

Fifth Grade August 26th – 30th

POD NEWS



Important Dates

August

30 – Determining Theme Quiz (ELA)

September

3 – Labor Day (no school)

23 - 27 – Fall Break

Reminders

Students should charge Chromebooks every night and always leave chargers at home.

Weekly behavior reports and work will be sent home on Mondays. Please check your child's blue folder, take the work and sign the assessment confirming you have

ELA:

Standards include:

ELACC5RI1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

ELAGSE5RL2 Determine a theme of a story, drama, or poem from the details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Students will be working on finding the theme of a text independently. We will also be writing a “small moments” narrative. Reading Camp is Wednesday. Students may bring pillows, blankets, and flashlights that day. Students are expected to pass 5 Read Theory tests for homework this week (by Friday morning).

Social Studies:

SS4E1 Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.

We will continue to study economics through reading and taking notes. Students should begin to study their economics vocabulary cards for a 5-10 minutes nightly.

Math:

MGSE5.NBT.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.

We will continue working on Unit 1 this week with Powers of 10.

Advanced Math:

MGSE5.NBT.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.

MGSE5.NBT.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.

MGSE5.NBT.5 Fluently multiply multi-digit whole numbers using the standard algorithm (or other strategies demonstrating understanding of multiplication) up to a 3-digit by 2-digit factor.

We will continue working on Unit 1 this week with Place Value, Powers of 10 and multiplication.

Science:

Standards Include:

S5L1. Obtain, evaluate, and communicate information to group organisms using scientific classification procedures.

We will continue our unit on Classification this week. Students will work towards being able to develop a model that illustrates how plants are classified.

Classroom Wish List: Ear buds, board games

Please Note:

Reminder TRE has students with severe nut allergies. Please refrain from sending products that have nuts (or products manufactured in plants that process nuts) for snacks or for lunch. We truly appreciate your attention and your sensitivity to this matter. Also, due to limited space in the cafeteria, students will not be allowed to bring a friend when eating with a parent.