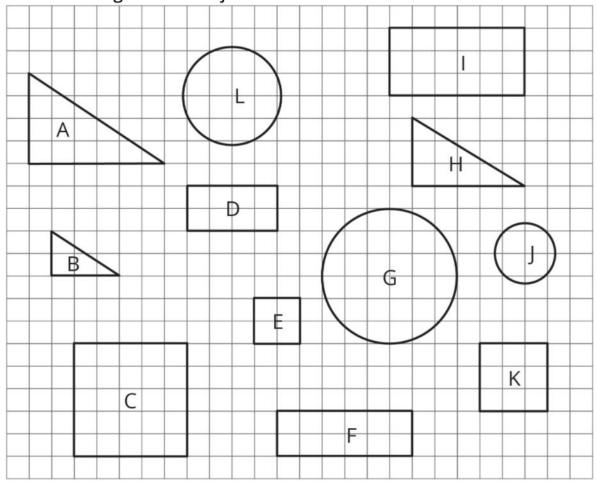
### 4-1: Learning Goals

Let's explore the U.S. flag.

#### 4-1-1: Scaled or Not?

1. Which of the geometric objects are scaled versions of each other?





2. Pick two of the objects that are scaled copies and find the scale factor.

### 4-1-2: Flags Are Many Sizes

One standard size for the United States flag is 19 feet by 10 feet. On a flag of this size, the union (the blue rectangle in the top-left corner) is  $7\frac{5}{8}$  feet by  $5\frac{3}{8}$  feet.

There are many places that display flags of different sizes.

- Many classrooms display a U.S. flag.
- Flags are often displayed on stamps.
- There was a flag on the space shuttle.
- Astronauts on the Apollo missions had a flag on a shoulder patch.



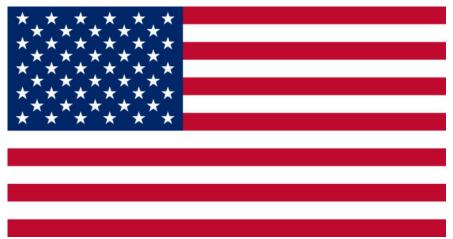
- 1. Choose one of the four options and decide on a size that would be appropriate for this flag. Find the size of the union.
- 2. Share your answer with another group that used a different option. What do your dimensions have in common?



# 4-1-3: What Percentage Is the Union?

On a U.S. flag that is 19 feet by 10 feet, the union is  $7\frac{5}{8}$  feet by  $5\frac{3}{8}$  feet. For each question, first estimate the answer and then compute the actual percentage.

- 1. What percentage of the flag is taken up by the union?
- What percentage of the flag is red? Be prepared to share your reasoning.





# 4-1: Lesson Synthesis

- How can you tell whether two objects are scaled versions of one another?
- What properties stay the same when an object is scaled up or down?
- What strategies did you use to find properties of a scaled object,
  e.g. the dimensions of the union on a small flag?
- How did you go about finding the estimated percentage of total area on the United States flag (taken up by the union or the red region)?



### **4-1: Learning Targets**

- I remember how to compute percentages.
- I can find dimensions on scaled copies of a rectangle.



#### 4-1-4: Colorado State Flag

The side lengths of the state flag of Colorado are in the ratio 2:3. If a flag is 12 feet long, what is its height?



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# 4: Pre-Assessment

