

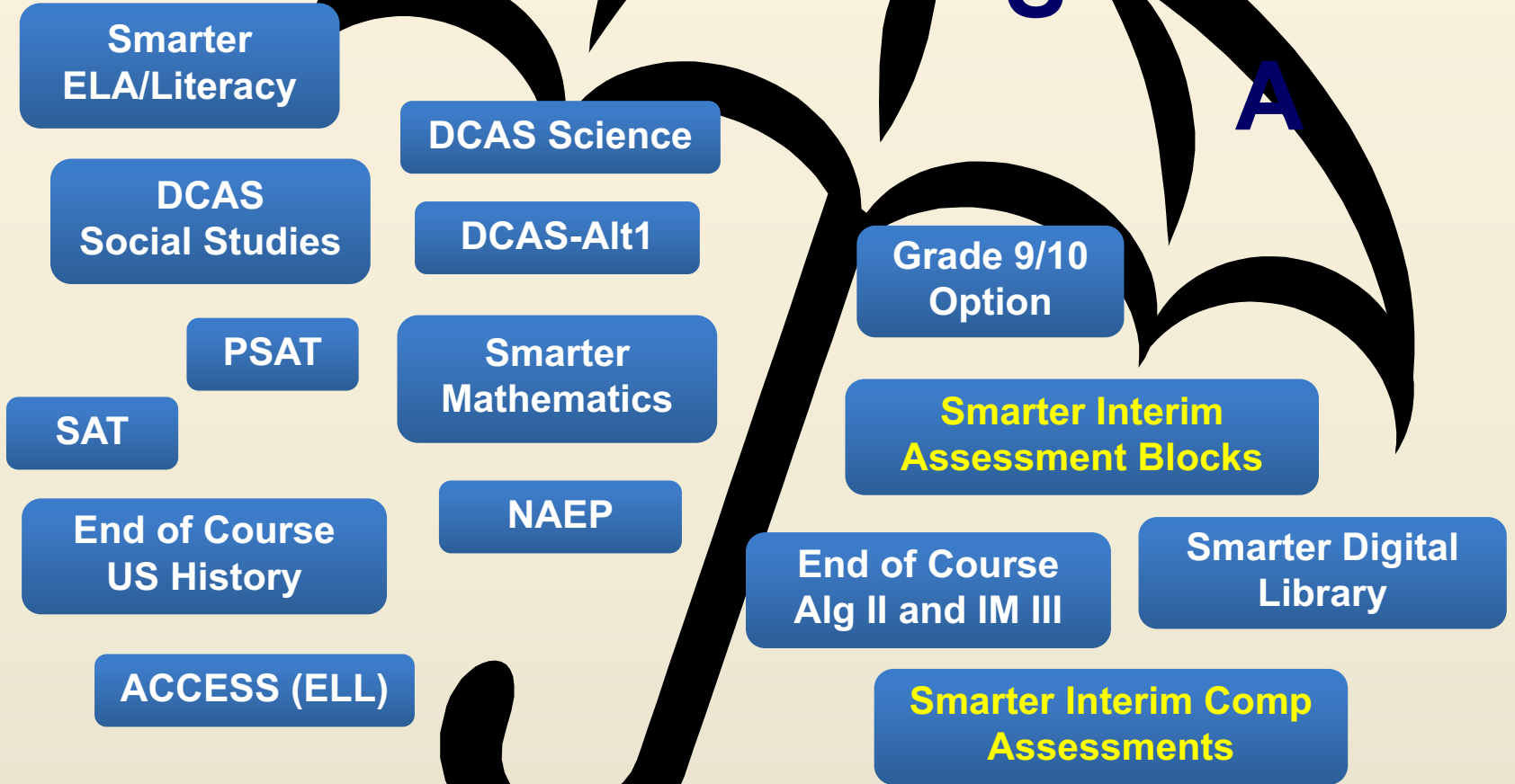


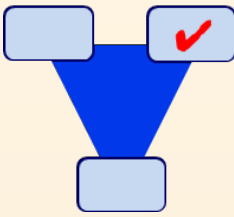
Delaware System of Student Assessments  
(DeSSA)

# Smarter – Interim Assessments

Office of Assessment  
October 22, 2014

# DeSSA





# Interim Assessments to Signal Improvement

## Flexible and Open

- Open use—“nonsecure”
- Timing and frequency are locally determined
- Interim tests are aligned assessments
- Can be given off-grade

## Supports Proficiency Based Instruction

- Teachers can match IABs with scope and sequence
- Teachers can review student responses
- Teachers will score some student responses

## Authentic Measures

- Includes full range of item types
- ICAs use the same scale as the summative assessment
- Includes performance tasks

# Interim Assessment Design Principles

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## ➤ Administration

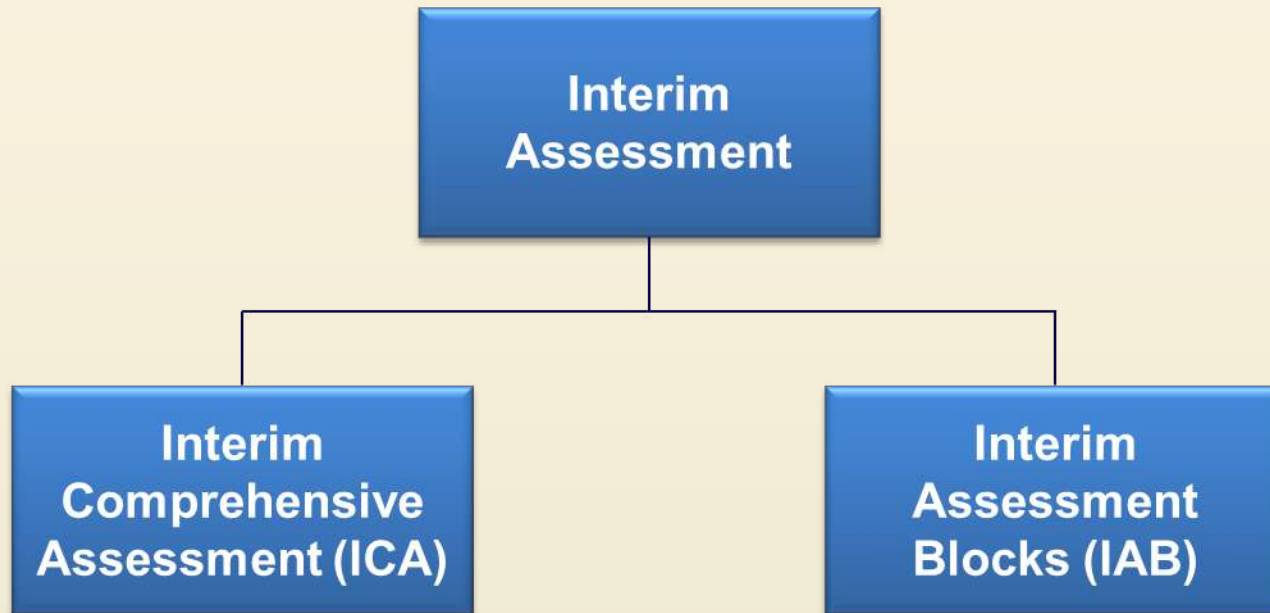
- Uses same online system as Summative Assessment
- Adheres to Delaware Accessibility Guidelines
- Occurs at various times (local decision)
- Computer adaptive tests and performance tasks

## ➤ Machine-scored and hand-scored components

## ➤ Not intended for accountability decisions

# Interim Assessment Components

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*Will be available during the winter of 2014–2015 with a gradual rollout as the item pool supports*

# Interims – Interim Comprehensive Assessment (ICA)

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- Consistent with the associated summative blueprint
- Initially provided as fixed form and will become adaptive when item counts are adequate
- Gives general information on student strengths and needs related to the Common Core State Standards (CCSS)
- Provides information on student readiness for the summative

# Interims – Grades Supported

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- Assessment administration is not constrained by grade level
- High school ICAs are constructed to be consistent with grade 11 summative blueprints
- High school IABs are constructed to focus on content appropriate across grade levels
- Schools or districts may choose to administer the high school interim assessments in grades 9, 10, 11, and/or 12

# Nature of “Open-Use” Item Pool

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- There is no security expectation related to these items
  - No restriction on member states or teachers in member states using these items
  
- Those who use the interim assessments must interpret the results with this “non-restriction” in mind
  - Interim assessments are not intended for accountability use



# Interims – Interim Assessment Blocks (IABs)

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- Short, focused sets of items
- Fixed form initially
- Vary in number by grade and subject area
- Provide information about a student's strengths or needs related to the CCSS
- Assess same targets by grade level as specified in summative blueprint

# Examples of Potential Uses for IABs

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- Interims can be used as a check for gaps in student knowledge before, during and after a unit of instruction:
- A teacher PLC team has planned focused instruction on author's purpose, text structures, and argumentative writing. The team could use a block focused on these areas to determine students' knowledge before instruction, during instruction, and after instruction has taken place.
- If the interim is given before instruction, instruction can be adjusted accordingly before the unit begins.
- If the interim is given before the end of the unit, teachers can plan for remediation and/or re-teaching.
- If the interim is given after instruction, teachers can use the information to adjust future units, curriculum, and assessments.

# ELA/Literacy

## Interim Assessment Blocks (IABs)

Grades 3–5
Read Literary Texts
Read Informational Texts
Edit/Revise
Brief Writes
Listen/Interpret
Research
Narrative Performance Task <sup>1</sup>
Informational Performance Task <sup>1</sup>
Opinion Performance Task <sup>1</sup>

Grades 6–8
Read Literary Texts
Read Informational Texts
Edit/Revise
Brief Writes
Listen/Interpret
Research
Narrative Performance Task <sup>1</sup>
Explanatory Performance Task <sup>1</sup>
Argument Performance Task <sup>1</sup>

High School
Read Literary Texts
Read Informational Texts
Edit/Revise
Brief Writes
Listen/Interpret
Research
Explanatory Performance Task <sup>1</sup>
Argument Performance Task <sup>1</sup>

1. This is a full performance task as students experience in the summative assessment.

# Mathematics

## Interim Assessment Blocks (IABs)

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### Grade 3

Operations and Algebraic Thinking

Numbers and Operations in Base 10

Fractions

Measurement and Data

Mathematics Performance Task<sup>1</sup>

### Grade 4

Operations and Algebraic Thinking

Numbers and Operations in Base 10

Fractions

Geometry

Measurement and Data

Mathematics Performance Task<sup>1</sup>

### Grade 5

Operations and Algebraic Thinking

Numbers and Operations in Base 10

Fractions

Geometry

Measurement and Data

Mathematics Performance Task<sup>1</sup>

1. This is a full performance task as students experience in the summative assessment.

**Note: Claims 1 items, as well as Claims 2,3, and 4 items with appropriate domains identified, will be used for each block.**

# Mathematics

## Interim Assessment Blocks (IABs)

Grade 6
Ratio and Proportional Relationships
Number System
Expressions and Equations
Geometry
Statistics and Probability
Mathematics Performance Task <sup>1</sup>

Grade 7
Ratio and Proportional Relationships
Number System
Expressions and Equations
Geometry
Statistics and Probability
Mathematics Performance Task <sup>1</sup>

Grade 8
Expressions & Equations I (and Proportionality)
Expressions & Equations II
Functions
Geometry
Mathematics Performance Task <sup>1</sup>

1. This is a full performance task as students experience in the summative assessment.

**Note:** Claims 1 items, as well as Claims 2,3, and 4 items with appropriate domains identified, will be used for each block.

# Mathematics – Interim Assessment Blocks (IABs) for High School

#	TEST NAME	#	TEST NAME
1	Algebra and Functions – Linear Functions	10	Geometry – Three-Dimensional Geometry
2	Algebra and Functions – Quadratic Functions	11	Geometry - Proofs
3	Algebra and Functions – Exponential Functions	12	Geometry - Circles
4	Algebra and Functions – Polynomial Functions	13	Geometry - Applications
5	Algebra and Functions – Radical Functions	14	Interpreting Categorical and Quantitative Data
6	Algebra and Functions – Rational Functions	15	Probability
7	Algebra and Functions – Trigonometric Functions	16	Making Inferences and Justifying Conclusions
8	Geometry – Transformations in Geometry	17	Mathematics Performance Task
9	Geometry – Right Triangle Ratios in Geometry		

# Gradual Rollout of Interim Availability (Tentative)

Category	Feature	Available 2014-2015	Not Available Until After 2014-2015
Forms	ICA for each grade/content fixed form—based on items from Standard Setting	X (January 2015)	
Forms	ICA for each grade/content adaptive form (as pool allows)	X	
Forms	IABs fixed for most blocks (rollout)	X (January 2015)	
Forms	IABs adaptive for certain blocks (as pool allows)	X	
Forms	IABs adaptive for all blocks		X