

6th Grade Social Studies Pacing Guide

| Unit and Theme | Standards | Major Topics |
|--|---|--|
| <p><u>Unit 1</u> Latin America Geography and History</p> | <p>SS6G1, SS6G2, SS6G3, & SS6H1</p> | <p>Political & Physical Geography, Latin American Culture, Environmental Issues, Spanish Conquistadors, and Columbian Exchange</p> |
| <p>SS6G1 Locate selected features of Latin America.</p> <p>a. Locate on a world and regional political-physical map: Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert.</p> <p>b. Locate on a world and regional political-physical map the countries of Brazil, Chile, Colombia, Cuba, Mexico, and Panama.</p> <p>SS6G2 Explain the impact of environmental issues in Latin America.</p> <p>a. Explain the causes and effects of air pollution in Mexico City, Mexico.</p> <p>b. Explain the environmental issue of destruction of the rain forest in Brazil.</p> <p>SS6G3 Explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America. a. Explain how the location, climate, and distribution of natural resources impact trade and affect where people live in Mexico, Brazil, and Cuba.</p> <p>SS6H1 Explain conflict and change in Latin America.</p> <p>a. Describe the influence of African slavery on the development of the Americas.</p> <p>b. Describe the influence of the Spanish and the Portuguese on the language and religions of Latin America.</p> <p>c. Explain the impact of the Cuban Revolution and describe the current relationship between Cuba and the United States.</p> <p>d. Explain the impact of poverty, the war on drugs, and migration to the United States on Latin America.</p> | | |
| <p><u>Unit 2</u> Canadian Geography and History</p> | <p>SS6G4, SS6G5, SS6G6, SS6H2</p> | <p>Political and Physical Geography of Canada, Environmental Issues, European Explorers in Canada, and Canadian Expansion</p> |
| <p>SS6G4 Locate selected features of Canada.</p> <p>a. Locate on a world and regional political-physical map: the St. Lawrence River, Hudson Bay, Atlantic Ocean, Pacific Ocean, the Great Lakes, Canadian Shield, and Rocky Mountains.</p> <p>b. Locate on a world and regional political-physical map Canada and the province of Quebec.</p> <p>SS6G5 Explain the impact of location, climate, distribution of natural resources, and population distribution on Canada.</p> <p>a. Describe how Canada's location, climate, and natural resources impact trade and affect where people live.</p> <p>SS6G6 Explain the impact of environmental issues in Canada.</p> <p>a. Explain the causes and effects of pollution and acid rain in Canada to include the Great Lakes.</p> <p>b. Explain the causes and effects of the extraction of natural resources on the Canadian Shield (e.g., mining and logging).</p> <p>SS6H2 Describe Quebec's independence movement</p> | | |
| <p><u>Unit 3</u> Government & Economics of Latin America and Canada</p> | <p>SS6CG1, SS6CG2, SS6E1, SS6E2, SS6E3, SS6E4, SS6E5, SS6E6</p> | <p>Types of Government, Distributions of Power, Types of Economies</p> |
| <p>SS6CG1 Compare and contrast various forms of government.</p> <p>a. Explain citizen participation in autocratic, and democratic governments. [i.e. the role of citizens in choosing the leaders of Mexico (presidential democracy), Cuba (autocratic), and Brazil (presidential democracy)].</p> <p>b. Describe the two predominant forms of democratic governments: parliamentary and presidential.</p> <p>SS6CG2 Explain citizen participation in the Canadian government.</p> <p>a. Explain the role of citizens in choosing the leader of Canada (parliamentary democracy).</p> <p>SS6E1 Analyze different economic systems.</p> <p>a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.</p> <p>b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command.</p> <p>c. Compare and contrast the basic types of economic systems found in Mexico, Cuba, and Brazil.</p> <p>SS6E2 Give examples of how voluntary trade benefits buyers and sellers in Latin America.</p> <p>a. Explain how specialization encourages trade between countries.</p> | | |

- b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargoes.
- c. Explain why international trade requires a system for exchanging currencies between nations.
- d. Explain the functions of the North American Free Trade Agreement (NAFTA).

SS6E3 Describe factors that influence economic growth and examine their presence or absence in Brazil, Cuba, and Mexico.

- a. Evaluate how literacy rates affect the standard of living.
- b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).
- c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).
- d. Describe the role of natural resources in a country's economy. e. Describe the role of entrepreneurship.

SS6E4 Analyze different economic systems.

- a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.
- b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command.
- c. Describe the economic system of Canada

SS6E5 Give examples of how voluntary trade benefits buyers and sellers in Canada.

- a. Explain how specialization encourages trade between countries.
- b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargoes.
- c. Explain why international trade requires a system for exchanging currencies between nations.
- d. Explain the functions of the North American Free Trade Agreement (NAFTA).

SS6E6 Describe factors that influence economic growth and examine their presence or absence in Canada.

- a. Evaluate how literacy rates affect the standard of living.
- b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).
- c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).
- d. Describe the role of natural resources in a country's economy.
- e. Describe the role of entrepreneurship.

Unit 4
European Geography

SS6G7, SS6G8, SS6G9, SS6G10

Political and Physical Geography,
Languages and Religions of Europe,
and Environmental Issues

SS6G7 Locate selected features of Europe.

- a. Locate on a world and regional political-physical map: the Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, and Iberian Peninsula.
- b. Locate on a world and regional political-physical map the countries of France, Germany, Italy, Russia, Spain, Ukraine, and United Kingdom.

SS6G8 Explain environmental issues in Europe.

- a. Explain the causes and effects of acid rain in Germany.
- b. Explain the causes and effects of air pollution in the United Kingdom.
- c. Explain the causes and effects of the nuclear disaster in Chernobyl, Ukraine.

SS6G9 Explain the impact of location, climate, natural resources, and population distribution on Europe.

- a. Compare how the location, climate, and natural resources of Germany, the United Kingdom and Russia impact trade and affect where people live.

SS6G10 Describe selected cultural characteristics of Europe.

- a. Describe the diversity of languages spoken within Europe.
- b. Identify the major religions in Europe: Judaism, Christianity, and Islam.

| | | |
|--|--------------------------------|--|
| Unit 5 European History | SS6H3 | WWI, WWII, Holocaust, Cold War, Rise and Fall of the Soviet Union |
| <p>SS6H3 Explain conflict and change in Europe.</p> <p>a. Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression.</p> <p>b. Explain the rise of Nazism including preexisting prejudices, the use of propaganda, and events which resulted in the Holocaust.</p> <p>c. Explain how German reunification contributed to the collapse of the Soviet Union and led to the end of the Cold War.</p> | | |
| Unit 6 European Government and Economics | SS6CG3, SS6E7, SS6E8, SS6E9 | Types of Democracies, Factors of Economic Growth, Voluntary Trade |
| <p>SS6CG3 Compare and contrast various forms of government.</p> <p>a. Explain citizen participation in autocratic and democratic governments. [i.e., role of citizens in choosing the leaders of the United Kingdom (parliamentary democracy), Germany (parliamentary democracy), and Russia (presidential democracy)].</p> <p>b. Describe the two predominant forms of democratic governments: parliamentary and presidential.</p> <p>SS6E7 Analyze different economic systems.</p> <p>a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.</p> <p>b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command.</p> <p>c. Compare the basic types of economic systems found in the United Kingdom, Germany, and Russia.</p> <p>SS6E8 Analyze the benefits of and barriers to voluntary trade in Europe.</p> <p>a. Explain how specialization encourages trade between countries.</p> <p>b. Compare and contrast different types of trade barriers such as tariffs, quotas, and embargoes.</p> <p>c. Explain why international trade requires a system for exchanging currencies between nations.</p> <p>d. Describe the purpose of the European Union and the relationship between member nations.</p> <p>SS6E9 Describe factors that influence economic growth and examine their presence or absence in the United Kingdom, Germany, and Russia.</p> <p>a. Evaluate how literacy rates affect the standard of living.</p> <p>b. Explain the relationship between investment in human capital goods (education and training) and gross domestic product (GDP per capita).</p> <p>c. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP per capita).</p> <p>d. Describe the role of natural resources in a country's economy.</p> <p>e. Describe the role of entrepreneurship.</p> | | |
| Unit 7 Australian Geography and History | SS6G11, SS6H4 | Political and Physical Geography, Aborigines, English Colonization |
| <p>SS6G11 Locate selected features of Australia.</p> <p>a. Locate on a world and regional political-physical map: the Great Barrier Reef, Coral Sea, Uluru/Ayers Rock, Indian and Pacific Oceans, Great Dividing Range, and Great Victoria Desert.</p> <p>SS6H4 Explain the impact of English colonization on current Aboriginal basic rights, health, literacy, and language.</p> | | |
| Unit 8 and 8.5 Australian Government and Economics | SS6CG4, SS6E10, SS6E11, SS6E12 | Parliamentary Democracy, Economic Systems, GDP |
| <p>SS6CG4 Explain forms of citizen participation in government.</p> <p>a. Explain citizen participation in democratic governments [i.e. the role of citizens in choosing the leaders of Australia (parliamentary democracy)].</p> <p>SS6E10 Analyze different economic systems.</p> <p>a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.</p> <p>b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command.</p> <p>c. Describe the economic system used in Australia.</p> <p>SS6E11 Give examples of how voluntary trade benefits buyers and sellers in Australia.</p> <p>a. Explain how specialization makes trade possible between countries.</p> <p>b. Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargoes.</p> <p>c. Explain why international trade requires a system for exchanging currency between nations.</p> <p>SS6E12 Describe factors that influence economic growth and examine their presence or absence in Australia.</p> <p>a. Evaluate how literacy rates affect the standard of living.</p> <p>b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).</p> <p>c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).</p> <p>d. Describe the role of natural resources in a country's economy.</p> <p>e. Describe the role of entrepreneurship.</p> | | |
| Unit 9 Money Management | | Personal Money Management |
| <p>SS6E13 Understand that a basic principle of effective personal money management is to live within one's income.</p> <p>a. Understand that income is received from work and is limited.</p> | | |

b. Understand that a budget is a tool to plan the spending and saving of income.

c. Understand the reasons and benefits of saving.

d. Understand the uses and costs of credit.