

# 6<sup>th</sup> Grade Public Safety

## Introduction to Public Safety

Student Name: \_\_\_\_\_

**NOTE: You will conference with the teacher after you have completed your Pretest Analysis form and begin working on your choice board.**

<b>Graduation Competency:</b> <b>#3: Apply a skill set to an authentic or new situation.</b> Pre-Test Analysis results (please ATTACH your analysis sheet): _____ DOK Level to begin on for Performance Indicator: _____ Teacher Initials: _____ DOK Level to begin on for Performance Indicator: _____ Teacher Initials: _____ Performance Indicators that may be skipped entirely: _____ Teacher Initials: _____ Academic Goal: _____ Career Goal: _____				
<b>Performance Indicator:</b> #3a. Exhibit critical thinking and problem solving skills to locate, analyze and apply information.  <b>Ultimate ELEMENT TYPE (place an X on one type)</b>  <input type="checkbox"/> (K)nowledge <input checked="" type="checkbox"/> (R)easoning <input type="checkbox"/> (P)erformance Skill <input type="checkbox"/> (P)roduct	<b>DOK 1</b>  <b>Learning Target:</b> 1) I can recite the basic progression of crime control in the U.S. 2) I can explain the important functions that police serve in our communities. 3) I can define and identify Institutions of Social Control.  <b>Activities:</b> 1) Whole class Discussion / Notes 2) Small group discussion 3) Warm-ups 4) How do these institutions attempt to control our behavior?  Option # 1 -  Option # 2 -	<b>DOK 2</b>  <b>Learning Target:</b> 1) I can compare conflicting ideologies of the Criminal Justice System. (Crime Control vs. Due Process) 2) I can predict possible consequences of actions taken by law enforcement and their possible consequences.  <b>Activities:</b> 1) Whole class discussion. 2) Notes 3) Predict what would happen if; -All law enforcement personal go on strike for the next 7 days. Draw conclusions in regards to what repercussions may follow.  -All law enforcement personal are given the authority to shoot any man or women who attempts to resist arrest by fighting or running. Predict what repercussions may follow.  Option # 1 -  Option # 2 -	<b>DOK 3</b>  <b>Learning Target:</b> 1) I can formulate possible solutions for the friction between local law enforcement and many in the community.  <b>Activities:</b> 1) How do we fix the friction between our local law enforcement officers and many in the community?  Option # 1 -  Option # 2 -	<b>DOK 4</b>  <b>Ultimate ELEMENT TYPE (place an X on one type)</b>  <input type="checkbox"/> (K)nowledge <input type="checkbox"/> (R)easoning <input type="checkbox"/> (P)erformance Skill <input type="checkbox"/> (P)roduct

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