

Plans subject to change at teacher's discretion

Mr. Camara 1 st /2 nd Grade 2016- 2017	Monday October 3	Tuesday October 4	Wednesday October 5	Thursday October 6	Friday October 7
7:55-8:15 Breakfast	BREAKFAST IN THE CAFETERIA				
8:15-8:45 Morning Routine	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance
8:45- 10:30 ELA	<p>1st Grade:- Unit 1 Week 4 <u>Read Aloud:</u> Toss! Kick! Hop! <u>Review Spelling Words:</u> lend, send, fast, past, sink, wink, run, bug, of, who HFW: fun, make, they, too <i>jump, move, run, two</i></p> <p>2nd Grade: <u>Read Aloud:</u> How Families Work <u>Review Spelling Words:</u> mule, fuse, plum, use, dug, cub, hum, huge, must, fun</p>	<p>1st Grade:- Unit 1 Week 4 <u>Read Aloud:</u> Toss! Kick! Hop! <u>Review Spelling Words:</u> lend, send, fast, past, sink, wink, run, bug, of, who HFW: fun, make, they, too Unit 1 Week 4 Test 2nd Grade: <u>Read Aloud:</u> A visit to the Desert <u>Review Spelling Words:</u> mule, fuse, plum, use, dug, cub, hum, huge, must, fun</p> <p>Unit 1 Week 5 Test HFW: all, any, goes, new, number, other, right, says, understands, and work.</p>	<p>1st Grade:- Unit 1 Week 5 <u>Read Aloud:</u> Move and Grin!! <u>Review Spelling Words:</u> lend, send, fast, past, sink, wink, run, bug, of, who HFW: jump, move, run, two 2nd Grade: <u>Read Aloud:</u> A visit to the Desert <u>Review Spelling Words:</u> mule, fuse, plum, use, dug, cub, hum, huge, must, fun</p> <p>HFW: all, any, goes, new, number, other, right, says, understands, and work</p>	<p>1st Grade:- Unit 1 Week 5 <u>Read Aloud:</u> Move and Grin!! <u>Review Spelling Words:</u> lend, send, fast, past, sink, wink, run, bug, of, who HFW: jump, move, run, two 2nd Grade: <u>Read Aloud:</u> A visit to the Desert <u>Review Spelling Words:</u> mule, fuse, plum, use, dug, cub, hum, huge, must, fun HFW: all, any, goes, new, number, other, right, says,</p>	<p>1st Grade:- Unit 1 Week 5 <u>Read Aloud:</u> Move and Grin!! <u>Review Spelling Words:</u> lend, send, fast, past, sink, wink, run, bug, of, who Spelling Test HFW: jump, move, run, two 2nd Grade: <u>Read Aloud:</u> A visit to the Desert <u>Review Spelling Words:</u> mule, fuse, plum, use, dug, cub, hum, huge, must, fun Spelling Test HFW: all, any, goes, new, number, other, right, says, understands, and work</p>

	<p><u>HFW:</u> all, any, goes, new, number, other, right, says, understands, and work</p>			<p>understands, and work.</p>	
<p>10:30-11:00 PE</p>	<p>PE</p>				
<p>11:00-11:30 LUNCH</p>	<p>LUNCH</p>				
<p>11:30-1:00 Math</p>	<p>MUSIC (11:30-12:00)</p> <p>1st Grade: UEQ: How can we develop understanding of addition and subtraction strategies? Lesson 3.1 Add in Any Order LEQ: What happens if you change the order of the addends when you add?</p> <p>2nd Grade: UEQ: How do we represent and understand place</p>	<p>1st Grade: UEQ: How can we develop understanding of addition and subtraction strategies? Lesson 3.2 Count On LEQ: How do you count on 1, 2 or 3?</p> <p>2nd Grade: UEQ: How do we represent and understand place value through the thousands? Lesson 2.11 Compare Numbers LEQ: How can you make a model to solve a problem about comparing numbers?</p>	<p>1st Grade: UEQ: How can we develop understanding of addition and subtraction strategies? Lesson 3.3 Add Doubles LEQ: What are doubles facts?</p> <p>2nd Grade: UEQ: How do we represent and understand place value through the thousands? Lesson 2.12 Compare Numbers LEQ: How do you compare 3-digit numbers?</p>	<p>1st Grade: UEQ: How can we develop understanding of addition and subtraction strategies? Lesson 3.4 Use Doubles to Add LEQ: How can you use doubles to help you add?</p> <p>2nd Grade: UEQ: How do we represent and understand place value through the thousands? Chapter 2 Review</p>	<p>1st Grade: UEQ: How can we develop understanding of addition and subtraction strategies? Lesson 3.5 Doubles Plus 1 and Doubles Minus 1 LEQ: How can you use what you know about doubles to find other sums?</p> <p>2nd Grade: UEQ: How do we represent and understand place value through the thousands? Chapter 2 Test</p>

	value through the thousands? Lesson 2.10 Number Patterns LEQ: How does place value help you identify and extend counting patterns?				
1:00-1:30 Science/ Social Studies	How do you use tools to observe?	How do you use tools to observe?	How do you keep records?	How do you keep records?	When do you ask questions?
1:30-2:15 Writing	1 st – Start Thinking Map on Toss! Kick! Hop! 2 nd -Start Compare and Contrast Thinking Map on A visit to the Desert	1 st : Start writing assignment on Toss! Kick! Hop! 2 nd : Start Compare and Contrast Thinking Map on A visit to the Desert	1 st : Finish writing assignment on Toss! Kick! Hop! 2 nd : Finish Compare and Contrast Writing Assignment A visit to the Desert	1 st - Start Thinking Map on Move and Grin!! 2 nd - Write Sentences with Spelling Words	1 st - Start writing assignment on Move and Grin!! 2 nd - Write Sentences with Spelling Words
2:15-2:30 End of Day Procedures	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags