ELA

This week in ELA, students will spend Tuesday reviewing concepts in preparation for the Checkpoint Challenge and will take the Checkpoint Challenge assessment on Wednesday. On Thursday and Friday, students will learn and practice writing in descriptive and sensory language which will result in a narrative writing assignment as a final product. The standards covered are as follows: RLI, RL3, RL4, W1, W2, W3, W4.

<u>Math (Regular)</u>

This week in Math we will be recognizing and combining terms addressing the following Standards MGSE7.EE1 and 2. Please check Infinite Campus for grades and missing assignments.

Math (Enhanced)

This week in Enhanced Math we will complete transformations and begin with exponents addressing the following standards MGSE8.G.1, MGSE8G.2, MGSE8.G.3, MGSE8.EE.1, MGSE8.EE.2, and MGSE8.EE.3. Please check Infinite Campus for grades and missing assignments.

<u>Science</u>

This week in Science - S7L3b. - We will continue our conversations about Cell Processes, specifically Mitosis and Meiosis. We will also discuss the differences between Sexual and Asexual Reproduction and how new cells are created. We will have our 2nd CheckPoint Challenge on Wednesday! Have a wonderful week!

Social Studies

The students are learning basic economic terms and characteristics of traditional, command, market, and mixed economies. They are comparing the economic systems of Kenya, Nigeria, and South Africa – Standard SS7E1.

October 11- Students will complete the CPC (check-point challenge). It will cover standards SS7G1-SS7G4 and SS7E1. Encourage your student to review their vocabulary and notes. For the remainder of the week, we will learn how voluntary trade benefits buyers and sellers in Africa - Standard SS7E2..