

6th Grade Curriculum

Changing Expectations

When more is expected, more is achieved!



CHARLES S. RUSHE MIDDLE SCHOOL

Home of the Ravens

Next Generation Sunshine State Standards (NGSSS) & Florida State Standards



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Florida Standards require students to interact with complex text, respond to text based questions at a higher level, and write about what they are reading. The math standards require a deeper understanding of the standards.

Preparing Florida's children for a successful future.

Middle School Requirements

Students must pass the following to be promoted to high school:

- 3 years of language arts
- 3 years of social studies
(one must be Civics course)
- 3 years of math
- 3 years of science



Students who fail any class for the year must recover the course through APEX or be retained in 8th grade.



Scheduling

Students are arranged on interdisciplinary teams

- All 6th grade students take **Research*** (a reading-based class) & **Health*** (1 Semester Each)
- **Math – Yr. Long**
- **Science – Yr. Long**
- **US History – Yr. Long**
- **Language Arts – Yr. Long**
- **Elective** (Either Yr. Long or 2 Semester Courses)



Elective Options:

6th grade students will be asked to rank order their electives from 1 (Most) -5 (Least). The course selections are the following:

Band - Mr. Cook (year long class)

Music – Mr. Brockman(year long class)

Chorus- Mr. Brockman(year long class)

Guitar – Mr. Brockman (year long class)

Creative Writing – Mrs. Harsch (year long class)

Art- Mrs. Wilson (semester)

Theatre-Mr. Roush (semester)

Physical Education -Coach Bain and Coach Flatley (semester)



Once the 2020-2021 school year begins, schedule changes are limited. We strive to meet our student's requests. Please choose wisely.

Advanced Course Work:

- **Advanced Course Criteria:** Placement in advanced courses will be based on grades in previous classes, standardized test scores, and teacher recommendations.
- Advanced Course Options include the following:
 - Language Arts, Advanced
 - 6th Grade Math, Advanced
 - Science, Accelerated Honors
 - U.S. History, Advanced
- **Center for Gifted Studies**



Acceleration Options

High achieving students interested in taking accelerated courses with the opportunity to complete high school level math and science courses *while in middle school* may elect to participate in courses offered at CSRMS. Students will have the opportunity to earn 3 or more high school level credits as CSRMS students.

- Algebra 1 Honors
- Geometry 1 Honors
- Physical Science Honors
- Spanish 1
- Spanish 2
- Digital Design 1
- Digital Information Technology
- Medical Skills 1



Intensive Courses:

- The determination of placement for intensive reading will be determined after receiving the scores from the standardized testing and academic performance.
- Intensive Course Options may include the following:
 - Accelerated Literacy
 - Intensive Math



Exceptional Student Education

- We have a variety of service models to meet the individual needs of our students.
- At the beginning of the year, your child will be assigned a case manager. They will be your point person for questions pertaining to your child's Individual Education Plan.
- Elementary and CSRMS teachers have been working together to ensure a smooth transition for each student.



ACADEMICS

- **Participate in class, ask questions, & complete assignments**
- **Do your homework! Set aside one hour for assignments and studying**
- **Use AIR Time (30 minutes each school day) for studying, doing homework, and seeking additional help**
- **Check MyStudent & MyLearning regularly for success**
- **Turn in every assignment**
- **Have pride in your work and yourself!**



COURSE RECOVERY

know how
to succeed

- You must pass academic classes with an A, B, C or D - make sure you pass LA, Math, Science, & Social Studies classes.
- Fail a class? **Must complete Course Recovery or you won't enter high school.**
- Failing a class in 8th grade or didn't complete Course Recovery? **You won't participate in 8th grade activities...GradVenture, Field Day, 8th grade Dance, etc. hey...this is a 100% self-correctable problem :o)**



Study Hall/Intervention Time:

CSRMS Daily Schedule for 2018 - 2019

1 st Period	7:25 – 8:19
Study/Intervention	8:22 – 8:52
2 nd Period	8:55 – 9:45

Schedule A (grade 6)	Schedule B (grade 6 & 7)	Schedule C (grades 7 & 8)	Schedule D (grade 8)
Lunch: 9:48 – 10:18	3 rd Period: 9:48 – 10:38	3 rd Period: 9:48 – 10:38	3 rd Period: 9:48 – 10:38
3 rd Period 10:21 – 11:11	Lunch: 10:41 – 11:11	4 th Period: 10:41 – 11:31	4 th Period: 10:41 – 11:31
4 th Period: 11:14 – 12:04	4 th Period: 11:14 – 12:04	Lunch: 11:34 – 12:04	5 th Period: 11:34 – 12:24
5 th Period: 12:07 – 12:57	5 th Period: 12:07 – 12:57	5 th Period: 12:07 – 12:57	Lunch: 12:27 – 12:57

6 th Period:	1:00 – 1:50
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Each day, students are provided with a 30 min. time period in which they can get academic support.

Students will be scheduled with one of their team teachers (LA, MA, Sci, SS, or Elective Teacher assigned to their team) and are allowed to complete assignments, ask for assistance on misunderstood concepts, and move from one subject area teacher to another depending on the students need.

NO Excuses for Missing Work!

Upon Entering AIR Time, Students Should Do the Following:

Step 1: Check myStudent for missing grades/assignments (5 minutes)

Step 2: Choose an Item from the below menu to work on (25 minutes)

OR

Go to assigned teacher to receive additional instruction on a standard not yet mastered (25 minutes)

ELA	Math	Science	Social Studies
Homework/ Assignment Completion	Homework/ Assignment Completion	Homework/ Assignment Completion	Homework/ Assignment Completion
Assessment Completion/ Re-take Assessment	Assessment Completion/ Re-take Assessment	Assessment Completion/ Re-take Assessment	Assessment Completion/ Re-take Assessment
Read Silently	Read Silently	Read Silently	Read Silently
Organize backpack, planner, or schedule (IF online, get permission from teacher)	Organize backpack, planner, or schedule (IF online, get permission from teacher)	Organize backpack, planner, or schedule (IF online, get permission from teacher)	Organize backpack, planner, or schedule (IF online, get permission from teacher)
Study Island, BrainPop, Quill, myHRW, myLearning	ALEKS, Khan Academy, Prodigy, Math is Fun, Algebra Nation, Math Playground, math-drills.com, myLearning, myHRW	BrainPop	Mr. Raymond's EOC, iCivics, Civics 360, myHRW, myLearning

AIR Time IS NOT Time For...

- ...non-teacher approved technology (including, but not limited to social media, music, YouTube);
- ...socializing;
- ...activities not related to academics [media center visits, restroom (emergencies only), drink of water, vending machines, etc];
- Sleeping/resting/sitting
- Eating/drinking

Homework



Can be expected on a regular basis from all classes.

Students are expected to read nightly a minimum of 20-minutes

Often, students will be assigned 20-minutes of homework per subject

This may include projects or long term assignments and also reviewing and studying for quizzes and tests.

Students know of up coming assessments, usually a week in advance

Even if no homework is assigned, all students should review concepts taught in the day's lesson (e.g., re-read, review notes, visit online sources, etc.)

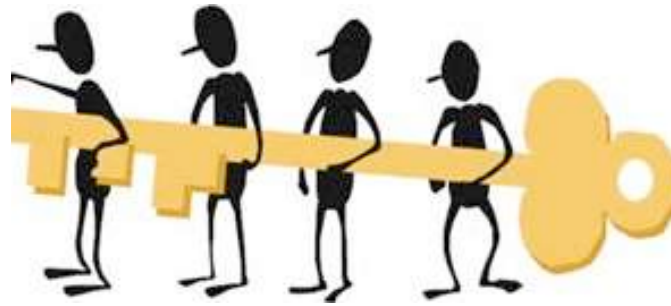
Students are responsible for writing homework in a planner. My Student only tells your child's progress not the assignments for the evening.

All teachers will have a syllabus at the beginning of the year that will explain their policies and procedures. PLEASE READ THESE CAREFULLY WITH YOUR CHILD.

What should I expect from my student as they enter middle school?

***New people will enter their lives and different behaviors may arise as a result of this.**

Open communication, patience, and understanding will go a long way

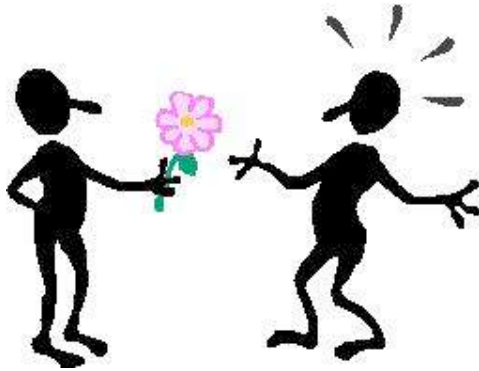


***Students may become more independent and will fight the notion of parents interfering in their lives.**

Establish the idea that you have the right to question, inspect, and investigate anything going on in their lives.

***More work may cause them to become a little overwhelmed and frustrated.**

Sit with them and try to set up good organizational techniques that allow them to be successful.



***There may be a sudden interest in the opposite sex.**

Again, good communication and patience will make them to share more information with you.

***Technology becomes a high priority for them.**

Snapchat, Twitter, Kick, Facebook, and other Social Media Sites. Let them know you will consistently be checking their devices and will always be aware of what they are doing.



YOUR MISSION...

Create personal goals for
academics, attendance &
behavior - IT'LL BE A

GREAT YEAR!

YOUR OPTIONS ARE LIMITLESS...



And only You can make it happen! You are a
Raven, and Ravens Soar to Success!!