7ᵗʰ Grade Public Safety   *Student Name: _____*

Law Enforcement Unit

Graduation Competency:
2) Develop industry related skills.
3) Apply a skill set to an authentic or new situation.
4) Demonstrate effective communication skills used to succeed in the business world.
5) Model work readiness traits required for success in the workplace.
Pre-Test Analysis results (please ATTACH your analysis sheet): _____
DOK Level to begin on for Performance Indicator: _____ Teacher Initials: _____
DOK Level to begin on for Performance Indicator: _____ Teacher Initials: _____
Performance Indicators that may be skipped entirely: _____ Teacher Initials: _____
Academic Goal: _____
Career Goal:

Performance Indicator:	DOK 1	DOK 2	DOK 3	DOK 4
#2b. Follow correct procedures for use of tools and equipment. #3a. Exhibit critical thinking and problem solving skills to locate, analyze, and apply information. #3b. Use planning and control principles to evaluate, analyze and make decisions. #4a. Exhibit appropriate oral and written business communication skills in a clear, courteous, concise, and correct manner on personal and professional levels. #5a. Demonstrate personal work ethics that are needed to be successful in the workplace. #5b. Demonstrate appropriate appearance, behavior, and language for the workplace. #5c. Effectively use project management techniques. __x__ **(K)**nowledge __x_ **(R)**easoning __x__ **(P)**erformance Skill __x__ **(P)**roduct	**Learning Target**: 1) I can identify the "3" branches of government. 2) I can explain what constitutes a crime. 3) I can recite the Miranda Rights. 4) I can differentiate between a misdemeanor and a felony. 5) I can identify law enforcement agencies at the federal, state, county, and local level. 6) I can explain an officers, "Use of Force" continuum. Activities: 1) Notes 2) Class discussion 3) Small group 4) Demonstration Option # 1 - Option # 2 –	**Learning Target**: 1) I can distinguish between a Terry Stop and an arrest. 2) I can compare the differences between reasonable suspicion and probable cause. 3) I can explain how crimes are classified using the four culpable mental states. Activities: 1) Notes 2) Class discussion Option # 1 - Option # 2 –	**Learning Target**: 1) I can conduct a DUI investigation from the observation of the vehicle through the arrest. 2) I can assess a situation and accurately determine the appropriate use of force. Activities: 1) Notes 2) Class discussion 3) Demonstration 4) Small group practice of FST's. 5) videos Option # 1 - Complete a police report for the arrest. Option # 2 – Scenerios for "Use of Forces" and Terry Stops v.s arrests.	