

7<sup>th</sup> Grade SS Africa Geography (Unit 1) Learning Pathway

*You will conference with the teacher after you have completed your Pretest Analysis form and begin working on your choice board.*

**Graduation Competency:** Analyze the physical, human and environmental geography of Georgia, the United States and various regions of the world to evaluate the interdependent relationships and challenges facing human systems in the past, present and future.

Pre-Test Analysis results (please ATTACH your analysis sheet): \_\_\_\_\_

Performance Indicators that may be skipped entirely: \_\_\_\_\_ Teacher Initials: \_\_\_\_\_

**Africa Geography**

Performance Indicator	DOK 1	DOK 2
<p>A. Compare the major regions of the Earth and their major physical features and political boundaries using a variety of geographic tools.</p> <p>Standards Alignment: SS7G1 a and b.</p>	<p><b>Learning Target:</b>  <b>K(2): I can locate the following on a map:</b>                      * Congo River, Niger River, Nile River, Lake Victoria, Great Rift Valley, Atlas Mountains, Mt. Kilimanjaro, Kalahari Desert, Sahara, Sahel, savanna, tropical rainforest                      * Democratic Republic of the Congo, Egypt, Kenya, Nigeria, South Africa, Sudan</p> <p><i>Activity 1: Get a copy of the map and label it using your notes from the PowerPoint.</i></p> <p>Teacher will initial when completed <input type="checkbox"/></p>	<p><b>Learning target:</b>  <b>R(2): I can describe the location of the physical and political regions of Africa</b></p> <p><b>Complete ONE activity</b>  <i>Activity 1: Complete the geography of Africa choice task</i></p> <p><i>Activity 2: Active Classroom power basics North Africa and Sub-Saharan Africa</i></p> <p>Teacher will initial when completed <input type="checkbox"/> <input type="checkbox"/></p> <p>Map Quiz Grade <input type="checkbox"/> <input type="checkbox"/></p>
<p>C. Using information from multiple sources, determine how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.</p> <p>Standards alignment: SS7G2 a, b, and c.</p>	<p><b>Learning Target:</b>  <b>K(3): I can list/identify the major environmental concerns of Africa</b></p> <p><i>Activity 1: PowerPoint: Africa's Environmental Issues</i>                      **AND**  <i>Activity 2: Complete the reading and review questions over Africa's environmental issues with graphic organizer</i></p> <p>Teacher will initial when completed <input type="checkbox"/></p>	<p><b>Learning Target:</b>  <b>R(3): I can explain how water pollution and unequal distribution impacts the lives of the people in Africa</b>  <b>R(4): I can explain the relationship between poor soil and deforestation in Sub-Saharan Africa</b>  <b>R(5): I can explain the impact of desertification on the environment of Africa</b></p> <p><b>Complete ONE activity</b>  <i>Activity 1: Complete the Environmental issues foldable</i></p> <p><i>Activity 2: Africa power basics activity in Active Classroom</i></p> <p><i>Activity 3: Complete USA Test Prep Activities</i></p> <p>Teacher will initial when completed <input type="checkbox"/></p> <p>Map Quiz Grade <input type="checkbox"/> <input type="checkbox"/></p>

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<p>A. Differentiate how the interaction between human and physical systems can have positive and negative consequences on the cultural characteristics and the physical resources of places.</p> <p>Standards alignment: <b>SS7G3</b></p>	<p><b>Learning Target:</b>  <b>K(4): I can identify the population distribution in Africa.</b>  <b>K(5): I can identify the climate of Africa</b>  <b>K(6): I can identify the natural resources in Africa</b></p> <p><i>Activity 1: Complete the power point notes discussing G3</i>  <b>**AND**</b>  <i>Activity 2: Getting to know the regions of Africa activity</i></p> <p><i>Teacher will initial when completed</i> <input type="checkbox"/></p>	<p><b>Learning Target:</b>  <b>R(6): I can explain the impact of location on population distribution In Africa.</b>  <b>R(7): I can explain the impact of climate on population distribution in Africa.</b>  <b>R(8): I can explain the impact of natural resources on population distribution Africa.</b>  <b>R(9): I can explain the impact of location on population distribution In Africa.</b></p> <p><b>PICK 1 activity:</b>  <i>Activity 1: Which Region is Best?</i>  <i>Activity 2: Real Estate Agent!</i>  <i>Activity 3: Job Want Ad</i>  <i>Activity 4: Active Classroom power basics North Africa and Sub-Saharan Africa</i>  <i>Activity 5: Complete USA Test Prep Activities</i></p> <p><i>Teacher will initial when completed</i> <input type="checkbox"/></p> <p><i>Map Quiz Grade</i> <input type="checkbox"/></p>
<p>B. Differentiate how the interaction between human and physical systems can have positive and negative consequences on the cultural characteristics and the physical resources of places.</p> <p>Standards Alignment: <b>SS7G4 a, b, c.</b></p>	<p><b>K(7): I can list/identify the cultural characteristics of Africa (ie: groups, literacy rate, language)</b></p> <p><i>Activity: PowerPoint notes discussing Africa's ethnic groups and religious groups</i></p> <p><b>**AND**</b></p> <p><i>Mapping the ethnic groups of Africa coloring activity</i></p> <p><i>Teacher will initial when completed</i> <input type="checkbox"/></p>	<p><b>R(10): I can describe the results of the blending of ethnic groups in Africa</b></p> <p><b><u>Complete ONE activity</u></b></p> <p><i>Activity 1: Africa's ethnic and religious groups flipbook with a webquest</i></p> <p><i>Activity 2: Africa's ethnic groups people project</i></p> <p><i>Teacher will initial when completed</i> <input type="checkbox"/></p> <p><i>Map Quiz Grade</i> <input type="checkbox"/></p>

Once we have covered the Middle East Geography, Africa Geography, and Southeast Asia Geography, you will work on the DOK 3/4 activities ☺