

LPA 6th Grade Transition Night

What can a teen wolf expect?



Your LPA Support Team

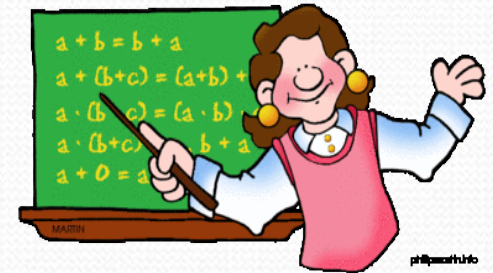


Principal
Assistant Principal
Curriculum Coordinator
Counselor, 6th
Counselor, 7th
Counselor, 8th
Dean

Mrs. Judith Thayer
Dr. Craig Davis
Mrs. Elizabeth Haas
Ms. Patricia Isager
Mrs. Patricia McElhone
Mrs. Melissa Scott
Mr. Keith Cromwell



LPA Teachers Rock!



Core Classes

Mrs. Cash – Language Arts
Mrs. Badge – Math
Mr. Bozeman – World History

Mrs. Carlson-Bright - L.A.
Mrs. Johnson-Science
Ms. Latshaw – W.H.

Non-Core Classes

Mr. Gray – Band
Mrs. Roberts – Art
Coach Hatton – P.E.

Mrs. Herkel – Drama
Mrs. Whittington – Reading
Mr. Sutton - Computers

We are your cheerleaders!



The start of middle school is an exciting time, but can also be filled with jitters and nervous energy for students and parents.

Be confident in LPA's team! The administrators, dean, teachers, counselors, and staff are all committed to supporting your student so they experience a strong work ethic, positive attitude, independence, and social, emotional and academic success!



Communication with teachers



- We welcome your communication. Email communication is the preferred method. Due to the busy nature of the school day our teachers will need time to respond. Please allow up to 48 hours.
- All teachers provide an auto reply which alerts parents as to times email is checked.
- To request a meeting with an individual teacher, please contact via email for an appointment.
- The Sixth grade team generally meets as a team when there is a parent conference.

How do I stay informed?

- We have a 6th grade webpage for general information on the LPA Website. <http://teachers.stjohns.k12.fl.us/carlson-bright-d/>
- Online textbooks are available for all core classes and the links are located on the 6th grade website.
- Usernames and passwords are given at the beginning of year
- Teachers use Edmodo in lieu of a class website.
- Students will use Edmodo to view upcoming activities, tests, and important class information.
- Home Access Center (HAC) allows parents and students to view grades online. A username and password is needed and the form is on the LPA site and 6th grade website.

Planners/Edmodo

- Organization is the key to success! Each student is to purchase a planner at the beginning of the year.
- Students should record all homework and assignments in the student planner.
- Parents will want to check their child's planner and Edmodo on a daily basis to assist the child in the development of organizational skills
- It is advised that students mark their planners with a blue and green marker so they know what days they have their classes (we never have two blue or two green days in a row)

Organization = Success

- Write assignments in planner
- Check Edmodo site daily
- Put homework in the correct class folder/notebook
- Study Buddy, have other student's phone numbers to call for help or questions about homework or assignments.
- Do homework for today's classes THAT night.
- Schedule on inside of locker – “Blue” & “Green” day classes
- A “study area” at home with limited distractions – TV, cell phone, video games, etc.
- Plenty of sleep and a good breakfast
- A great attitude



Homework

- Homework is to be expected for students in grades 6th -8th grade
- Each night, students will have approximately sixty minutes of homework
- Your child will have an Edmodo account that will have tabs that are color-coded for each class
- There is also a calendar that will show when each assignment and upcoming activity is for the student for all their classes
- *If your child says he/she has no homework:*

TRUST BUT VERIFY






Groups







- B2 RFP
- 7-8 Green 1
- The "Skinny" - 7th LA Advanced
- Blue Block 3 - Advanced Science
- Blue 1 Civics
- Mr. Kirsche's Homeroom
- 7th advanced math: green 3

This is what the colored tabs look like for a student and their different classes

Below is an example of the calendar in Edmodo that has all the assignments and tests uploaded from the teacher

Calendar  Everything  

Week Month April 27 - May 1 Today < >

SUNDAY APRIL 27, 2014	MONDAY APRIL 28, 2014	TUESDAY APRIL 29, 2014	WEDNESDAY APRIL 30, 2014	THURSDAY MAY 1, 2014
	 DUE: Chapter 8 Summative Assessment  Blue Block 3 - Advanced Science	 study guide  7th advanced math: green 3		 unit 7 test  7th advanced math: green 3

Policies and other information

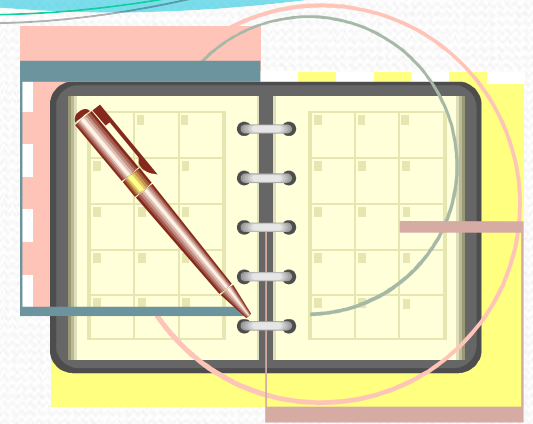
- Your child has options for re-assessment.
- Students who score a 69% or below on a summative assignment (test, project, research paper) can participate in grade recovery to achieve a passing score of 70%. Students will have to print out and have parent sign contract which is found on the 6th grade website and coordinate with the teacher for the retake.
- Promotion requires that academic requirements are met in the following core classes:
 - Language Arts, Math, Science, and Social Studies
- Students may enroll in virtual classes through St Johns County Virtual School if pre-requisites are met. Registration information is available through the guidance department



Supplies

- The 6th grade supply list will be posted on the LPA website at the end of the year.
- Prepackaged supplies are available through our PTO for delivery to the school at the beginning of the year.
- Supplemental supply requirements will be posted on each teacher's Edmodo page if necessary.

Schedule

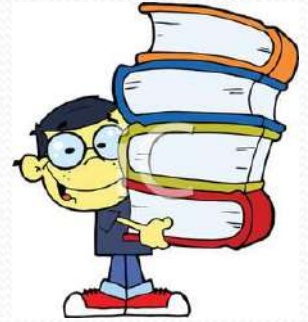


- LPA students take 7 courses on an alternating-day schedule.
- Blue Day – 3 classes plus a “skinny” class.
- Green Day – 3 different classes plus the same “skinny” class.
- Wednesday – No “skinny” class.
- Students report to homeroom each day at 8:30am for important morning announcements.

6th Grade Course Requirements

Core Subjects:

- Language Arts, Math, Science, World History
(standard or advanced)



Required Non-Core

- Advanced Reading or Intensive Reading – full year
- Physical Education – full year

Optional Non-Core

- Beginning Band
- Exploring 2D Studio Art – full year



STRONGLY RECOMMENDED GUIDE **FOR ADVANCED LA, SCI & SS**

Reading Level 3 in Reading – only 1
advanced course

Reading Level 4 in Reading – only 2
advanced courses

Reading Level 5 in Reading – can take all
3 advanced courses

- Course Option Verification Forms – Given to students 2/17

6 th Grade Language Arts	STD	ADV	_____	Teacher signature	Circle Your Request	
					STD	ADV
6 th Grade World History	STD	ADV	_____	Teacher signature		
					STD	ADV
6 th Grade Science	STD	ADV	_____	Teacher signature		
					STD	ADV

Students who do not meet criteria for the above advanced courses, but still want placement MUST complete a conditional performance contract. Contact Mrs. Patricia Isager, Guidance Counselor for ACCEL Conditional Performance Contract.

Students are placed in math according to their individualized learning path and must meet data criteria for placement.		
Math 1	STD	ADV

		Teacher signature

Required Non-Core Classes:

Physical Education
Advanced Reading/Intensive Reading

Choose one

_____ **Beginning Band** OR _____ **2 Dimensional Art**

Mr. Gray's Signature required for Band _____

Students who select Band will have the opportunity choose an instrument during the spring. Beginning Band students perform periodically during the year. A Band Parent Permission Form is required.

Course Option Verification Form Sample

- **For Virtual options, please contact Mrs. Patricia Isager, Guidance Counselor**
-
- I would like to take the following course virtually _____
- All final changes for virtual or live instruction must be completed by July 13, 2015
- All course placements are for one full year. No changes are made after July 13, 2015
-
-
- Student Signature _____
-
- Parent Signature _____ (Phone) _____
-
- Email address _____
-
- Date Received _____
- _____
- Homeroom Teacher Signature _____
-
- Course Request/Option Verification Form must be returned to your teacher by February 27, 2015

District Quarter Exams

- District exams are administered every quarter in ALL core courses.
- These exams are administered across the entire county.
- They are counted in the summative category as a regular test grade.
- The testing window is ALWAYS the last week of the quarter.

Language Arts



- Texts will be a variety of informational and narrative
- Writing focus is on citing evidence using narrative, informational, and argumentative/persuasive texts
- Journey Through Genre- Students will read one book related to a particular genre each quarter and will complete a writing prompt connected to the book and incorporate the ELA Standards for a summative grade
- Students will be encouraged to participate in Accelerated Reader and set their own goals
- Rewards and incentives come from the Media Center

Language Arts Assessments

- Assessment questions are leveled low, moderate, and high and based on the standards
- Assessments are typically a combination of multiple choice and written responses (piggy-back questions)
- Written responses are scored using a 4 pt rubric
- Multiple Choice questions are 1 pt each

Example

Read this section from the text:

Mako shivered. He brushed back the hair from his damp forehead. Then he squared his shoulders and cried fiercely, “I shall slay Tupa and win the king’s reward!” He rose to his knees, his slim body tense, his eyes flashing in the firelight. “Hush!” his mother said. “Go to sleep now. Enough of such foolish talk. Would you bring trouble upon us all?”

What tone does the mother use towards Mako? (RL3H)

A) approving B) scolding C) annoyed D) anxious

Four Point Scoring Rubric for Written Responses

Score of 4	Score of 3	Score of 2	Score of 1
<p>The student's written response will demonstrate/show...</p> <ul style="list-style-type: none"> ▪ meaningful and insightful purpose when answering the prompt ▪ a well-developed and thoughtful introduction ▪ well-developed and logical progression of ideas that are easy to follow ▪ exceptionally clear and well-organized sentences and paragraphs. ▪ a well-developed and meaningful conclusion ▪ varied and appropriate vocabulary ▪ varied sentence structure ▪ convincing and appropriate textual evidence to support the analysis ▪ thorough and complete understanding of the complex ideas expressed in the text ▪ all school wide non-negotiables are followed ▪ spelling of commonly used words/words from prompt or text are correct 	<p>The student's written response will demonstrate/show. . .</p> <ul style="list-style-type: none"> ▪ effective purpose when answering the prompt ▪ a strong introduction ▪ developed and logical progression of ideas that are easy to follow ▪ clear and organized sentences and paragraphs ▪ a strong conclusion ▪ some varied vocabulary ▪ some variety with sentence structure ▪ appropriate textual evidence to support the analysis ▪ strong understanding of the complex ideas expressed in the text ▪ All school wide non-negotiables are followed ▪ Most commonly used words/words from prompt or text are correct 	<p>The student's written response will demonstrate/show. . .</p> <ul style="list-style-type: none"> ▪ a purpose when answering the prompt ▪ a basic introduction ▪ the progression of ideas can be followed, but there is some confusion in the writing ▪ sentences/paragraphs not as clear as they could be ▪ a basic conclusion ▪ basic vocabulary ▪ limited variety with sentence structure ▪ textual evidence in the writing does, but not always, support the analysis ▪ a basic understanding of the ideas in the text ▪ not all school wide non-negotiables followed ▪ many commonly used words/words from prompt or text are incorrect 	<p>The student's written response will demonstrate/show. . .</p> <ul style="list-style-type: none"> ▪ limited to no purpose when answering the prompt ▪ a much too brief introduction ▪ the progression of ideas is hard to follow ▪ unclear or not well written sentences and paragraphs ▪ little to no variety in sentence structure ▪ a much too brief conclusion/missing conclusion ▪ little to no varied vocabulary ▪ limited sentence structure ▪ little to no textual evidence ▪ only a little understanding of the ideas in the text ▪ non-negotiables not followed ▪ spelling errors of commonly used words/words from prompt or text throughout response/piece

Is there a summer reading requirement?

- Yes. All students at Liberty Pines Academy have summer reading options. This information will be posted on the last day of school on the LPA website.
- Please check the website for specific due dates.



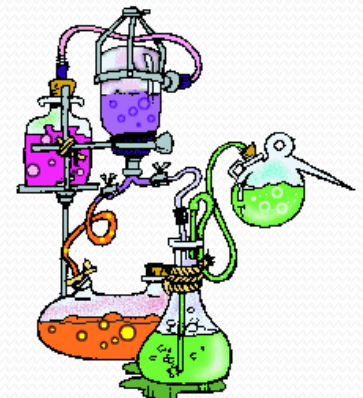
What are the math options for my child?

- LPA offers a variety of options for middle grades students depending on their individualized learning path:
- 6th and 7th grade standard/advanced math
- 8th grade Pre-Algebra or Algebra 1 honors
- Algebra I (Honors)- has EOC which is 30% of their final grade (High School course)
- Geometry (Honors)-has EOC (High School course)
- All 6th grade students will be placed in 6th grade standard or advanced math based on their Math FCAT scores and final math grades from 5th grade.



Science

- Students will participate in inquiry-based science and labs
- Advanced students will participate in the science fair
- Students will use a write-in textbook and there is also an online textbook





Example of a science exam question:

Madison hypothesized that hamsters eat more food during the day than they do at night. She carried out an experiment to test her hypothesis. She gave each of eight different hamsters an equal weight of food once in the morning and once again in the evening. She weighed the food after each feeding to determine how much the hamsters had eaten and recorded the results. She repeated the experiment on seven different days. Only some of the results supported her hypothesis. What should she do next?

- a) repeat the experiment with different animals
- b) revise her experiment to better control the variables
- c) use her friend's hypothesis because it is supported by the data
- d) use her friend's data because it supports her hypothesis

WORLD HISTORY

- We use DBQ's (Document Based Questions) to practice our critical thinking skills and reading skills
- We have one DBQ per quarter that is a summative grade for the essay
- Sixth graders will have to complete 30 minutes of community service-information will be given the first week of school
- There is an online textbook and students will receive their personal username and login the first week of school



From an early age, Spartan boys were trained to be which of the following? (L)

- a. writers.
- b. teachers.
- c. leaders.
- d. soldiers.

Spartan women also received physical training. Like the men, they learned how to run, jump, wrestle, and throw javelins.

According to the excerpt, what conclusion can you draw about Spartan women? (M)

- a. They disliked sports and exercise.
- b. They were strong and healthy.
- c. They did not enjoy their lives.
- d. They mainly ran the households.

Your duty will be to remain indoors and send out those servants whose work is outside, and superintend those who are to work indoors, and to receive the incomings, and distribute so much of them as must be spent, and watch over so much as is to be kept in store, and take care that the sum laid by for a year be not spent in a month.

-Xenophon, *Oeconomicus*

(5th century BC/BCE)

Translated by E.C. Marchant (1923)

According to the excerpt, which of the following was a major responsibility of women in 5th century B.C.E. Athens? (H)

- | | |
|--------------------------------|------------------------------------|
| a. the education of young men | c. the formation of public policy |
| b. the development of business | d. the management of the household |

Advanced Reading

(Formally known as Reading for Pleasure)

- All 6th grade students who are not in intensive reading will be in the new Advanced Reading elective.
- This year long course will help students increase reading fluency and endurance through advanced integrated experiences in the language arts.
- We will integrate reading with technology by using programs such as Reading Plus.
 - Reading Plus is a web-based program that transforms how, what, and why students read while broadening interests and building knowledge.



Physical Education

- All 6th grade students take a full year of P.E.
- Students cannot wear their school clothes to participate in physical education.
- Every student must have a PE uniform
- Uniforms can be purchased at a discount rate if ordered by May 25th (shorts and a t shirt). The online form is available on the LPA website.
- Students must wear sneakers
- Students are given 7 minutes to change at the beginning and end of class



Physical Education Curriculum

	Semester 1	Semester 2
Grade 6:	Fitness	Gymnastics / Dance
Grade 7:	Team Sports	Comprehensive PE
Grade 8:	Individual / Dual Sports	Comprehensive PE

Beginning Band

- Band is a wonderful option for students who enjoy music.
- By February 12th, students *interested in* or *on the fence* must have a ***course option verification form*** signed by Mr. Gray in order to have band placed on their schedule for next year.
- L.P.A. will host an instrument zoo and information night later this spring so students can try out all instrument choices.
- Instrument purchase/rental – *Information regarding purchase and rental will be available at the spring meeting.*

Frequently Asked Questions and Topics of Interest

- Are students required to practice or take private lessons outside of school?
- Band Boosters and “Fair Share”
- Pep Band, Drumline, Solo & Ensemble, Contest, and other performance/learning opportunities.

Grading and Assessment in Band

- **80% - Summative:**

- ❖ Performance playing tests in class (20 points each)
- ❖ Written tests in class (points vary from test to test)
- ❖ Required performances (30 points each)

- **20% - Class work:**

Musician responsibilities and participation:

- ❖ Daily participation, positive attitude, rehearsal/performance etiquette (2 Points Daily)
- ❖ Pencil, Music, and Instrument at every rehearsal. (3 Points Daily)
- ❖ Completed “Fair Share” form (25 Points)
- ❖ BAND MEMBER and PARENT HANDBOOK SIGN-OFF (25 Points)
- ❖ Other miscellaneous in-class assignments (Points vary)

Further questions please feel free to contact Mr. Gray at:

james.gray@stjohns.k12.fl.us

2 Dimensional Art

- Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate the structural elements of art. Investigation of artworks from Western and non-Western cultures provide a means for students to expand their understanding and appreciation of the role of art in global culture.
- Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.
- Final Exam is required

LPA Expectations

Be Respectful

- Treat others with respect; follow the Golden Rule
- Use good manners, not bad language
- Be tolerant and accepting of differences
- Respect school property and other's belonging
- Words do hurt – be considerate of other's feelings

Be Responsible

- Do what you are supposed to do
- Persevere, keep on trying and always do your best
- Take ownership of your learning success
- Don't make excuses – accept the consequences for your actions

Be Ready to Learn

- Come to class prepared with supplies, books, all completed homework and assignments and a positive attitude

We are a Character Counts! School



Hot topics for 6th graders.....

- Sixth Graders are responsible for their academic progress. This shift is important for an independent learner.
- Please partner with your child and show them how to log on to HAC and Edmodo and have them explain to you about their classwork, homework, and test scores.
- Please check HAC as daily communication regarding homework does not occur

Dress Code

- Shorts & Skirts can't be shorter than 4" above the knee
- No tank tops or sleeveless shirts
- No shirts that reveal midriffs
- No lace or sheer shirts with tanks underneath
- No shirts off the shoulder that show straps
- No holes in jeans
- No backless shoes



Cell Phones



- Must be OFF and kept in locker.
- Students may not use the cell phone during the day.
- A phone will be taken if it is out during the day.
- First Violation: - Phone confiscation, corrective consultation & phone returned at end of day.
- 2nd Violation – Parent must meet with Dean for conference.
- Subsequent Violations – Progressive Discipline

Back packs

- Large backpacks can be carried to and from school. Upon arrival they must be placed in the locker.
- ONLY a drawstring bag can be carried from class to class. The drawstring should carry loose items, such as, pens, pencils, calculator, post-it notes, index cards, etc.
- Binders and books should not be carried in the drawstring bags.

**Before & After
school**



Yes



No



Vera Bradley

Thank you for coming tonight.

We are confident your children will have a successful transition to the 6th grade.

Our experienced team is ready to help your child to become a successful and independent learner!

