

Daily Lesson Plan for Biology Unit 1 Day 2

Teacher : Dodd, Humphrey, Todd	
Course/ Subject: Biology	
Date of Instruction: 8/21/20	
<p>Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10</p>	<p>Standard/s: Introduction to Biology and Scientific Processes</p>
	<p>Learning Target: - I am learning how to make and read a graph.</p>
	<p>Success Criteria: - I can correctly label the x and y axis on a graph - I can identify the independent and dependent variable.</p>
	<p>Introduction/Connection: Warm Up Notebook: Thinking Scientifically (see Google Classroom)</p>
	<p>DIRECT INSTRUCTION: - Intro to Biology PPT (slides 19-36) (see Google Classroom)</p>
<p>Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p>GUIDED PRACTICE: - Guided notes and graph practice (pages 4-8) (see Google Classroom) - Make a prediction about what type of music you think was most popular for your class.</p>
	<p>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION: - Make a bar graph of the music genre data from yesterday's "Get to know you survey" activity</p>
<p>Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding . TKES : 1,2,3, 4,5,6,7,8</p>	<p>SUMMARIZE/CHECK FOR UNDERSTANDING: - Compare you graph to an elbow partner, then raise hand for teacher check. - "My Dad's an Alien" commercial - CER</p>
<p>Homework & Upcoming Assessment Dates</p>	<p>2 Composition Notebooks by Monday, 8/24</p>