4-14: Learning Goals

Let's solve systems of equations.

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4-14-1: Solving Systems Mentally

Solve these without writing anything down:

$$\begin{cases} x = 5 \\ y = x - 7 \end{cases} \qquad \begin{cases} y = 4 \\ y = x + 3 \end{cases} \qquad \begin{cases} x = 8 \\ y = -11 \end{cases}$$



4-14-2: Challenge Yourself

Here are a lot of systems of equations:

- $A \begin{cases} y = 4 \\ x = -5y + 6 \end{cases} E \begin{cases} y = -3x 5 \\ y = 4x + 30 \end{cases} I \begin{cases} 3x + 4y = 10 \\ x = 2y \end{cases}$ $B \begin{cases} y = 7 \\ x = 3y 4 \end{cases} F \begin{cases} y = 3x 2 \\ y = -2x + 8 \end{cases} J \begin{cases} y = 3x + 2 \\ 2x + y = 47 \end{cases}$ $C \begin{cases} y = \frac{3}{2}x + 7 \\ x = -4 \end{cases} G \begin{cases} y = 3x \\ x = -2y + 56 \end{cases} K \begin{cases} y = -2x + 5 \\ 2x + 3y = 31 \end{cases}$ $D \begin{cases} y = -3x + 10 \\ y = -2x + 6 \end{cases} H \begin{cases} x = 2y 15 \\ y = -2x \end{cases} L \begin{cases} x + y = 10 \\ x = 2y + 1 \end{cases}$
 - 1. Without solving, identify 3 systems that you think would be the least difficult to solve and 3 systems that you think would be the most difficult to solve. Be prepared to explain your reasoning.



2. Choose 4 systems to solve. At least one should be from your "least difficult" list and one should be from your "most difficult" list.

4-14-3: Five Does Not Equal Seven

Tyler was looking at this system of equations:

$$\begin{cases} x+y=5\\ x+y=7 \end{cases}$$

He said,

"Just looking at the system, I can see it has no solution. If you add two numbers, that sum can't be equal to two different numbers."

Do you agree with Tyler?



4-14: Lesson Synthesis

$$\begin{cases} x = 2\\ y = 3x - 1 \end{cases}$$
$$\begin{cases} x = 2y + 4\\ x = 9 - 3y \end{cases}$$
$$\begin{cases} x = 2y + 3\\ y = 2x - 9 \end{cases}$$



4-14: Learning Targets

 I can use the structure of equations to help me figure out how many solutions a system of equations has.





Solve this system of equations:

$$\begin{cases} y = 2x \\ x = -y + 6 \end{cases}$$

