

**Louisville Middle School**  
1200 School St  
Louisville, GA. 30434  
School Website: <http://www.jefferson.k12.ga.us>

**Teacher:** Angela Brown

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**School Number:** (478) 625-7764

**Planning Period:** 11:00 – 1:00

**Grade Level:** 7<sup>th</sup>

**Subject:** Social Studies

**Room Number:** 37

**Cell Number:** 706-551-0974

**Course Description:**

Seventh grade is the second year of a two year World Area Studies course. Seventh grade students study Africa and Asia. The goal of this two year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives. The government/civics domain focuses on selected types of governments found in the various areas in order to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses primarily on significant events in each region from the twentieth and twenty-first centuries.

**Outline of Course**

These regions of the world will be taught during the year:

- Southwest Asia (Middle East) -1<sup>st</sup> 9 weeks
- Southern and Eastern Asia– 2<sup>nd</sup> 9 weeks
- Africa – 3<sup>rd</sup> 9 weeks
- GA Milestone prep and preview 8<sup>th</sup> grade Georgia History

In relation to each region, these five domains will be taught:

- Geography, Economics, History, Government, and Culture

The Georgia Performance Standards for Social Studies were designed to develop informed Georgia citizens who understand the history of the United States and our place in an ever increasing interconnected world. It is essential that students understand their past and how that past influences the present day and the future. Please refer to <http://www.georgiastandards.org/socialstudies.aspx> to view the state approved standards for 7<sup>th</sup> grade social studies. This year Georgia has added Literacy standards in History/Social Studies as part of the Common Core Curriculum. These standards require students to be able to read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently. The writing standards require students to write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences. Please refer to <http://www.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/CCGPS.aspx>

**Textbook**

*Eastern World: Africa and Asia* (Holt McDougal)

*Georgia Experience 7<sup>th</sup> Grade Social Studies* (Carole Marsh/Gallopade International)

Textbooks will not be given out. They will only be used in class. Students will be allowed to checkout a textbook if they need it to finish an incomplete assignment or to make up work because of an absence.

### **Grading Policy**

All graded assignments are weighed equally.

### **Supplies:**

- Agenda (provided by the school)
- Pencils with erasers
- Pens (Black or Blue ink only)
- Composition book (2- one for each semester)
- 3 prong pocket folder
- Colored pencils, markers, glue are optional supplies

Students should bring agenda, paper, writing utensils, and class notebook to class daily.

### **Expectations/ Consequences / Discipline:**

Students must follow the LMS Student Code of Conduct which is found in the agenda. Students must follow all classroom rules as well. These are listed below, will be discussed in class, and are posted inside the classroom.

### **Classroom Expectations:**

- Arrive on time and Prepared for class
- Listen carefully and Follow instructions
- Keep Hands, Feet, and Objects to Yourself
- Be Respectful to Others
- Be Respectful of School Property

### **Consequences for Misbehavior**

1<sup>st</sup> Infraction- Verbal Warning

2<sup>nd</sup> Infraction- Teacher Conference with Student

3<sup>rd</sup> Infraction- Parent Contact

4<sup>th</sup> Infraction- Isolation/ Removal to another class to complete assignment/ Detention

5<sup>th</sup> Infraction - Parent/Student/Team/Administrative Conference

6<sup>th</sup> Infraction – Administrative Referral

\*\* Students and parents should review the School-Wide Discipline Plan in the Student Agenda/Handbook.

### **Required Projects**

(Tentative List - some projects may change at the discretion of teacher)

- Geography Project ( August 2015)
- Middle East Project ( October 2015)
- World Religions Project ( November 2015)
- African Mask Project ( January 2016)
- African History/Government Research Project ( February 2016)
- African Safari Project ( March 2016)
- \*\* Rubrics and instructions will be given for each major project