

THEATRE ARTS (Grade 6) INMAN MIDDLE SCHOOL

774 Virginia Avenue NE Atlanta, GA 30306 Instructor: Shenise Spann Shenise.Spann@atlanta.k12.ga.us

Course Description

This course is designed to teach the fundamental conventions of theatre to include theoretical, historical and performance elements.

Outline of Course

Unit I	What is Drama? (Elements and Genres)	
Unit 2	Basic Theatre History	
Unit 3	Preparing the Body including Sensory Awareness	
Unit 4	Acting (Developing Your Skills)	
Unit 5	Technical Theatre	

Required Projects and other special assignments

What Is Drama Film/Video Theatre History Project (writing focus) Play/Film Critique (According to Elements of Drama) Monologue Group: The Spectacle of Theatre (Mock Set)

Supplies

Spiral notebook, loose leaf paper, blue or black ink pens, agenda planner, flash/jump drive (4G),

GPS Standards

Standard TA1: Analyzing and constructing meaning from theatrical experiences, dramatic literature, and electronic media.

Standard TA2: Developing scripts through improvisation and other theatrical methods.

Standard TA3: Acting by developing, communicating, and sustaining roles within a variety of situations and environments.

Standard TA4: Designing and executing artistic and technical elements of theatre. **Standard TA5:** Directing by conceptualizing, organizing, and conducting rehearsals for performance.

Standard TA6: Researching cultural and historical information to support artistic choices.

Standard TA7: Integrating various art forms, other content areas, and life experience to create theatre technology.

Standard TA8: Examining the role of theatre as a reflection of past and present civilizations.

Standard TA9: Exploring the relevance of theatre careers.

Standard TA10: Critiquing various aspects of theatre and other media using appropriate theatre terminology.

Standard TA11: Engaging actively and appropriately as an audience member in theatre or other media experiences.

Grading \$	Scale
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WEIGHTED AVERAGES

100-90	А	Participation	40%
80-89	В	Projects	25%
79-70	С	Homework	10%
69 and below	F	Quizzes	10%
		Tests	15%

Policies / Regulations

- **Homework-** Homework is expected to be completed as assigned. New concepts will never be introduced via homework.
- Late work Student work must be completed within the prescribed time limit. <u>At</u> <u>least three attempts will be made to retrieve "missing" work. 10 points will</u> <u>be deducted from the potential grade at each juncture.</u>

- Make-up work- Announced work, such as homework, quizzes and major assessments are due the day the student returns. For each day's excused absence, students will have two days to make up missed work. If a student is absent under extenuating circumstances, special arrangements can be made to make up work. IT IS THE STUDENT'S RESPONSIBILITY TO CHECK THE CALENDAR AND/OR REQUEST MISSED WORK.
- Academic honesty- Receiving or giving information for an assignment is cheating and when caught in the act students will not receive credit nor receive the opportunity for a chance of make-up. *Plagiarism is not acceptable:* If a student takes information from the Internet or any printed resources without a citation, it is considered plagiarism and will result in a reduction in grade.

Expectations / Consequences / Discipline- Students must adhere to the APS Student Code of Conduct, as well as specific class rules.

<u>Classroom Rules</u>:

- 1. FOLLOW ALL DIRECTIONS
- 2. TALK ONLY WHEN GIVEN PERMISSION TO DO SO
- 3. BRING ALL REQUIRED MATERIALS TO CLASS
- 4. REFRAIN FROM EATING AND DRINKING IN CLASS
- 5. REFRAIN FROM LEAVING TRASH BY YOUR SEAT (PAPER BALLS BROKEN PENCILS, ETC)
- 6. KEEP HANDS, FEET AND ALL OTHER PERSONAL COMMENTS TO YOURSELF
- 7. BE RESPECTFUL TO TEACHER/STUDENTS

PROCEDURES

- 1. Do not enter/exit the class without permission from the teacher.
- 2. Enter in a quiet and timely manner.
- 3. Sit in the order in which you enter unless otherwise directed.
- 4. Raise your hand to get the teacher's attention.
- 5. Wait to be acknowledged before asking your question.
- 6. Write all assignments in your agenda/spiral notebook.
- 7. Clean up your area prior to being dismissed.
- 8. Respond with "thank you" when given a directive.
- 9. Bring all required materials.
- 10. Place all home assignments in the appropriate bin.

*The teacher reserves the right to adjust the course work and/or differentiate instruction as needed to meet the needs of students and ensure academic success.

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Signature page / Parental contact information Students and Parents/Guardians, by signing this syllabus, you are hereby considered knowledgeable of the requirements outlined in the **Drama** syllabus.

Student Name	Parent Name
	Date
Student Signature	
	Date
Parent/Guardian Signature	
E-Mail Address	