

# DUTCHTOWN MIDDLE SCHOOL

## WEEKLY INSTRUCTIONAL NEWSLETTER

*ENCOURAGE - EMPOWER - EDUCATE*

6th Grade Week of: October 18-22, 2021														
Mathematics	ELA													
<p><b><u>Learning target(s):</u></b></p> <p>MGSE6.RP.3d (Convert measurements)</p> <p>R1: I can apply ratio reasoning to convert measurement units by multiplying or dividing in real-world and mathematical problems.</p> <p>MGSE6.RP.3c (Percent of a quantity)</p> <p>K1: I can demonstrate how a percent is a ratio of a number to 100.</p> <p><b><u>Upcoming Assessment(s):</u></b></p> <p>Thursday, October 22nd CFA Formative 7</p> <p><b><u>Graded Assignment(s) for the week:</u></b></p> <p>CFA Formative 7</p> <p><b><u>Resources:</u></b></p> <p>HMH, Chromebook, Interactive Notebooks</p> <p><b><u>This week's vocabulary:</u></b></p> <ul style="list-style-type: none"><li>● <b>Rate</b>—A ratio that compares two quantities measured in different units.</li><li>● <b>Ratio</b>—A comparison of two quantities by division</li><li>● <b>Unit Rate</b>—A rate in which the second quantity in the comparison is one unit.</li><li>● <b>Quantity</b>—An amount, measure or number.</li><li>● <b>Comparison</b>—a consideration or estimate of the similarities or dissimilarities between two things or people.</li><li>● <b>Proportion</b>—Proportion says that two ratios (or fractions) are equal.</li></ul> <p><b><u>What can I do at home to support my child:</u></b></p> <p><b>Please continue to work with your scholars on the following:</b></p> <ul style="list-style-type: none"><li>● <b>Completing and submitting missing assignments</b></li><li>● <b>Multiplication and Division Fluency (#1-12)</b></li><li>● <b>Organizational Skills</b></li><li>● <b>Class Preparedness</b></li></ul>	<p><b><u>Learning target(s):</u></b></p> <p>I can determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>I can analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p> <p><b><u>Upcoming Assessment(s):</u></b></p> <p>Formative 4</p> <p>Fall/Pumpkin Project</p> <p><b><u>Resources:</u></b></p> <p>HMH Online Textbook</p> <p><a href="#">Main Idea Anchor Chart</a></p> <p><a href="#">Identify Key Detail Anchor Chart</a></p> <p><a href="#">Objective Summary Graphic Organizer</a></p> <p><b><u>This week's vocabulary:</u></b></p> <table><tr><td>central idea</td><td>details</td><td>direct quotes</td></tr><tr><td>paraphrasing</td><td>textual evidence</td><td>summary</td></tr><tr><td>formal style</td><td>relevant</td><td>judgement</td></tr><tr><td>convey</td><td></td><td></td></tr></table> <p><b><u>What can I do at home to support my child:</u></b></p> <p>Focus on Reading Informational Text:</p> <ul style="list-style-type: none"><li>● Have scholars review <a href="#">CFA 4 Roadmap to Success</a>.</li><li>● Complete the CFA 4 Study Guide on Illuminate (Titled: ELA CFA 4 Study Guide)</li><li>● Read short text or individual paragraphs with your scholar.</li><li>● Have them Identify the topic sentence of the paragraph.</li><li>● Have them write a short summary of what they read.</li></ul> <p><b>*Please help your scholar with organization (Agenda, To-Do list, Homework, Online Agenda/Interactive Notebook)*</b></p>		central idea	details	direct quotes	paraphrasing	textual evidence	summary	formal style	relevant	judgement	convey		
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Science	Social Studies
<p><b>Learning Targets:</b></p> <ul style="list-style-type: none"> <li>• I can use graphs and maps to identify the world's oceans.</li> <li>• I can recognize characteristics of ocean water composition.</li> <li>• I can recognize characteristics of subsurface topography of the world's oceans.</li> <li>• I can ask questions about the composition location, and subsurface topography of the world's oceans.</li> <li>• I can ask questions to communicate information about the world's oceans.</li> </ul> <p><b>Upcoming Assessment(s):</b>  <b>Water Cycle Project due 10/22</b></p> <p><b>Graded Assignment(s) for the week:</b>  Study Jams <b>Ocean Floor</b></p> <p><b>Resources:</b>  Notes given in class. Google classroom  HMH  Frayer Model  KIM CHART</p> <p><b><u>This week's vocabulary:</u></b>  Topography  continental shelf,  continental slope  continental rise,  abyssal plane,  trench  contour lines  contour intervals  subsurface map  guyout  composition  salinity  density</p> <p><b><u>What can I do at home to support my child:</u></b></p> <p>Review notes daily.</p>	<p><b><u>Learning target(s):</u></b></p> <ol style="list-style-type: none"> <li>1. I can identify factors that influence economic growth in the United Kingdom, Germany, and Russia. (Knowledge)</li> <li>2. I can compare and contrast the literacy rate and standard of living in the United Kingdom, Germany, and Russia. (Knowledge)</li> <li>3. I can define and explain human capital (education and training). (Knowledge)</li> <li>4. I can define and explain gross domestic product (GDP per capita). (Knowledge)</li> <li>5. I can explain how investing in human capital (education and training) impacts the GDP in the countries of the United Kingdom, Germany, and Russia. (Reasoning)</li> <li>6. I can define and explain capital goods (factories, machinery, and technology). (Knowledge)</li> <li>7. I can explain how investing in capital goods impacts the GDP in the countries of the United Kingdom, Germany, and Russia. (Reasoning)</li> <li>8. I can define natural resources and describe the role of natural resources in the economies of the United Kingdom, Germany, and Russia. (Knowledge)</li> <li>9. I can describe the role of entrepreneurship in the countries of the United Kingdom. Germany, and Russia. (Knowledge)</li> </ol> <p><b><u>Upcoming Assessment(s):</u></b>  Europe Unit Test- Friday 10/22/2021  *It will cover all standards for geography, history, government &amp; economics. Road Map to Success was provided on 10/14/21.</p> <p><b><u>Graded Assignment(s) for the week:</u></b>  Europe Unit Test (10/22)</p> <p><b><u>Resources:</u></b>  Notes (given in class); Google Classroom; HMH Textbook</p> <p><b><u>This week's vocabulary:</u></b>  <b><u>Economic Terms-</u></b>  Bartering, Command economy, Economic system, Free enterprise, Market economy, Traditional economy, Economic continuum, Mixed economy, Specialization, Voluntary trade, Embargo, Quota, Tariff, Trade barrier, Currency, Currency exchange, Euro, Exchange rate, European Union, Brexit</p> <p><b><u>What can I do at home to support my child:</u></b>  Review notes daily. Scholars have notes from class and we always encourage them to review nightly, especially since there is not always a daily homework assignment.</p>

### **Counselor's Corner:**

Several years ago, I listened to a radio show that featured a medical doctor who lost her son to a drug overdose and whose message is still profound today. When asked what advice she can give to parents, the doctor said “parents need to understand that their children depend on them not paying attention to what they are doing and to be preoccupied.” During these challenging times, continue talking with your child about their friends and what they are interested in. Listen to them. Continue to set clear boundaries and provide some good examples. Staying involved in your child’s life does take some considerable effort and time. But, having peace of mind knowing that you’ve given it your all and have done the best that you can, makes it all worth it.

### **Grade Level Updates:**

Kona Ice Truck will be at DMS on Thursday during lunch. The cost is \$4.

Remind your scholar to keep their school issued device in the case at all times. Replacement cases and chargers can be purchased via MySchoolBucks.



*In truth, honor, and integrity, Dutchtown Middle School will create an environment of excellence in all that we do.*