

6th Grade Social Studies Syllabus 2020-2021

STRIVING FOR EXCELLENCE

Teachers: **School phone number:** (478) 625-7764
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GSE Social Studies Grade 6 Unit descriptions

The sixth grade social studies standards are arranged into units that will help students make connections between various regions in our world. In 6th grade, we will cover Europe, Latin America, Canada, and Australia. For each of these regions we will learn about its geography, history, government, economic system, and trade. There will be specific learning goals and objectives in each unit which will be posted on the classroom board daily. Please visit the Department of Education website (www.doe.k12.ga.us) to view the state standards in further detail.

Teaching and Learning

It is my job as the teacher to not only instruct you but facilitate learning so that students can take charge of their own learning. Below you will find our course outline with each unit of study. We will be completing various STEAM activities and projects throughout the course of the year related to these units of study.

Learn from home: Students will be expected to check google classroom daily for assignments, announcements, updates, etc. Students will be required to complete all work on time during any virtual learning period. Teachers will be creating/adapting lessons and activities specifically for virtual learning with various online tools and resources.

Course outline

Unit 1: Overview of Government, Economics, and Trade
Unit 2: Europe: Geography and Economics – Making the Connection
Unit 3: Europe: Past Shapes the Present
Unit 4: Latin America: Physical and Human Geography
Unit 5: Latin America: Past Shapes the Present
Unit 6: Modern Latin America
Unit 7: Impact of Canada's Geography
Unit 8: Canada Today
Unit 9: Impact of Australia's Geography
Unit 10: Australia Today
Unit 11: Your Financial Future

Georgia Sixth grade social studies standards link:

<https://www.georgiastandards.org/Georgia-Standards/Documents/Social-Studies-6th-Grade-Georgia-Standards.pdf>

Resources

Active Board, Chromebooks, Google Classroom, USATestPrep, Newsela and various other programs/resources

Materials

Spiral Notebook (to serve as our interactive notebook)

One three ring binder

Notebook paper and pencils with erasers

One set of colored pencils (standard 12 pack)

Instructional Philosophy

Direct instruction is the primary method of instruction. Individual instruction is provided as needed. Accommodations and modifications are made to meet individual needs and to address the goals and objectives of each individual student.

Class work

Students are expected to submit all assignments on the due date. Many assignments will be done on chrome books and some must be done in pencil. Missing or incomplete assignments will receive a failing grade. All class work assignments should be done in their class work notebook when possible. Teacher will check the notebook on the daily basis. Students will be building their own interactive notebooks throughout the school year. These interactive notebooks will be kept by the teacher in the classroom at all times. Students are responsible for keeping up with all notes, quizzes, or other hard copies of content provided for them throughout the entire school year.

Group Work

During many lessons there will be opportunities to work in groups with fellow classmates. Sometimes I will allow students to select their partners, while at other times I will be assigning students to groups. I ask that everyone respect one another when working together. Please do not express disappointment or disapproval of other students within the class. In addition, all students are expected to contribute to the activity with no one person taking charge of the entire group, and no students relying on other students to do all the work. Remember we work together and we answer apart.

Grading Policy

Cheating on any assignment will result in a 0 and an office referral. There will be no retakes unless there are special circumstances and will be based on teacher discretion on a case by case basis.

Absence Make-Up Procedure: Upon returning to school following an absence, it is the **student's responsibility** to contact the teacher to request make-up work. If the student is absent on the day an assignment is given, he/she will have time to complete the assignment according to the school make-up policy. **THE TEACHER WILL NOT ASK FOR THE WORK.** The

student must complete make up work within the allotted time specified by the teacher. Make-up work submitted late may receive a zero.

Behavior

Follow all rules as stated in the JCMS Student (Agenda) Handbook. Additionally, students are expected to follow all classroom rules and established procedures. Students are here to learn and it is imperative that our time be used for this purpose. With hard work and perseverance, all students will be successful in this course. The more we communicate, the better it is for your child. My goal is to help your child be successful. By encouraging, challenging, holding accountable, and working hard, I truly believe each child will have a successful year!

Contact Us:

Please feel free to contact Coach Rogers and/or Mr. Higdon at any time throughout the year. We want you to know that we are committed to helping you and your child out in any way possible, so please do not hesitate to contact us. We are excited about this new school year and we hope you are too. Please return this syllabus signed by you and your parents on the second day of school.

Students and Parent(s)/Guardian(s),

Please sign the appropriate sections below and return this sheet to me. If you have any questions or concerns please contact me.

Student

I, _____, agree to the following course guidelines and I will do the best that I

can to be successful in this class.

Signature _____ Date:

Parent/Guardian

I, _____, agree to the following course guidelines and will do the best that I

can to help my child be successful in this class.

Signature _____ Date:

Contact information:

Phone Number(s) _____

E-Mail Address _____

Preferred way of Contact (please circle) Phone E-Mail

If you prefer to be contact by phone what is the best time to reach you? _____

Any other information I need to know about your child: