

Jefferson County Middle School

3232 Hwy 296

Louisville, GA. 30434

School Website: <http://www.jefferson.k12.ga.us>

Teacher: Angela Brown, Willie Mae Brown

Grade Level: 7th

E-mail: brownan@jefferson.k12.ga.us

brownw@jefferson.k12.ga.us

Subject: Social Studies

School Number: (478) 625-7764

Planning Period: 7:45-3:45

Cell Number: 706-551-0974

706-466-2607

Course Description

Seventh grade is the second year of a two year World Area Studies course. Seventh grade students study Content Themes, Asia and Africa. The goal of this two year course is to acquaint middle school students with the world in which they live. The focus of the content themes unit is thematic and enduring understandings, rather than specific standards. These connecting ideas will be integrated throughout the units in the Seventh-Grade Social Studies curriculum. The understanding of these themes will be linked to students' own experiences and knowledge, as well as lay the foundation for the rest of the seventh-grade social studies course. Upon conclusion of this unit, students will be able to demonstrate effective knowledge and use of the enduring understandings and can apply them to their daily lives and curriculum content.

The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives. The government/ civics domain focuses on selected types of governments found in the various areas in order to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses primarily on significant events in each region from the twentieth and twenty-first centuries.

Outline of Course

- Content Themes

These regions of the world will be taught during the year:

- Southwest Asia (Middle East) -1st 9 weeks
- Southern and Eastern Asia– 2nd 9 weeks
- Africa – 3rd 9 weeks
- Personal Finance and preview 8th grade Georgia History – 4th 9 weeks

In relation to each region, these five domains will be taught:

- Geography, Economics, History, Government, and Culture

The Georgia Standards of Excellence for Social Studies were designed to develop informed Georgia citizens who understand the history of the United States and our place in an ever increasing interconnected world. It is essential that students understand their past and how that past influences the present day and the future. Please refer to <https://www.georgiastandards.org/Georgia-Standards/Documents/Social-Studies-7th-Grade-Georgia-Standards.pdf> to view the state approved standards for 7th grade social studies. Georgia has also added Literacy standards in History/Social Studies as part of the

Common Core Curriculum. These standards require students to be able to read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently. The writing standards require students to write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences. Please refer to <http://www.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/CCGPS.aspx>

Google Classroom

Assignments will be posted in Google Classroom and on the whiteboard. All assignments will be posted with a due date. Students are expected to turn in all assignments on or before the due date. We expect all students to be responsible in finding out what assignments are due when they are absent.

Grading Policy

- Assignments will be assessed formatively and summatively
- Weighted Grades/ Percents
 - All assignments will be weighted equally
- Grading
 - Firm due dates
 - Missing or unfinished assignments receive a 0
 - Rubrics for grading across content assignments, project, and constructed writing responses (keywords)
 - Cheating policy-0 and write up

Supplies:

- Pencils with erasers
- Pens (Black or Blue ink only. NO RED!)
- 3 ring binder
- Colored pencils, markers, glue are optional supplies
- Index Cards
- Headphones
- Face Covering
- Hand sanitizer
- Tissue
- Water bottles are encouraged / as water fountains will not be available

Students should bring paper, writing utensils, and class notebook to class daily.

(Students wsacill NOT be allowed to share supplies)

Expectations/ Consequences / Discipline:

Students must follow the JCMS Student Code of Conduct which is found in the handbook. Students must follow all classroom rules as well. These are listed below, will be discussed in class, and are posted inside the classroom.

Classroom Expectations:

- Listen when someone is talking.
- Follow directions the first time they are given.
- Treat everyone with kindness and respect.
- Take care of our school and classroom devices.
- Work and play safely and quietly.
- It's okay to make a mistake.

Consequences for Misbehavior

1st Infraction- Verbal Warning

2nd Infraction- Teacher Conference with Student

3rd Infraction- Parent Contact

4th Infraction- Isolation / Detention

5th Infraction - Parent/Student/Team/Administrative Conference

6th Infraction – Administrative Referral

** Students and parents should review the School-Wide Discipline Plan in the Student Handbook.

Required Projects

(Tentative List - some projects may change at the discretion of teacher)

- Geography Project (August 2020)
- Middle East Project (October 2020)
- World Religions Project (November 2020)
- African Mask Project (January 2021)
- African History/Government Research Project (February 2021)
- African Safari Project (April 2021)

** Rubrics and instructions will be given for each major project

Cut along the line and return the bottom portion to your 7th grade social studies teacher.

I affirm that _____ (please print student's name) and I have reviewed the grading and classroom syllabus included. I understand what is expected of my student, and that I can contact his or her teacher to discuss any concerns I may have.

Student **Name:**

_____ Marcus j _____

Parent(s) / Guardian Name (s)

_____ **chiquita-** _____

Signature: _____ **chiquita** _____

Parent Contact Info:

Phone Number: _____ **4782063094** _____

Email: _____

Any information you would like to share about your child?

