

6th Grade World Geography
 Social Studies Course Syllabus
 Austin Road Middle School
 2017-2018

Mission

Austin Road Middle School strives to develop a nurturing school community that encourages academic success for each student through a rigorous curriculum and extracurricular opportunities supported by dedicated teachers and staff. Each student will become a contributing citizen of our community and global environment.

Vision

Austin Road Middle School will cultivate an environment for creativity, innovation and leadership where we exceed expectations everyday.

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Textbook: Holt People, Places and Change (Holt, Rinehart and Winston)

Course Description

Students in grade 6 will study aspects of world geography. Students will gain an understanding of the modern cultural and physical landscape of Latin America, the Caribbean, and Canada, Europe, and Australia. Students will compare and assess the human environment interaction of these regions by examining the distribution, pollution and use of natural resources in the areas. Students will explore factors influencing the production, distribution and consumption of goods and services in each region through trade and world influences. Finally, students will examine historical events in the regions to determine how governments, nations, economies and culture were formed during periods of conflict and change.

WORLD GEOGRAPHY Grade 6 Course Guide

First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
<ul style="list-style-type: none"> • Concepts Used in Global Studies • Introduction to Economics and Government • Europe Today • Environmental and Economic Forces in Europe • Europe's Historical Influence 	<ul style="list-style-type: none"> • Latin America Today • Environmental and Economic Forces in Latin America • Latin America's Cultural Legacy and the African Slave Trade 	<ul style="list-style-type: none"> • Canada Today • Environmental and Economics Forces in Canada • Canada's Cultural Legacy • Australia Today • Economic Forces in Australia • Australia Cultural Legacy and the Aborigines 	<ul style="list-style-type: none"> • Geography of Southwest Asia, Africa and East Asia • Enrichment • Historical Fiction Unit • Interact World Simulation

Grading Explanation:

Grading Policy (Category Weights)

- Practice Work: Max 20%
- Classwork 10%
- Homework 5%
- Notebook 5%
- Assessment: Max 65%
- Tests/Projects 25%
- Quizzes 15%
- CSA (Common Summative Assessments) 25%
- Final Exam: 15%

Board-Approved Grading Scale

- A 90- 100
- B 80 – 89
- C 74 – 79
- D 70 – 73
- F 69 and below

** Student grades in all courses are cumulative and will, from August through May, be calculated based upon year-long grading averages.*

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Interactive Notebook

All students must keep an updated Interactive Notebook. The purpose of the interactive notebook is to enable students to be creative, independent thinkers and writers. Interactive notebooks are used for class notes as well as for other activities where the student will be asked to express his/her own ideas and process the information presented in class. This notebook serves as the student's textbook for this course

Late Work/Absence Policy

Assignments that are not submitted on time will receive an "M" (missing) within Infinite Campus gradebook. Not submitting assignments is a behavioral characteristic that should not receive an academic penalty. All scholars will be given ample opportunities to submit their work through activities to include but not limited to amnesty day(s), working lunch, before/after school tutorial, etc. All work assigned an "M" (missing) within Infinite Campus will remain as such during the term in which the scholar's assignment was due. **Upon the completion of the term, any assignment that is not submitted, as required, will then result in the scholar receiving a grade of zero (0%) to remain permanently within the gradebook. Finally, all assignments submitted after the assigned due date will not receive a late penalty and will be graded accordingly contingent upon satisfactory completion of all requirements within the assignment.**

In the case of an excused absence, make-up work is accepted for the number of days' absence plus one day, unless special arrangements have been agreed upon. Tests missed during an absence must be made up in a timely fashion. If a student returns to school on a test date that was announced prior to the student's absence, then the student must take the test as regularly scheduled unless there are extreme extenuating documented circumstances.

National History Day Competition

The 2016 - 2017 National History Day theme is Taking a Stand in History. Students will be required to complete either a National History Day project or a Science Fair project. Students will sign up during the first month of school. Research should begin right away. You can access information about National History Day at www.nhd.org.

Expectations

1. Students are expected to complete all assignments in a timely manner.
2. Students are expected to bring materials to class daily.
3. Students should keep an updated and accurate Interactive Notebook.
4. Students are expected to bring appropriate writing materials and textbook as indicated.
5. Students are not expected to disrespect the instructor, peers, school personnel, school, team, property or the subject matter we will cover throughout the year.
6. Maturity and Courtesy will be demonstrated at all times.

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LEAVE SIGNED SYLLABUS IN YOUR INTERACTIVE NOTEBOOK AT ALL TIMES.

I have read and understand all items in this syllabus.

Print Student's Name: _____ Homeroom: _____
Student Signature _____ Date: _____
Print Guardian's Name _____
Guardian's Signature: _____ Date: _____
Guardian's E-mail Address: _____
Guardian's Phone#: _____ (Indicate if home, work or cell)