

Mr. Harper
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6th Grade Social Studies Syllabus

Course Description: The major focus is on several important regions of the world: Europe, Latin America, the Caribbean, Canada, and Australia. Students will learn how people have shaped the history of the region. Students will learn how geography and natural resources have affected how people live. In addition, students will learn about the economies of countries in these regions of the world. The geographic environment, political, economic, and historical development are explored in each of these areas. Important threads to be studied include ethnic patterns, cultural expressions of values through the arts, as well as interdependence of nations in the past and in the modern era.

Objectives: During this course, students will have the opportunity to advance skills in information processing, research, problem solving, public speaking, map/globe skills, inquiry, and working together cooperatively. The use of concept mapping, timelines, and graphs and tables will be used throughout the course to develop analysis and interpretation skills.

Georgia Performance and Common Core Standards:

Georgia Performance and Common Core Standards for 6th Grade Social Studies will be taught during this course. Please refer to the Georgia Performance Standards for detailed listings of standards (www.georgiastandards.org).

- **Homework and Classwork:** Homework and classwork is expected to be completed on time.
- **Make-up Work:** Announced work, such as homework, quizzes and major assessments are due the day the student returns. For each day's excused absence, students will have one day to make up missed work. If a student is absent under extenuating circumstances, special arrangements can be made to make up work. IT IS THE STUDENT'S RESPONSIBILITY TO CHECK THE CALENDAR AND/OR REQUEST MISSED WORK.

Textbooks: Students will not receive a textbook for this course. *World Cultures and Geography, Georgia 6th Grade Social Studies*

What Students Need For My Class

1. 1 inch binder
2. Divider
3. Pencil or Pen in class everyday
4. Color pencils throughout the year
5. Flash drive
6. Ruler

Procedures and Policies: Much of our class work will be done cooperatively and students are expected to learn and practice cooperative working skills throughout the year. Self respect and respect for others is a requirement for this course and for each student's individual success. ALL work should be the student's own work. Any student who copies another student's work, as well as the student who allowed the copying, will be given a grade of zero for that assignment. In addition, when doing research students must put information in their own words.

Student Expectations:

Students are expected to be prepared for class daily. This includes having agenda, all class materials, having homework completed, turning in papers and projects on time, and participating in-group work and class discussions.

Grade Computation		Grade Scale	
Homework	10%	A Excellent	90-100
Class Work	45%	B Good	80-89
Quizzes	15%	C Average	70-79
Projects	15%	F Failing	0-69
Tests	15%		

READ BOTH SIDES OF THIS DOCUMENT AND RETURN ONE COPY SIGNED.

Student (Please Print) _____

Date _____

Parent (Signature) _____

Date _____

Themes/Concepts

- ❖ Conflict & Change
 - ❖ Culture
 - ❖ Governance
- ❖ Human Environmental Interaction
 - ❖ Movement/Migration
 - ❖ Location
- ❖ Production, Distribution, & Consumption
 - ❖ Time, Change, & Continuity

Europe

- ❖ Physical/Political Features
- ❖ Environmental Issues
- ❖ Natural Resources & Population Distribution
- ❖ Cultural Characteristics (religious and ethnic groups including Judaism, Christianity and Islam.
- ❖ Structures of the national governments of United Kingdom, Germany and Russia.
- ❖ Economic Systems, Specialization and Trade
- ❖ Exploration and Colonization
- ❖ Conflict and Change 21st Century

Latin America, Caribbean and Canada

- ❖ Physical/Political Features
- ❖ Environmental Issues
- ❖ Cultural Characteristics (religious, ethnic groups)
- ❖ Structures of Brazil, Mexico and Cuba
- ❖ Economic Systems, Specialization and Trade
- ❖ European involvement with Latin America and the Caribbean
- ❖ Specialization and trade
- ❖ Compare and contrast economic systems in Canada, Cuba and Brazil
- ❖

Australia

- ❖ Physical/Political Features
- ❖ Religions and Traditions
- ❖ Environmental Issues
- ❖ Aborigines
- ❖ European Exploration and Colonialism
- ❖ Government structures of Australia
- ❖ Economic Systems, Literacy Rates and
- ❖ Specialization and Trade

Current events included in each unit