

Student Name: _____

Date: _____

1. Place the first passage without numbers in front of the student. Point to any names in the document and tell the student how to say the name. Then say:
"This is a story about Justin. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."
2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say **"Stop."**

<u>Justin</u> had always wanted to be a long distance runner; however, he'd never	13
managed to run more than a mile in his entire life. He was fast, but he would run out of	33
energy as soon as he completed a single mile. He figured his body just wasn't made for	50
running farther. Then, at the end of seventh grade, Justin's physical education teacher	63
announced she would be starting up a cross-country team for eighth graders in the fall.	78
Justin perked up upon hearing the news, but then quickly became discouraged. There was	92
no chance he'd ever make the team, especially since the try-outs included a five-mile run.	107
Over the summer, Justin started running a mile every other day for exercise. One	121
day, he decided to try to keep going after the first mile, and before he knew it, he had	140
run nearly two miles without becoming breathless! From then on, Justin ran a bit farther	155
each time he headed out. Before long, he was surprised to find he could easily run not	172
five, but eight miles without stopping. With dedicated practice, Justin's body was capable	185
of running much farther than he'd ever imagined. "Cross-country team, here I come!"	198
Justin told himself as his mom dropped him off on the first day of eighth grade.	214
Not only did Justin make the team, he also ran faster than all the other	229
participants. When his astonished friends gathered around him to ask how he had	242
transformed himself, Justin thought back to the long workouts he'd completed	253
throughout the summer and smiled. He wondered if he should try to pretend that the	268
change had happened on its own. He quickly decided to share his strategy, though,	282
realizing that if the school's cross-country team was going to be the best, his friends	297
could use all the help they could get!	305

Total Words Read: _____ - # of Errors: _____ = CWPM _____