

6th Grade Expectations/Curriculum

Changing Expectations

When more is expected, more is achieved!

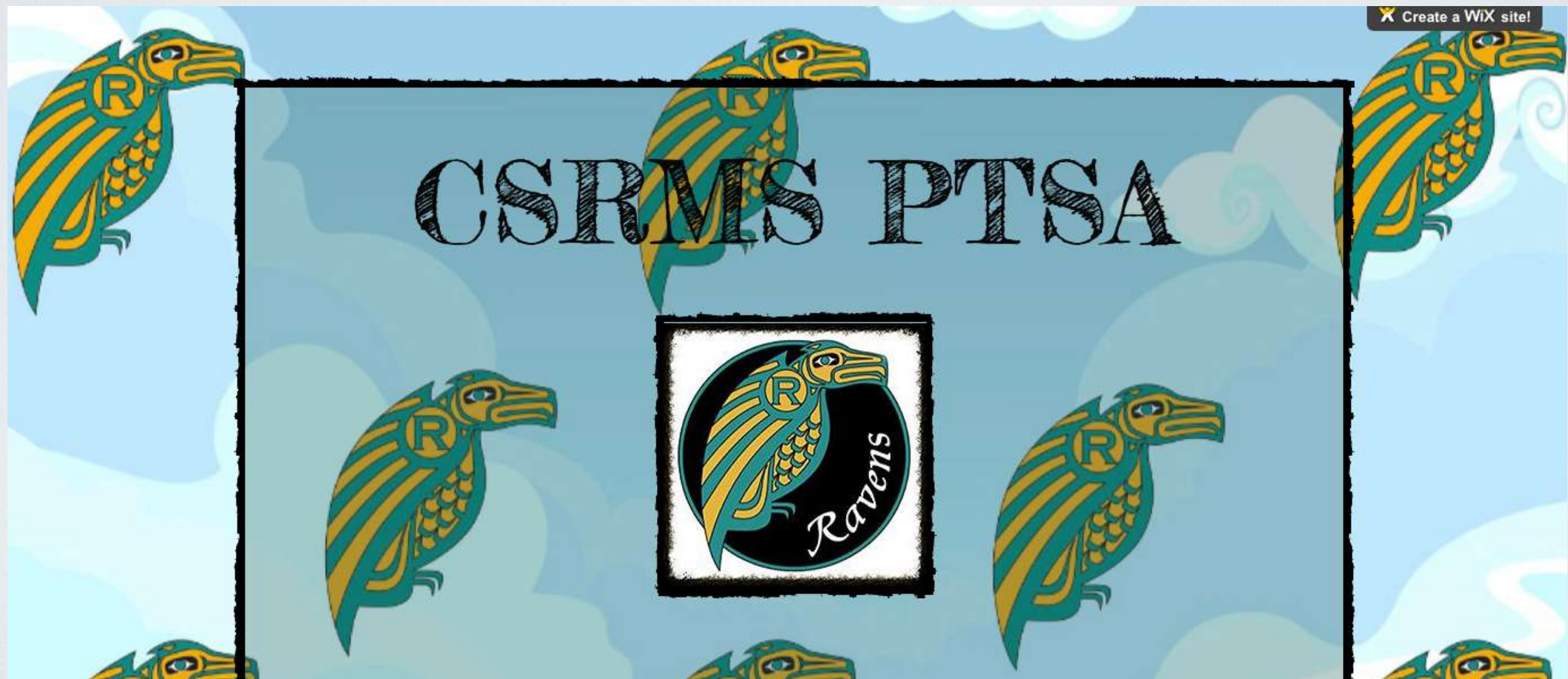


CHARLES S. RUSHE MIDDLE SCHOOL

Home of the Ravens

Parent Teacher Student Association (PTSA)

Welcome from our PTSA Board



Raven Claws



Be Respectful- To students and staff


Be Responsible- Be accountable and dependable

Be a Problem Solver- Always look for solutions to problems



Next Generation Sunshine State Standards (NGSSS) & Florida State Standards

Florida Standards require students to interact with complex text, respond to text based questions at a higher level, and write about what they are reading. The math standards require a deeper understanding of the standards.



Preparing Florida's children for a successful future.

Why Florida Standards Matter

Our goal is to ensure Florida’s students graduate high school ready for success in college, career and life. In order to prepare our students for success and make them competitive in the global workplace, we must provide them with a set of clear, consistent and strong academic standards.

The Florida Standards will equip our students with the knowledge and skills they need to be ready for careers and college-level coursework. Having the best and highest academic standards for our students today will prepare them for the jobs of tomorrow.

Cluster 1: Key Ideas and Details	
STANDARD CODE	STANDARD
LAFS.6.RL.1.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. <i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts

Advanced Course Work

Advanced courses are available in math, science, language arts and social studies (all gifted courses are considered advanced)

Requirements:

Students must receive an achievement level of a 4 or 5 on the FCAT in the area of reading for advance course work in Language Arts, World History, and Science.

For placement in advanced science, students must also receive an achievement level of 4 or 5 in math. A grade of B or higher is required in current corresponding classes.

Advanced math placement is determined by the district advanced math matrix. All courses are subject to availability due to teacher assignments and class sizes.

Because the FSA has taken over the FCAT, this will be the last year FCAT scores will be used to determine eligibility into advanced courses for 6th grade students. Next year, FSA will be the one of the primary qualifiers for incoming 6th grade students.

Assessments

Quarterly assessments will continue this year which will assess instruction that has recently been taught throughout that quarter.

Final exams will be administered throughout all courses this school year.

All assessments are used to measure classroom teaching and learning.

All assessments identify student academic growth throughout the school year.

Tutoring and Mentoring

Some teachers will often provide tutoring either during lunches, before school, or after-school. Students are welcome to come and receive extra support ' during these times. If your child's teacher doesn't offer these services, ask for help and we will try to accommodate any way we can.

Students must reach out to their teachers if they want to take part in tutoring opportunities. They are not mandatory and teachers will not assume students need to come to a tutoring. This is something students need to responsibly seek out.

Many of our teachers mentor students and provide them assistance in motivation, organization, and determination. Please see a guidance counselor if you feel this would benefit your child.

Homework

Can be expected on a regular basis from all classes.

Students are expected to read nightly a minimum of 30 minutes

Often, students will be assigned 20 minutes of homework per subject

This may include projects or long term assignments and also reviewing and studying for quizzes and tests.

Students know of up coming assessments, usually a week in advance

Even if no homework is assigned, all students should review concepts taught in the day's lesson (e.g., re-read, review notes, visit online sources, etc.)

All teachers will have a syllabus at the beginning of the year that will explain their policies and procedures. PLEASE READ THESE CAREFULLY WITH YOUR CHILD.

Electives

Band- Mr. Cook (year long class)

Chorus- Mr. Brockman (year long class)

Art- Mrs. Wilson (semester)

Drama-Mrs. Roush (semester)

Guitar-Mr. Brockman (semester)

PE-Coach Bain, Coach Farrell, and Coach Flatley, (semester)

Electronics Policy

These rules are specific to common areas such as cafeteria, hallways, bathrooms, locker rooms, track, bus and car loop, etc.

Students are responsible for their own devices. Do not lend your phone or borrow a phone from another student.

All electronic devices should be kept on Silent Mode. Not complying with this rule will result in disciplinary action.

Students are allowed to use electronics in the hallways and cafeteria freely as long as they abide by the rules above.

Electronic privileges can be revoked if students do not respect the policies and procedures in place.

Electronics Policy - continued

There is absolutely no use of electronics allowed in any restrooms or locker rooms. Electronics should be put away at all times.

Taking of pictures or videos is not allowed on campus unless authorized by your teacher for educational purposes.

Making phone calls is prohibited from the moment you come on campus to the moment you leave. If you need to use a phone, go to the front office.

Student Supplies

Please remember that we don't have lockers for the students. *They will carry all their supplies, books, and belongings all day to each of their classes.*

Therefore, always consider trying to buy the lightest and less bulky products to save space and weight in your child's backpack.

As well, please always make sure to provide your student with the basic materials such as:

- Pens/Pencils
- Paper
- Folders
- Binders/Notebooks



Student Attendance

There are only *180 school days* in an academic year.

If a student misses:

1 day of school = they miss **270 minutes** of instruction

3 days of school = they miss **810 minutes** of instruction

5 days of school = they miss **1,350 minutes** of instruction

10 days of school = they miss **2,700 minutes** of instruction

15 days of school = they miss **4,500 minutes** of instruction



EVERY
SCHOOL DAY
COUNTS

Student Attendance

- When possible, please **provide 24 hours notice of absences.** A written note or email to the principal and team teachers will suffice.
- **Students are responsible for any missed work.**
- Excused absences are granted for:
 - Illness of the student or major illness of an immediate family member
 - Death of a student's immediate family
 - Religious holidays; religious instruction
 - Trips deemed appropriate by the principal and approved in advance

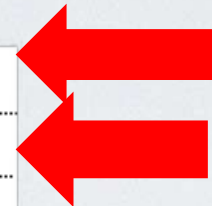
Bell Schedule

CSRMS 2014-2015 BELL/LUNCH SCHEDULE(s)

as of 9/11/14

Period 1	8:40-9:32
Period 2	9:35-10:25
Period 3	10:28-11:18
Period 4	11:21-12:11
Period 5	12:14-1:04
Period 6	1:07-1:57
Period 7	2:00-2:50

A Lunch	10:28 - 11:18	6A, 6B, 6Y
B Lunch	11:21 - 12:11	6C, 7H, 7J
C Lunch	12:14 - 1:04	8G, 7K, 7L
D Lunch	1:07 - 1:57	8D, 8E, 8F



The **1st floor** is primarily all the **6th grade teams**. There is one 6th grade team that is stationed outside in the **portables**. There are other classes stationed outside in the portables as well.

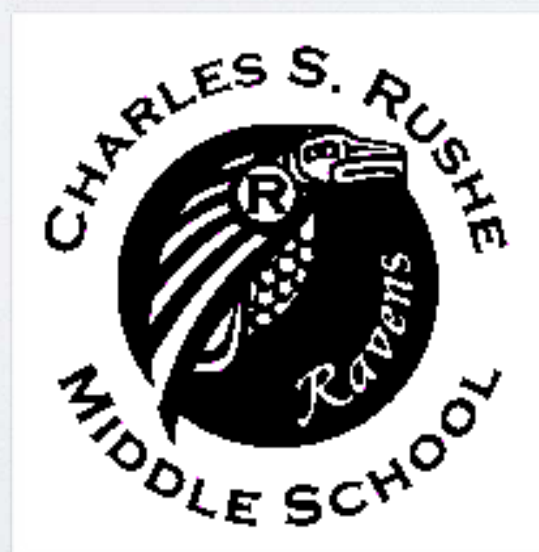
CSRMS 14-15 ACTIVITY BELL SCHEDULE

Period 1	8:40 - 9:23
Period 2	9:26 - 10:09
Period 3	10:12 - 10:55
Period 4	10:58 - 11:41
Period 5	11:44 - 12:27
Period 6	12:30 - 1:13
Period 7	1:15 - 1:59
ACTIVITY TIME	2:00 - 2:50

A Lunch	10:12 - 10:55	6A, 6B, 6Y
B Lunch	10:58 - 11:41	6C, 7H, 7J
C Lunch	11:44 - 12:27	8G, 7K, 7L
D Lunch	12:30 - 1:13	8D, 8E, 8F

The **2nd floor** is primarily **7th grade teams**, including reading and some elective/CCTE classes.

The **3rd floor** is primarily **8th grade teams**, including some CCTE/Elective/Foreign Language classes.



Student Activities

Although students in 6th grade *cannot* participate in athletics due to Florida High School Athletic Association guidelines, there are many other ways to participate including:

Students Working Against Tobacco (SWAT)/
Students Taking Action Not Drugs (STAND)
Student Council
Future Florida Educators Association (FFEA)
Fellowship of Christian Athletes (FCA)
Drama Club
Odyssey of the Mind
Chess Club
Aurasma Club
Fit Club
Rushe Dance Club
Travel Club
Book Club



Student
Activities

Middle School Requirements

Students must pass the following to be promoted to high school:

- 3 years of language arts
- 3 years of social studies
- 3 years of math
- 3 years of science



Students who fail any class for the year must recover the course through Edgenuity or be retained in 8th grade.



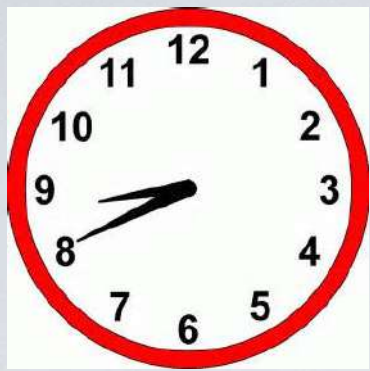
Scheduling

Students are arranged on interdisciplinary teams

- All 6th grade students take **Research*** (a reading-based class)
- **Math**
- **Science**
- Social Studies (**World History**)
- **Language Arts**
- **Elective** - PE, Art, Drama, and Music or year-long chorus or band)



** Students may be required to take intensive reading (Accelerated Reading) class if the data shows they are not on grade level in reading.*



Supervision



School Hours officially **begin at 8:40 a.m. and end at 2:50 p.m.**

However, there is a warning bell that rings 15 minutes prior to the beginning of class.

Students are *not allowed* in the building until 10 minutes before classes.

The only exception to this is when we start to have cold weather. Students are then allowed to enter the building earlier.

Students *must not be on campus* more than 30 minutes before school (8:10 a.m.) or more than 30 minutes after school (3:20 p.m.) without permission from a staff member.



Dress Code Violation

The Basics:

No sleeveless shirts, tanktops, muscle shirts

No Belly shirts or off-shoulders shirts

**Shirts/sweatshirts with print are questionable-Use
judgment**

No V-neck shirts or dresses

No dress or shorts higher than 4" above the knee

**No holes in jeans, pants, or shorts above 4" above the
knee**

No baggy pants with undergarments showing

No spandex, yoga pants, or leg-ins

No lace shirts that are see through

Hoods are not permitted to be worn in school

No sunglasses throughout the school day

CSRMS is a Bully-Free School

Bullying is repeated unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance.

If bullied, the following steps will be taken:

- Student reports to adult at school.

- School investigates (speak with students).

- Staff Documents to track patterns of behavior.

- Staff Implements appropriate intervention.



If continues:

- Contact parents -Involve Corporal and various staff support services

- No Contact Agreement is established

If still continues:

- Review patterns of behavior, contact both parents

- Involve Corporal and various staff support services

The most important rule of thumb is: If we don't know, we cant help!

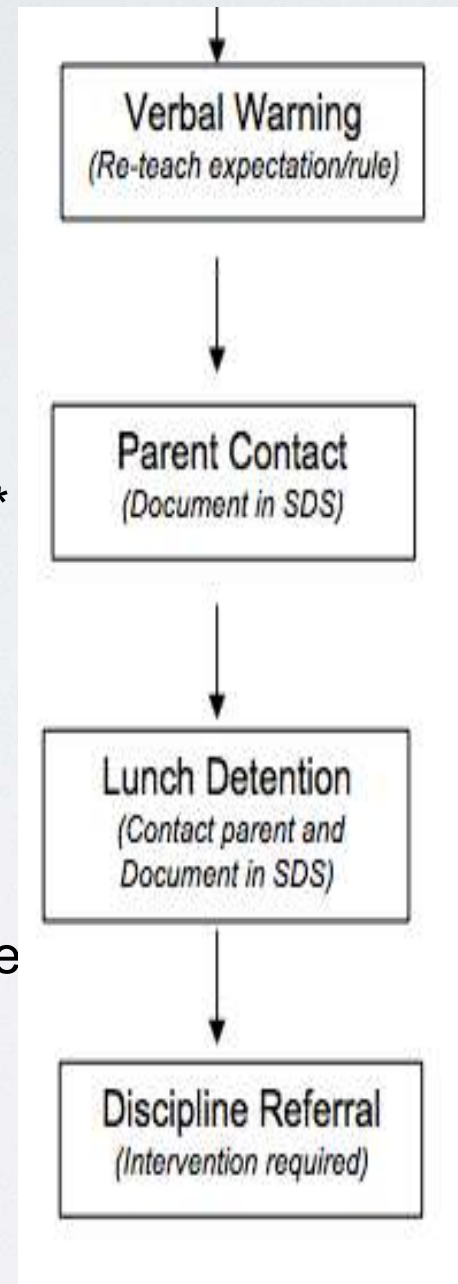
Don't be afraid to end bullying, tell an adult anytime you or someone

you know is dealing with this situation and you can

Disciplinary Action-Referral System

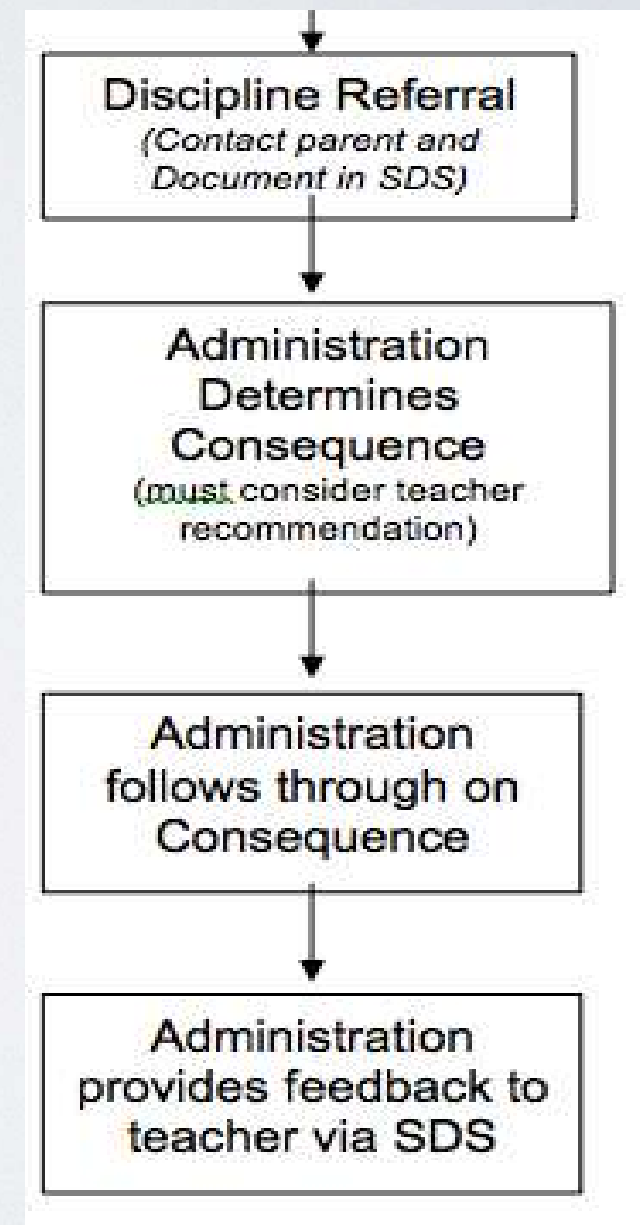
Teacher Based

Gum
Tardies
Electronic devices
Cheating or Plagiarism
Talking in class
Sleeping in class
Drinks/Food in class
Abuse/Misuse of technology *
Public display of affection*
Calling out
Inappropriate attitude *
Refusing to do work
Put downs
Inappropriate comments
Refusal to follow a reasonable
Dishonesty *
Harassment *



Office Based

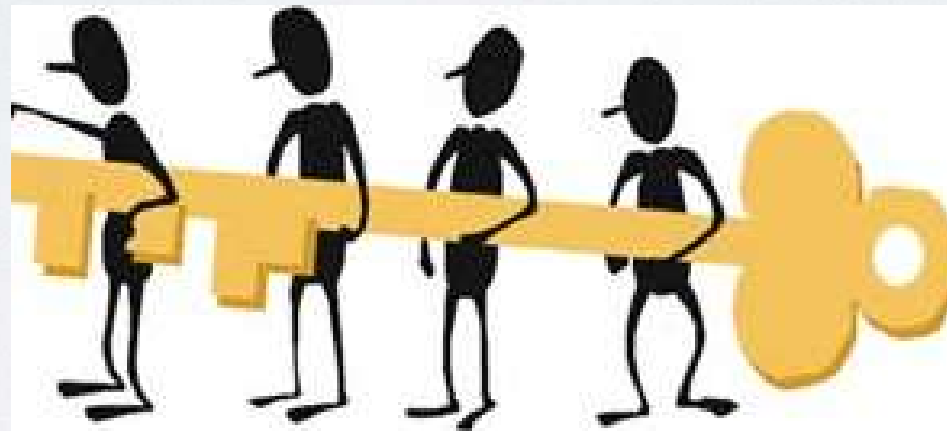
Fighting or aggressive physical contact
Possession or selling tobacco, drugs or alcohol
Possession of weapons, matches or lighters
Threats
Bullying
Harassment
Aggressive language
Abuse/Misuse of technology
Skipping class
Vandalism
Major disrespect
Public display of affection
Chronic classroom disruptions
Theft
Campus disruption
Truancy
Dress Code
Dishonesty
Misuse of the elevator
Throwing/Propelling objects
Chronic minor infractions



What should I expect from my student as they enter middle school?

***New people will enter their lives and different behaviors may arise as a result of this.**

Open communication, patience, and understanding will go a long way

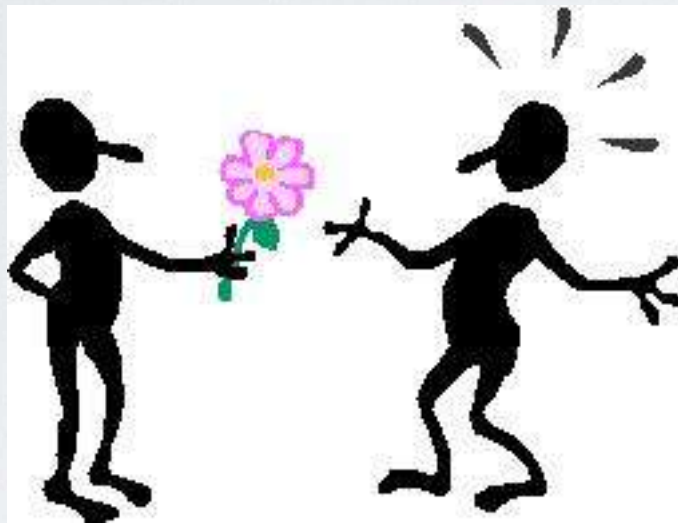


***Students may become more independent and will fight the notion of parents interfering in their lives.**

Establish the idea that you have the right to question, inspect, and investigate anything going on in their lives.

***More work may cause them to become a little overwhelmed and frustrated.**

Sit with them and try to set up good organizational techniques that allow them to be successful.



***There may be a sudden interest in the opposite sex.**

Again, good communication and patience will make them to share more information with you.

***Technology becomes a high priority for them.**

Snapchat, Twitter, Kick, Facebook, and other Social Media Sites. Let them know you will consistently be checking their devices and will always be aware of what they are doing.



Upcoming Dates to Remember

Tuesday, August 9, 2016 – Orientation/Registration

Pick-up schedules, pay fees, complete paperwork (e.g., emergency card)

Monday, August 15, 2016 – First Day of School for Students

Thursday, August 25, 2016 – Open House

Friday, August 26, 2016 – PTSA Back to School Bash

