

6th Grade Hanalei School: March 30 - April 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Night Reading	Please continue to have your child read every night for at least 20-minutes!				
Reading	<p>*iReady - Read: 15 minutes</p> <p>*Need help for how to log into your iReady? Click Here</p> <p>*Novel Reading: 20 minutes</p> <p>*Instructions found at bottom of the page.</p>	<p>*Vocab.Com Continue on where you left off at school. 15 minutes</p> <p>*Need help for how to log into your iReady? Click Here</p> <p>*Grammar: 20 minutes</p> <p>Practice Figurative and Hyperbole sentences.</p> <p>*Instructions found at bottom of the page.</p>	<p>*iReady - Read: 15 minutes</p> <p>*Novel Reading 20 minutes</p> <p>*Instructions found at bottom of the page.</p>	<p>*Vocab.com Repeat 15 minutes</p> <p>*Exploring Poetry 20 minutes</p> <p>*Instructions found at bottom of the page.</p>	<p>*iReady - Read: 15 minutes</p> <p>*Novel Reading 20 minutes</p> <p>*Instructions found at bottom of the page.</p>
Writing	<p>Journal Writing ASSIGNMENT 15 minutes</p> <p>Interview family Member about how they are dealing with the Pandemic. What are their concerns? What is positive about this difficulty? How have they survived difficult times in the past? Mention how are you helping your family noe?</p>	<p>Kahoots Game on 15 minutes Persuasive writing elements</p> <p>Join the class at 10:00 AM on Kahoots.</p>	<p>Journal Writing 15 minutes Your voice</p> <p>How is the pandemic affecting your life? Your communities? Your Country and the World? What effect does it have on the environment and the economy? What worries you? What are the positives coming from this experience? What are the negatives?</p>	<p>Kahoots Game 15 minutes on Persuasive writing elements</p> <p>Join the class at 10:00 AM on Kahoots.</p>	<p>Poetry Writing Write a HaikuPoem 15 minutes Instructions found at bottom of the page.</p>
Math	<p>*iReady - Math 1 lesson</p> <p>*IXL math - Letter: I,J,K,L, FF, II, or X</p>	<p>*iReady - Math 1 lesson</p> <p>*IXL math - Letter: I,J,K,L, FF, II, or X</p>	<p>*iReady - Math 1 lesson</p> <p>*IXL - Letter: I,J,K,L, FF, II, or X</p>	<p>*iReady - Math Math 1 lesson</p> <p>*IXL - Letter: I,J,K,L, FF, II, or X</p>	<p>*iReady - Math 1 lesson</p> <p>*IXL - Letter: I,J,K,L, FF, II, or X</p>
Skills Practice	<p>Continue to practice your multiplication tables</p> <p>MATH CHOICE BOARD</p>				

<p align="center">Science/ Social Studies</p>	<p>Science: Log-In to IXL Go to Science at the top (not math!). Complete Sixth Grade O. Part 1: Understanding Cells (this is a review of cell information 10 - 20 minutes) *Need help for how to log into your IXL? Click Here</p> <p>Don't Have a Computer: SET UP AN EXPERIMENT: Go outside and cut three different stems from three different plants (independent variable). Place them in three identical cups of water, with the same amount of water placed in the same location (constant). Observe every day for two weeks. Record if the stems begin to grow roots. If so, how many days did each one take (dependent variable)</p>	<p>Social Studies: Log-in to Newsela Class code QQ2GCK Pick a Newsela article and answer the writing assignment and quiz.</p>	<p>Science: Watch Crash Course Video on Plant Cells (10 min) Log-In to IXL and go to Science at the top. Complete Sixth Grade O. Part 2 - Identify Functions of Plant Cell Parts (About 10 minutes)</p> <p>Want some "Mrs. Adams tricks" to help you before you complete the IXL? Click Here</p> <p>*Need help for how to log into IXL? Click Here</p> <p>Don't Have a computer: STEM Building: Try building a bridge with items found around your house. Write about what worked well and what you would change if you started again.</p>	<p>Social Studies: Log-in to Newsela Class code QQ2GCK Pick a different Newsela article and answer the writing assignment and quiz.</p>	<p>Health: Talk with your family about the importance of good hygiene. Discuss how frequent hand washing can stop the spread of germs.</p> <p>Video on How Hand Sanitizer Works</p>
<p>Enrichment (Pick One Per Week)</p>	<p align="center">Choice Board</p>				
<p align="center">PE Options</p>	<p>Choose one or more of the following: - How many jumping jacks can you do before you get tired? - How long can you plank for? - How many pushups can you do? (On your knees is fine) - How long can you jump rope for? (pretend jump ropes are fine for this).</p>	<p>Build an Obstacle Course. Challenge family members to attempt the course. *Make it a race! Time each person who completes the course and see who does it fastest!</p>	<p>Compete with Yourself: Go back to the activities you completed on Monday. Do them again and see if you can beat your best scores!</p>	<p>Practice your hand-to-eye coordination and make up a target game! Use chalk to draw a target board, or cut out pieces of paper to tape to the ground. Assign points to your target board. With permission from a parent, make a bean bag out of an old sock and rice, or use a water balloon to have target practice!</p>	<p>Compete with Yourself: Go back to the activities you completed on Wednesday. Do them again and see if you can beat your best scores!</p>

From Ms. Siebring
Instructions for Reading:

Novel Instructions:

Keep a reading log to summarize what you read each day.

-Note what happened and who was involved.

Students may continue on with the Novel that they were working on in class. *Wonder*, *Wrinkle In Time*, *Gentle Ben*, and *Precious Bones*. These books may be downloaded in print or audio form. Please let me know if this doesn't work for you.

If you can not get the novel you were working on because of it not being available or you have finished the book, then you are free to choose another book of your interest.

On your Reading log, list the title and author of the book you are reading.

My goal is that you read and comprehend what you read.

Download [EPIC](#) to find books

Instructions in Language Arts

***Grammar: Practice Figurative language**

Reviewing forms of writing.

Assignment:

Write five sentences

Using

Figurative Language

Write five sentences using **Hyperbole language**

Use the following definitions to review the meaning of each form.

DEFINITIONS:

Figurative language is a language that one must figure out. The term "figurative" is an antonym of "literal." In literal language, the words convey meaning exactly as defined, whereas in figurative language there is room for interpretation. An effort is required on the part of the reader to determine the speaker's or writer's intended meaning. The listener or reader must "figure" out what is meant. Figurative techniques add beauty to our language.

Example of Figurative sentence.

"Time is a thief."

Hyperbole is when the writer or speaker exaggerates for emphasis or effect "hyper", translates roughly to "over" and "bole" translates roughly to "throw." So the word "hyperbole" means to overthrow or to go over. **Examples of hyperbole**

"Yeah, I already beat that game 80,000 years ago." Hyperbole is an effective technique for getting your point across.

[Poetry Writing Japanese](#)

[Haiku Poetry](#)

The structure of Haiku Poetry about nature is three lines long.

The first line has five syllables.

The second line has seven syllables.

The third line has five syllables.

ASSIGNMENT

Create and illustrate your own haiku poem