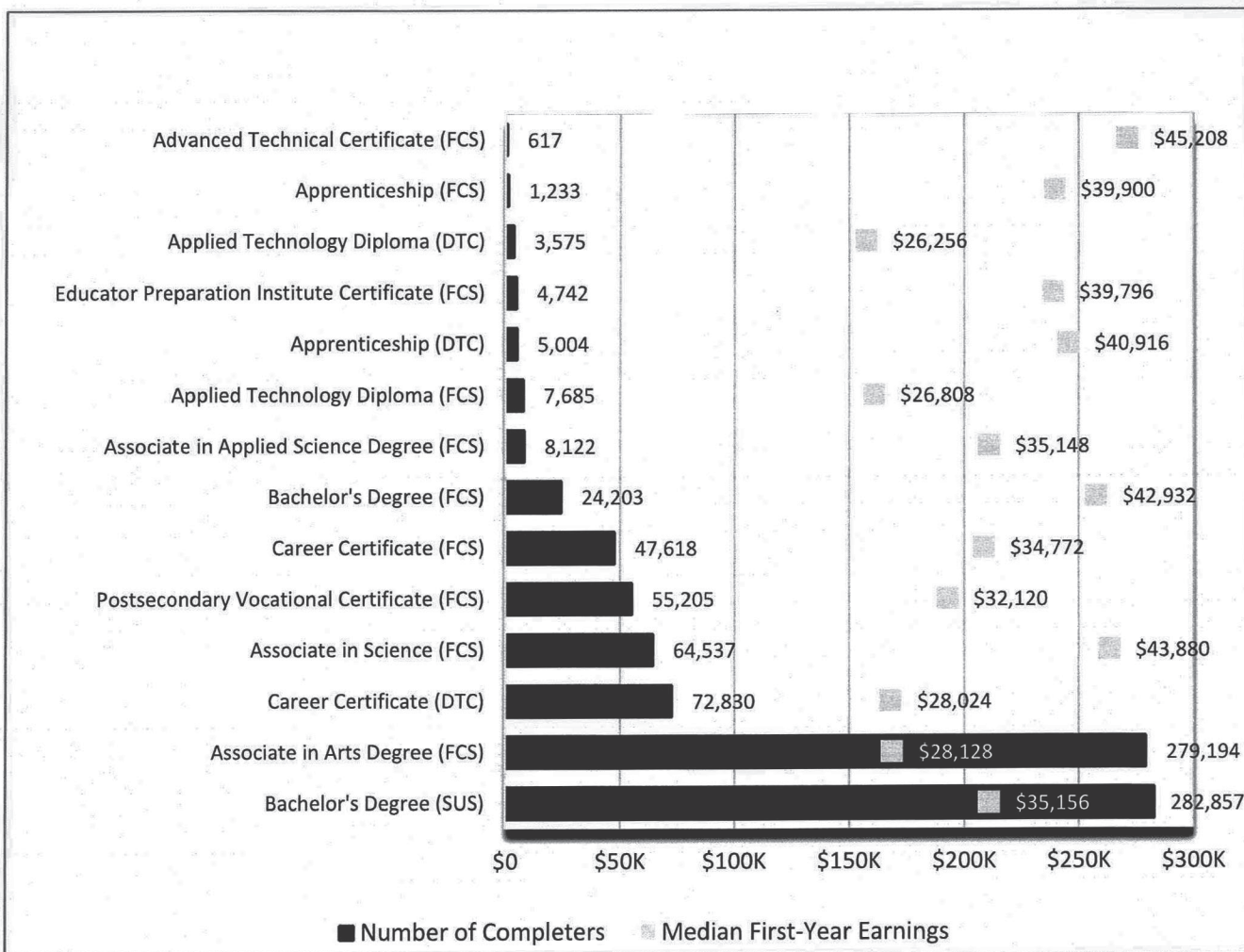
Lake County School Board works closely with many community organizations that offer useful services for families. In addition to the following organizations, you may contact the guidance department at your child’s school or a faith-based organization in your community.

Organizations	Phone Number
Lake County School Student Services	352-742-6920
Lake County Schools Homeless Student	352-742-6920
Lake County Schools Migrant Education Program	352-241-0222
Life Stream Behavioral Center	352-315-7500
Children’s Home Society	352-742-6170
Head Start Child Development:	
Clermont	352-708-8105
Eustis	352-357-7070
Leesburg	352-323-1900
Mt. Dora	352-720-3768
Healthy Kids	888-540-5437
Lake County Action Agency	352-357-5550
Lake County Health Department Centers:	
Clermont	352-989-9001
Leesburg	352-360-6548
Umatilla	352-771-5500
Lake Children’s Dentistry: Fruitland Park	352-360-6602
Vital Statistics: Eustis	352-589-6424
WIC: Clermont	352-394-3464
WIC: Leesburg	352-771-5559
Community Health Centers (Low Cost Clinics For Families):	
Apopka- Family & OB/GYN Care, 225 E. 7 th Street, Apopka	407-905-8827
Apopka- Dental Care, 210 E. 7 th Street, Apopka	407-905-8827
Apopka- Pediatric Care, 618 S. Forest Avenue, Apopka	407-905-8827
Leesburg- Family, Pediatric, & Women’s Care, 225 N. 1 st Street, Leesburg	352-314-7400
South Lake- Child/Adult Medical & Dental, 1296 W. Broad Street, Groveland	352-314-7400
Tavares- Child/Adult Medical & Dental Care, 212 E. Main Street, Tavares	352-314-7400
Lake County Schools:	
Community Education	352-253-6780
Leesburg Community Medical Care Center	352-787-8489
Golden Triangle YMCA	352-343-1144
Connection Helpline	352-483-2800

Measuring the Economic Success of Florida's Graduates

The Measuring the Economic Success of Florida's Graduates report provides students, parents, and others with information on graduates of Florida's public higher education institutions, including the State University System (SUS), Florida College System (FCS) and District Technical Centers (DTC).¹ The chart below shows the number of graduates and first year earnings for a range of higher education credentials awarded recently in the state.

**Number of Postsecondary Academic Credentials Awarded and Median First-Year Earnings
Academic Years 2010–11 Through 2014–15**



There are a variety of differences across credentials, but many career and technically oriented credentials are associated with relatively high early career wages.

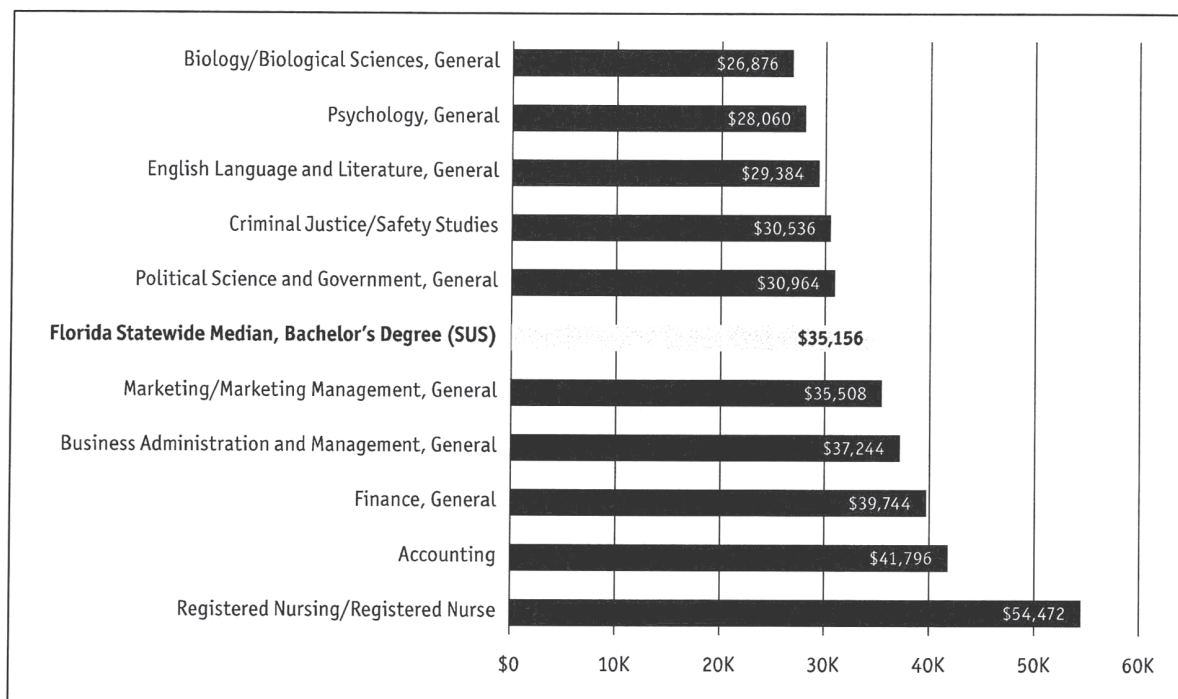
The Department of Education has issued the following memorandum regarding the 2018 Economic Security Report Summary. The memorandum may be viewed at:

[https://info .fldoe .org/docushare/dsweb/Get/Document-8630/dps -2019-126.pdf](https://info.fl DOE .org/docushare/dsweb/Get/Document-8630/dps-2019-126.pdf)

¹ The data source for information in this summary report is the Florida Department of Education's Florida Education and Training Placement Information Program (FETPIP).

Measuring the Economic Success of Florida's Graduates

Median First-Year Earnings of Graduates From Ten Large Bachelor's Degree Programs



Although each graduate's success reflects a variety of factors – such as their background, the local job market, and where they choose to live – www.beyondeducation.org and the Measuring the Economic Success of Florida's Graduates report provide valuable information for students and parents to consider when exploring education and career choices.

School Board Member Districts

District 1	District 2
<p><u>Bill Mathias</u> Cecil Gray Middle School Grassy Lake Elementary School Groveland Elementary School Lake Minneola High School Mascotte Charter Elementary School Minneola Charter Elementary School Pine Ridge Elementary School South Lake High School</p>	<p><u>Kristi Burns, Ph.D.</u> Beverly Shores Elementary School Carver Middle School Fruitland Park Elementary School Leesburg Elementary School Leesburg High School Oak Park Middle School Rimes Early Learning Center The Villages Elementary School Treadway Elementary School</p>
District 3	District 4
<p><u>Marc Dodd</u> Clermont Elementary School Clermont Middle School Cypress Ridge Elementary School East Ridge High School East Ridge Middle School Lost Lake Elementary School Sawgrass Bay Elementary School Windy Hill Middle School</p>	<p><u>Sandy Gamble</u> Astatula Elementary School Lake Hills School Lake Success Academy Mount Dora High School Mount Dora Middle School Round Lake Charter Elementary School Sorrento Elementary School Tavares Elementary School Tavares High School Tavares Middle School Triangle Elementary School</p>
District 5	
<p><u>Stephanie Luke</u> Eustis Elementary School Eustis Heights Elementary School Eustis Middle School Eustis High School Lake Technical Center Seminole Springs Elementary School Spring Creek Charter Elementary School Umatilla Elementary School Umatilla Middle School Umatilla High School</p>	



**Family and School
Partnership
For Student Achievement**
www.lake.k12.fl.us/parentguide