

**Glynn County Daily Lesson Plan for MS HS Instruction**

<b>Teacher : Landuguin</b>	
<b>Course/ Subject: Economics</b>	
<b>Date of Instruction: 8/21/20</b>	
<p><b>Opening (I Do)</b> An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. <b>TKES 1, 2, 3,4,5, 8,10</b></p>	<p><b>Standard/s:</b> SSEF1 The student will explain why limited productive resources and unlimited wants result in scarcity, opportunity costs, and tradeoffs for individuals, businesses, and governments.</p> <p>a. Define scarcity as a basic condition that exists when unlimited wants exceed limited productive resources.</p>
	<p><b>Learning Target:</b> I know that scarcity is a basic condition that exists when unlimited wants exceed limited productive resources (factors of production).</p>
	<p><b>Success Criteria:</b> I can provide various examples of how scarcity has impacted my life, and examples of limited productive resources.</p>
	<p><b>Introduction/Connection:</b> Introduction to scarcity through the Elmo activator, introduce economics through the 1996 Elmo craze during the holiday season.</p>
	<p><b>DIRECT INSTRUCTION:</b></p> <ol style="list-style-type: none"> <li>1) YouTube lesson.</li> <li>2) Present definition of scarcity as the basic economic problem, identify what makes something scarce.</li> <li>3) Discuss scarcity, and the factors of production.</li> </ol>
<p><b>Work Period (We Do, You Do)</b> Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. <b>TKES 1, 2, 3, 4, 5, 7, 8,10</b></p>	<p><b>GUIDED PRACTICE:</b></p> <ol style="list-style-type: none"> <li>1) Students will complete three application questions as they view teacher video.</li> <li>2) Teacher will provide examples to reinforce the material as students view the lesson.</li> </ol>
	<p><b>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</b></p> <p>Each student will work at their own pace to complete the video, answer the application questions, and provide feedback.</p>
<p><b>Closing (We Check)</b> Describe the instructional process that will be used to close the lesson and check for student understanding . <b>TKES : 1,2,3, 4,5,6,7,8</b></p>	<p><b>SUMMARIZE/CHECK FOR UNDERSTANDING:</b></p> <ol style="list-style-type: none"> <li>1) Students will complete an assessment through Google Forms.</li> <li>2) Students will complete a short answer reading assignment through Google Forms.</li> <li>3) Using the Google Meet platform, students and teacher will discuss the lesson and the application questions.</li> </ol>