

6th Grade Public Safety

Introduction to Public Safety

Student Name: _____

NOTE: You will conference with the teacher after you have completed your Pretest Analysis form and begin working on your choice board.

Graduation Competency:

#3: Apply a skill set to an authentic or new situation.

Pre-Test Analysis results (please ATTACH your analysis sheet): _____

DOK Level to begin on for Performance Indicator: _____ Teacher Initials: _____

DOK Level to begin on for Performance Indicator: _____ Teacher Initials: _____

Performance Indicators that may be skipped entirely: _____ Teacher Initials: _____

Academic Goal: _____

Career Goal: _____

Performance Indicator:	DOK 1	DOK 2	DOK 3	DOK 4
<p>#3a. Exhibit critical thinking and problem solving skills to locate, analyze and apply information.</p> <p>Ultimate ELEMENT TYPE (place an X on one type)</p> <p>____ (K)nowledge <u> X </u> (R)easoning ____ (P)erformance Skill ____ (P)roduct</p>	<p><u>Learning Target:</u></p> <ol style="list-style-type: none"> 1) I can recite the basic progression of crime control in the U.S. 2) I can explain the important functions that police serve in our communities. 3) I can define and identify Institutions of Social Control. <p><u>Activities:</u></p> <ol style="list-style-type: none"> 1) Whole class Discussion / Notes 2) Small group discussion 3) Warm-ups 4) How do these institutions attempt to control our behavior? <p><u>Option # 1 -</u></p> <p><u>Option # 2 -</u></p>	<p><u>Learning Target:</u></p> <ol style="list-style-type: none"> 1) I can compare conflicting ideologies of the Criminal Justice System. (Crime Control vs. Due Process) 2) I can predict possible consequences of actions taken by law enforcement and their possible consequences. <p><u>Activities:</u></p> <ol style="list-style-type: none"> 1) Whole class discussion. 2) Notes 3) Predict what would happen if; -All law enforcement personal go on strike for the next 7 days. Draw conclusions in regards to what repercussions may follow. <p>-All law enforcement personal are given the authority to shoot any man or women who attempts to resist arrest by fighting or running. Predict what repercussions may follow.</p> <p><u>Option # 1 -</u></p> <p><u>Option # 2 -</u></p>	<p><u>Learning Target:</u></p> <ol style="list-style-type: none"> 1) I can formulate possible solutions for the friction between local law enforcement and many in the community. <p><u>Activities:</u></p> <ol style="list-style-type: none"> 1) How do we fix the friction between our local law enforcement officers and many in the community? <p><u>Option # 1 -</u></p> <p><u>Option # 2 -</u></p>	<p>Ultimate ELEMENT TYPE (place an X on one type)</p> <p>____ (K)nowledge ____ (R)easoning ____ (P)erformance Skill ____ (P)roduct</p>

--	--	--	--	--