

**Martin Luther King, Jr. Middle School**  
545 Hill Street  
Atlanta Georgia 30312  
Language Arts Course Syllabus  
7th Grade / 2013-2014

**Instructor (s): Ms. Johnson (LC-3), Mrs. Parker (LC-4)**

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**Course Objective**

*To develop students into effective communicators of language through a framework that provides enriched and unique learning experiences, fosters individualized academic and character growth, and grooms students into agencies for social change.*

**Course Focuses**

**The student will...**

**1) Reading Skills and Strategies:**

- \* Develop understanding of the Reading Process.
  - \* Read independently with accuracy and fluency.
  - \* Identify various organizational structures of literature (compare/contrast, fact/opinion, cause/effect, definitions, analysis, sequencing, classification, main idea and details).
  - \* Be able to use and interpret graphic information.
  - \* Strengthen comprehension skills.
- Use a variety of word identification strategies.



**2) Literature Study:**

- \* Identify the types of reading/writing.
- \* Identify the genres of literature.
- \* Read significant literary works with challenging concepts.
- \* Recognize author's purpose for writing.
- \* Determine the sequence of plot in literary text.
- \* Synthesize information from expository text.



**3) Written and Oral Communication:**

- \* Strengthen writing skills through the writing process.
- \* Develop own unique style of writing.
- \* Increase Standard English proficiency by applying appropriate language structure while writing and speaking.
- \* Demonstrate competency in establishing content, organization, sentence formation,

- grammar/usage, and mechanics.
- \* Use a variety of writing tools and software.
  - \* Strengthen verbal skills through read a louds, shared readings, and oral presentations.



4) **Research:**

- \* Design, conduct, and write well supported research reports individually, and as part part of a group.
- \* Synthesize information from various resources by determining relevance and credibility of sources, comparing/contrasting information, and screening information for generalizations and biases.
- \* Summarize information while avoiding plagiarism.
- \* Effectively use graphic aids and presentation techniques appropriately.



5) **Technology:**

Students will be involved in using computers for word- processing and research purposes. Students will use a variety of software to enrich and strengthen skill set in language arts through assignments and presentations. Students will take on-line assessments to prepare them for the GCRCT in the spring.

6) **Class Projects and Assignments:**

Students will be required to complete various short and long term projects and assignments. Students will receive advance notice of any project or assignment with guidelines and due dates for completion.

*Note:* Writing assignments must be received in blue or black ink only. Assignments may be typed in Time Roman, 12' or 14' font with black ink only.

7) **Homework:**

Homework will be give Monday-Friday, unless otherwise specified by teacher. Homework is reinforcement of learned skills in class. It is important for students to complete all homework assignments.

8) **Make-up Assignments:**

If students are absent from school, it is the student's responsibility to seek the teacher out for work that they missed due to absence. Students will have a maximum of four(4) days to complete any assignments.

9) **Late Assignments:**

Late assignments will be accepted within three (3) days of returning to school from student that have been absent. In other cases, the acceptance of late assignments will be at the discretion of the teacher.

### 10) Tutorial/Conferences:

Tutorial is offered every Wednesday from 3:45-4:45pm for students who need extra assists and instruction. Tutorial is also offered in King Middle School's after school program. If parents need to have a conference with the teacher, please consult the *Atlanta Public School Handbook* for guidelines.

### Grading Scale/ Conduct Scale

A= 110-90	A= Exemplary
B= 89-80	B= Satisfactory
C= 79-70	C= Needs Improvement
F= 69 and below	F= Unsatisfactory

**Classwork (35%)**

**Projects/Performance Task (15%)**

**Test (25%)**

**Quizzes (15%)**

**Homework (10%)**



### Classroom Routines

Classroom routines are as follow: student preparation for class, sponge activity, lecture with guided practice, independent practice, re-teaching activity, enrichment activity, and closing lesson exercise.

### Classroom Rules and Expectations

Students will:

1. Attend all classes daily. **Be Prepared**
2. Listen and follow teacher's directions. **Be Respectful**
3. Bring pen, paper, and materials to class daily. **Be Prepared**
4. Complete home assignments. **Be Prepared**
5. Respect self, others, and school property. **Follow all School Policies**

**Discipline:** Students are expected to display proper school behavior at all times and are to adhere to the guidelines in the APS handbook.

#### ❖ Rules

1. Listen when others are talking.
2. Follow directions.
3. Keep, hands, feet, and objects to yourself.
4. Work quietly and do not disturb others.
5. Show respect for yourself, authority figures, other students, and personal property.

**6. Work and play in a safe manner.**

❖ ***Consequences***

- 1. Verbal Warning**
- 2. Student Conference**
- 3. Lunch Detention**
- 4. Parental Contact**
- 5. After School Detention**
- 6. Parent Conference**
- 7. Disciplinary Referral**

❖ ***Note:* Fighting, Bullying, and disrespect towards authority figures (verbal or physical) is an automatic disciplinary referral.**

**Textbooks**

**Students will be issued books for this course.**

- ❖ **Prentice Hall All-in-One Workbooks**
- ❖ **Prentice Hall Grammar Exercise Workbooks**

***Note:* If textbook is damaged or lost, students are required to replace those books before the next school term.**

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**Martin Luther King Middle School**  
**7<sup>th</sup> Grade**  
**Language Arts Course Syllabus 2013-2014**  
**I have read this course syllabus with my child.**

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_



# **ELA Syllabus**



**Seventh Grade  
School Year 2013-2014  
Instructors:  
Ms. Johnson  
Mrs. Parker**