

6th Grade Social Studies Syllabus

Renaissance Center

Hope Owens

howens@tcjackets.net

Phone: 229-225-3222

COURSE DESCRIPTION: Sixth grade is the first year of a two year World Area Studies course. Sixth grade students study Latin America, Canada, Europe, and Australia. The goal of this two year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives. The government/civics domain focuses on selected types of government found in the various areas so as to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses on major events in each region during the twentieth and twenty-first centuries.

Standards (GPS)

LATIN AMERICA and CANADA

Geographic Understandings

SS6G1 The student will locate selected features of Latin America and the Caribbean.

SS6G2 The student will discuss environmental issues in Latin America.

SS6G3 The student will explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America and the Caribbean.

SS6G4 The student will describe the cultural characteristics of people who live in Latin America and the Caribbean.

SS6G5 The student will locate selected features of Canada. a. Locate on a world and regional political-physical map: the St. Lawrence River, Hudson Bay, Atlantic Ocean, Pacific Ocean, the Great Lakes, Canadian Shield, and Rocky Mountains.

SS6G6 The student will explain the impact of location, climate, distribution of natural resources, and population distribution on Canada.

SS6G7 The student will discuss environmental issues in Canada. a. Explain the major environmental concerns of Canada regarding acid rain and pollution of the Great Lakes,

the extraction and use of natural resources on the Canadian Shield, and timber resources.

Government/Civics Understandings

SS6CG1 The student will compare and contrast various forms of government.

SS6CG2 The student will explain the structures of national governments in Latin America and the Caribbean.

SS6CG3 The student will explain the structure of the national government of Canada.

Economic Understandings

SS6E1 The student will analyze different economic systems.

SS6E2 The student will give examples of how voluntary trade benefits buyers and sellers in Latin America and the Caribbean and Canada.

SS6E3 The student will describe factors that influence economic growth and examine their presence or absence in Latin America.

SS6E4. The student will explain personal money management choices in terms of income, spending, credit, saving, and investing.

Historical Understandings

SS6H1 The student will describe the impact of European contact on Latin America.

SS6H2 The student will explain the development of Latin America and the Caribbean from European colonies to independent nations.

SS6H3 The student will analyze important 20th century issues in Latin America and the Caribbean.

SS6H4 The student will describe the impact of European contact on Canada.

SS6H5 The student will analyze important contemporary issues in Canada.

EUROPE

Geographic Understandings

SS6G8 The student will locate selected features of Europe.

SS6G9 The student will discuss environmental issues in Europe.

SS6G10 The student will explain the impact of location, climate, natural resources, and population distribution on Europe.

SS6G11 The student will describe the cultural characteristics of Europe

Government/Civics Understandings

SS6CG4 The student will compare and contrast various forms of government.

SS6CG5 The student will explain the structure of modern European governments. **a.**

Economic Understandings

SS6E5 The student will analyze different economic systems.

SS6E6 The student will analyze the benefits of and barriers to voluntary trade in Europe.

SS6E7 The student will describe factors that influence economic growth and examine their presence or absence in Europe.

Historical Understandings

SS6H6 The student will analyze the impact of European exploration and colonization on various world regions.

SS6H7 The student will explain conflict and change in Europe to the 21st century.

AUSTRALIA

Geographic Understandings

SS6G12 The student will be able to locate selected features of Australia.

SS6G13 The student will explain the impact of location, climate, distribution of natural resources, and population distribution on Australia.

SS6G14 The student will describe the cultural characteristics of people who live in Australia.

Government/Civics Understandings

SS6CG6 The student will compare and contrast various forms of government.

SS6CG7 The student will explain the structure of the national government of Australia.

Economic Understandings

SS6E8 The student will analyze different economic systems.

SS6E9 The student will give examples of how voluntary trade benefits buyers and sellers in Australia.

SS6E10 The student will describe factors that influence economic growth and examine their presence or absence in Australia.

Historical Understanding

SS6H8 The student will describe the culture and development of Australia prior to contact with Europeans.

SS6H9 The student will explain the impact European exploration and colonization had on Australia.

GRADING POLICY:

30%- Tests
30%- Classwork
20%- Projects/Labs
20% - Quizzes

** Students will be allowed to retest in order to show mastery of the standards within 5 days of the original assignment date. However the following requirements must be met in order to retest:

1. The student must show evidence of effort (tutoring, extra practice etc.)
2. The student must make an appointment with the teacher in order to retest

3. REQUIRED MATERIALS:

Notebook
Paper
Pen or Pencil