6th Grade Merit Spanish 1 A

Teacher: Amanda McConnell

Email: amcconnell@thomas.k12.ga.us

Website: http://www.thomas.k12.ga.us/olc/teacher.aspx?s=484

229-225-4394

Course Description: The Level 1 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Level I, students will exhibit Novice-Mid level proficiency in speaking and writing and Novice-High level proficiency in listening, and reading (ACTFL Proficiency Guidelines, 1999).

Homework Expectations: Students will be expected to learn a minimum of 3-6 words or short phrases every night. Small quizzes will be given weekly and larger unit tests will be given every few weeks. A benchmark exam will be given at the end of each quarter.

Behavioral Expectations: Students will be expected to be responsible, respectful, and prepared for class daily. Students will adhere to all rules in the student handbook. They will come to class with their Spanish notebook, a pencil, their vocabulary studied, a good attitude, and a desire to learn.

Late Work/Make-Up Work: We will follow the guidelines established in the student handbook.

Grading:

Daily Grades: 35% Test Grades/Projects: 35% Quiz Grades: 30%

Quarterly Content Outline:

First 9 Weeks

Alphabet, Customs and Etiquette, Geography, Numbers

Second 9 Weeks

Weather, School and Classroom Routine, Calendar, Family and Friends, Numbers

Third 9 Weeks

Self, Telling Time, Leisure Activities, Numbers

Fourth Nine Weeks

Time, Food, Meals, Restaurants