

2022/2023

DAILY AGENDA TEMPLATE

Teacher(s): Lehtonen	Date: 8/22-9/2 2022
Standards:	TDL-PR2-3 Explore and demonstrate paint mixing, matching and applying techniques.
Learning Target:	3.1 Explore and perform explain various types of automotive paint. 3.2 Determine typical locations of vehicle information plates or labels. 3.3 Identify and describe the type and color code by manufacturer's vehicle information label. 3.4 Identify and explain thinners and reducers for specific materials. 3.5 Demonstrate the proper procedure to shake, stir, reduce, catalyze/activate, and strain refinish materials. 3.6 Demonstrate and explain applying finish using appropriate spray techniques (gun arc, gun angle, gun distance, gun speed, and spray pattern overlap). 3.7 Demonstrate and explain applying selected product on test and let down panel and checking for color match. 3.8 Demonstrate and explain the proper procedure to apply a single stage topcoat. 3.9 Demonstrate and explain the proper procedure to apply a basecoat/clear coat for blending or panel refinishing. 3.10 Demonstrate and explain the proper procedure to apply a basecoat/clear coat for overall refinishing. 3.11 Demonstrate and explain the proper procedure to remove nibs or imperfections from basecoat. 3.12 Demonstrate and explain the proper procedure to refinish rigid or semi-rigid and plastic parts. 3.13 Demonstrate and explain the proper procedure to refinish flexible plastic parts. 3.14 Demonstrate and explain the proper procedure to apply multi-stage coats for panel blending or overall refinishing. 3.15 Identify and perform the proper procedure to mix paint using a formula. 3.16 Identify and perform the necessary action required to correct poor hiding colors. 3.17 Identify and perform the proper procedure to tint color using formula to achieve blendable match. 3.18 Identify and perform the proper procedure for alternative color formulas to achieve blendable match. 3.19 Recognize the effects of light, position, and depth perception to include angles related to color determination. 3.20 Compare the materials, equipment and preparation differences between solvent and waterborne technologies.
Success Criteria:	Powerpoints, quiz, videos, discussions, lab time
Activity(ies)/Assignment with Text and/or Links:	Quiz, Labtime, Discussion, Evaluations

