

DESANA MIDDLE SCHOOL RISING 7TH AND 8TH GRADE ADVANCED STUDIES COURSES

For the 2019-2020 School Year



Collaborate . . . Create . . . Innovate . . . Persevere . . . Inspire!

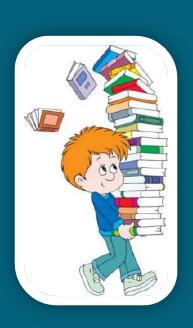
ANY young man or young woman has the opportunity to enroll in an Advanced Studies Course



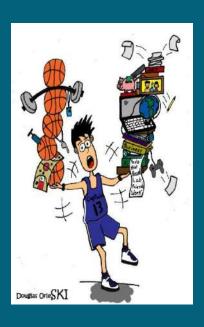
Criteria for placement in Advanced Studies Courses at DeSana

Three critical components:

- Student motivation
- Eagerness to embrace challenging work
- Time commitment









Creating a Culture of Opportunities & Excellence at DeSana

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We want to provide opportunities for our students to reach their full potential . . .



το Achieve Excellence!





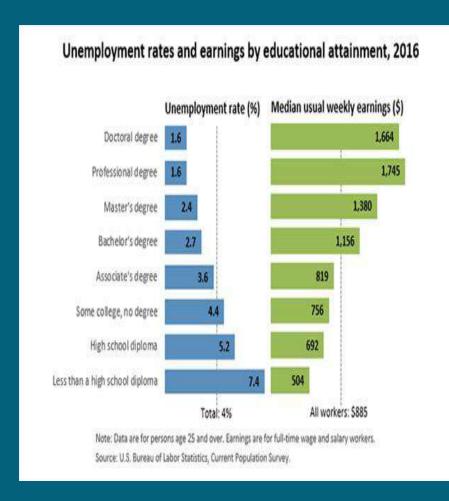
Why Should A Student Consider Exploring Possibilities & Seizing The Opportunity To Take Advanced Studies Courses at DeSana?

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What Are Your Goals for the Future? What Must You Do to Achieve Them?



The *strong* belief that *every* student should plan to attend some type of college and get their degree.







The Research Says ...

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What challenges must you be prepared for in *High School* in order to get into the college of your choice and help you achieve your future goals?







Exposing middle school students to more challenging academic opportunities is <u>key</u> for preparing them for more rigorous high school courses.

According to the testing firm that publishes the ACT exam, the best time to bolster college readiness, access and success is in middle school. Reviewing data from more than 200,000 high school graduates, the ACT's researchers found, "The level of academic achievement that students attain by 8th grade has a larger impact on their college and career readiness...than anything that happens academically in high school."

"Although high school coursework and high school grades have a positive relationship with college and career readiness, their impact is far outweighed by that of 8th grade academic achievement," the study states. "Without sufficient preparation before high school, students cannot maximize the benefits of high school."

In addition to academic achievement, an 8th grader's study habits also predict college readiness, access and success. Academic discipline proved to be the strongest predictor of college access and success.

Thus, we know that <u>opportunity</u> plays a key role in making the most of human potential.



More hope for the **HOPE**

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Earn HOPE Keep HOPE

HOPE Course Information, effective 2016-17

A student's GPA for HOPE eligibility is calculated using grades earned in the following academic courses:

Department	Courses for HOPE (Course credit et 2.0 unless otherwise noted)
Math	Algebra 1 Geometry or Homos Geometry Homoso Algebra 2 Homoso Algebra 2/Trigonometry Algebra 2 Homoso Presidentis * or Precalculus * AP Statistics* AP Calculus AB * or AP Calculus BC *
English	English 9 or Honors English 9 World Literature or Honors World Literature AP English Language * Byrush Literature AP English Literature *
Science	Biology or Honors Biology * Advanced Physical Science Chemistry * at Honors Chemistry * Honors Physics * or AP Physics * Physics * AP Biology * AP Chemistry * Environmental Science or AP Envir Science *
Social Studies	Favoronmental Section of AT PINE Section World History For Homers World History II World History II or Homers World History II AP World History II U.S. History or Homers World History II AP U.S. History or Homers U.S. History AP U.S. History II Government (section—home) (.5) AP U.S. Government II AP U.S. Hovernment II On the Management II On the M
Foreign Language	French 1 French 3 * Or Hosses French 3 * Hosses French 4 * Hosses French 4 * Hosses French 5 * AP French * Spanish 1 Spanish 3 * Or Hosses Spanish 3 * Floors Spanish 3 * Floors Spanish 4 *
	AP Sponish * Latin 1 Eatin 2 * Hottoos Latin 3 * Hottoos Latin 4 * AP Latin * Hottoos Latin 4 * AP Latin *
Communication	Creative Writing (.25) Public Speaking (.25)
Other Electives	AP Computer Science * Intro to Programming Ethics and Issues (.5) Family Studies (.5) Christian Leadership (.5)

Please note

- HOPE Rigor Coursest Courses marked with an * indicate a HOPE rigor course. Students must complete at least four rigor courses by the end of their senior year to be HOPE eligible.
- Minimum CPAx The HOPE GPA is enclosed on a 4-0 GPA scale. For AP Courses, HOPE asks an additional
 Sign in a 4-10 GPA course. HOPE asks an additional
 Sign in a 4-10 or for course. Southern smokeness on innovated, course understand HOPE GPA or 3-0 in higher to
 the chighle for receive the HOPE Scholurship. To be eligible for the Zell Miller, students must have at least a 3-70
 minimaked commistance HOPE GPA.



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Earn HOPE

Keep HOPE

How DeSana plays into HOPE



Exposing middle school students to more challenging academic opportunities is <u>key</u> for preparing them for more rigorous courses in their future.



Thinking about your own personal goals for the future . . . Here are our Advanced Studies **Offerings** for 7th and 8th Grade Students next year



6th Grade

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Students may choose up to <u>two</u>... and only <u>two</u>... of the following courses:



Language Arts Mathematics









7th Grade

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Students may choose up to <u>three</u> . . . and only <u>three</u> . . . of the following courses:



Language Arts
Mathematics
Social Studies
Science









8th Grade

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Students may choose up to <u>four</u> of the following courses:



Language Arts
Mathematics*
Social Studies
Physical Science*





(* High School Credit)



Math Course Sequence (6-8)

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Grade	On-Level	Advanced	Accelerated
6	GSE 6 th Grade Math	GSE 6 th Grade Math Advanced	GSE Accelerated Math 6/7A
7	GSE 7 th Grade Math	GSE 7 th Grade Math Advanced	GSE Accelerated Math 7B/8
8	GSE 8 th Grade Math	GSE Algebra I*	GSE Accelerated Algebra/Geometry A*



Math Course Sequence (9-12)

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Grade	On-Level	Advanced	Accelerated
9	GSE Algebra I	GSE Geometry	GSE Accelerated Geometry B/ Algebra II
10	GSE Geometry	GSE Algebra II	GSE Accelerated Pre- Calculus
11	GSE Algebra II	GSE Pre-Calculus	-AP Calculus AB/BC -AP Statistics -Dual Enrollment
12	-GSE Pre-Calculus -GSE Advanced Mathematical Decision Making -AP Statistics	-GSE Calculus -AP Statistics -Dual Enrollment	-AP Calculus AB/BC -AP Statistics -Dual Enrollment -Multivariable Calculus



Accelerated Math

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While advanced level courses are open for all, and students may *choose* to enroll in them, additional criteria must be met in order for students to be <u>placed</u> in Accelerated Math courses.



Placement test



Math Course Sequence (6-8)

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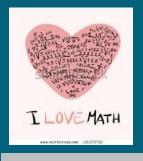
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12	-GSE Pre-Calculus -GSE Advanced Mathematical Decision Making -AP Statistics	-GSE Calculus -AP Statistics -Dual Enrollment	-AP Calculus AB/BC -AP Statistics -Dual Enrollment -Multivariable Calculus



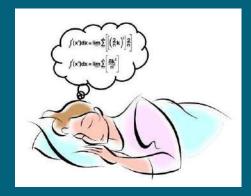
Accelerated vs. Advanced Math

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One key trait of successful Accelerated Math students is the motivation to pursue mathematics for the love of the subject.







Accelerated Courses are not for everyone, and that's okay!



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Students will study, discuss, research and be held accountable for learning advanced concepts at a faster pace in these classes. Their studies will be more rigorous and will take them more in-depth and broader in scope.



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Students will be engaged in more and higher level research and writing assignments, and writing-based assessments throughout the school year in all four core subjects (Higher Level = application, analysis, synthesis and evaluation of concepts studied).



Students will spend more time reading outside of class for their studies and assignments (Ex. Novels, research documents, research articles on the Internet, etc.) and will be expected to participate in in-depth class discussions on a regular basis.



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Students will be engaged in more work and studies outside of class that may include writing assignments, research assignments, and projects.



Students will be engaged in more inquiry-based and project-based learning, sometimes with links to the community, for their academic work.



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Students can expect to collaborate and work in teams on a regular basis, as well as work independently as a self-motivated learner.





Students can expect to see more focus and emphasis on refining and polishing their presentation skills, sharing their final projects with audiences, and submitting their own work for publication.



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Possible Impact on a Student's Grade? Honor and Merit Roll?

Advanced/Accelerated Studies Courses will not be given more "weight" than regular classes.

With the challenge and rigor of these courses, students may have to work harder than they ever have before in their studies, and may learn more about perseverance and grit.

They may not always make a grade of an A or B.

GRADING PERIOD	1	2	3	4
READING	A			
WRITTEN COMMUNICATION	A			
MATHEMATICS	C			
SCIENCE/HEALTH	B			
SOCIAL STUDIES	B			
ART	A			
MUSIC	A			
PHYSICAL EDUCATION	C			
Grade Average	B			
Attendance: Present Absent Tardy	48			



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All teachers will offer "help sessions" for students.



Teachers will not be asked, nor expected, to offer more "help sessions" for students struggling in an Advanced Studies Course.

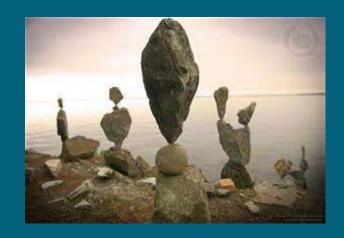


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School/Home/Life Balance for you/your student.

Think about and consider the entirety of the student's workload, including extracurricular activities, personal interests, family commitments & family time, and other factors as you consider your decision.





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Advanced/Accelerated Courses are offered as an opportunity for students to pursue their interests at a higher level. In the event that a student struggles during the first six weeks of school, Advanced Studies teachers will communicate with parents and students about their concerns. Parents may consider withdrawing their child from Advanced/Accelerated Courses within the first nine weeks of the year.

At the end of the first nine weeks, any student enrolled in Accelerated/Advanced Courses will remain in those courses for the rest of school year.





Future with Advanced Courses

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Simply taking and completing an Advanced/Accelerated course will *NOT* guarantee an Advanced/Accelerated course placement for rising 7th or 8th graders, or an AP/Honors course recommendation for rising 9th grade students.



DeSana Advanced Studies Readiness Guides for Parents

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Language Arts
Mathematics
Social Studies
Science



Parents & students may use these checklists as a guide to aid in their decision for placement into an Advanced Studies Course. Answering "yes" to all or nearly all would indicate a student's readiness for the challenge and rigor of an Advanced Studies Course.



The Registration Form

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- > Expectations
- Other Factors To Consider
- Class Registration
- > Signed Student Commitment
- Signed Parent Commitment



Due Date: Friday, March 29, 2019 by 6:00 PM

All forms must be dropped off at the DeSana Middle School Main Office and a receipt will be given.

No late Registration Forms will be accepted!

This is a firm due date!



Available Now...

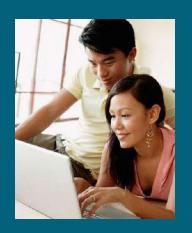
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This Power Point Presentation on the DeSana Website:

Home Page > Student/Parent Advanced Studies Courses

Readiness Guides*

Registration Form



^{*}Copies are also available to take with you tonight!

Be willing to allow your challenges to become your motivation!

- Unknown





Difficult roads often lead to beautiful destinations!