

## 6th Grade Hanalei School: April 6 - April 9

	Monday	Tuesday	Wednesday	Thursday	Friday
Night Reading	Please continue to have your child read every night for at least 20-minutes!				
Reading	<p><b>*iReady - Read: 15 minutes</b>            *Need help for how to log into your iReady?  <a href="#">Click Here</a></p> <p><b>*Novel Reading: 20 minutes</b>            *Instructions found at bottom of the page.</p>	<p>*Vocab.Com            Continue on where you left off at school.            15 minutes</p> <p><b><u>Grammar: Literary devices</u></b>  <u>Metaphors_20 minutes</u>            Link for Assignment will be sent to students by Monday.</p>	<p><b>*iReady - Read: 15 minutes</b></p> <p><b>*Novel Reading 20 minutes</b>            *Instructions found at bottom of the page.</p>	<p>*Vocab.Com            continue            15 minutes</p> <p><b><u>Grammar: Literary devices</u></b>            Continue with the metaphor assignment from Tuesday.            You can submit this assignment on Google Classroom.</p>	Holiday
Writing	<p><b>Journal Writing ASSIGNMENT 15 minutes</b></p> <p>Select from the topics listed below under Journal instructions.            Each time you do a journal entry, select a different from the listed below.</p>	<p><b><u>Informational Reading.</u></b>  <b>Select a factual (informational) article from a newspaper, magazine or internet.</b>            Write down what facts you're learned from your article or explain the article to a willing listener.</p>	<p><b>Journal Writing ASSIGNMENT 15 minutes</b></p> <p>Select from the topics listed below under Journal instructions.</p>	<p><b><u>Informational Reading</u></b>  <b>Select a different factual (informational) article from a newspaper, magazine or internet.</b></p>	Holiday
Math	<p><b>*iReady - Math 1 lesson</b></p> <p><b>*IXL math -</b>            Letter: I,J,K,L, FF, II, or X</p>	<p><b>*iReady - Math 1 lesson</b></p> <p><b>*IXL math -</b>            Letter: I,J,K,L, FF, II, or X</p>	<p><b>*iReady - Math 1 lesson</b></p> <p><b>*IXL -</b>            Letter: I,J,K,L, FF, II, or X</p>	<p><b>*iReady - Math 1 lesson</b></p> <p><b>*IXL -</b>            Letter: I,J,K,L, FF, II, or X</p>	Holiday
Skills Practice	<p><a href="#">Continue to practice your multiplication tables</a></p> <p><b><u>MATH CHOICE BOARD</u></b></p>				

<p><b>Science/ Social Studies</b></p>	<p><b>Science:</b>  <a href="#">Click Here</a> to watch a 2-minute video on the parts of an animal cell. This is mostly review material, except the Lysosome, which we were about to learn about.</p> <p><a href="#">Click here</a> to read Mrs. Adam's tricks before you complete IXL.</p> <p><a href="#">Log-In to IXL</a> and go to Science at the top. Complete Sixth Grade O. Part 3 - Identify Functions of Animal Cell Parts (About 10 minutes)</p> <p>*Need help for how to log into IXL? <a href="#">Click Here</a></p> <p>Don't Have a computer:  <b>STEM:</b>          Begin to create an animal cell from materials you can find around your house. Make sure your cell has a membrane, a nucleus, endoplasmic reticulum, ribosomes, vacuoles, golgi body, and lysosomes.</p>	<p><b>Social Studies:</b>  <a href="#">Log-in to Newsela</a>  <b>Class code QQ2GCK</b>          Pick a different Newsela article and answer the writing assignment and quiz.</p>	<p><b>Science:</b>  <a href="#">Click Here</a> to read Mrs. Adams Tricks about labeling the plant cell.</p> <p><a href="#">Log-In to IXL</a> and go to Science at the top. Complete Sixth Grade O. Part 4 - Plant Cell Diagrams: Label Parts (About 10 minutes)</p> <p>*Need help for how to log into IXL? <a href="#">Click Here</a></p> <p>Don't Have a computer:  <b>STEM:</b>          Complete your animal cell. Make sure your cell has a membrane, a nucleus, endoplasmic reticulum, ribosomes, vacuoles, golgi body, and lysosomes.</p>	<p><b>Social Studies:</b>  <a href="#">Log-in to Newsela</a>  <b>Class code QQ2GCK</b>          Pick a different Newsela article and answer the writing assignment and quiz.</p>	<p><b>Holiday!</b></p>
<p><b>Enrichment (Pick One Per Week)</b></p>	<p><a href="#">Choice Board</a></p>				
<p><b>PE Options</b></p>	<p>Choose one or more of the following:          Create your own exercises program and share it through video with a friend or two. Challenge your friends to repeat your program with their own twist on your challenge. Have them video it as well. (choice) Share the video with your class.</p>	<p>Balance a book on top of your head and See how far you can walk or run with it before it falls.</p>	<p>Compete with Yourself:</p>		

From Ms. Siebring

**Novel Instructions:**

Keep a reading log to summarize what you read each day. Students may continue on with the Novel **you are reading**.

-Note what happened and who was involved. You may turn summaries in at the end of each week either through google classroom or take a picture and send it to me by text at 808-482-1022.

**Journal Writing Topics**

Choose your own topic or select from the prompts below. Choose a different prompt for each journal entry.

1. What is your favorite way to show your individuality?
2. If you could take any animal from the zoo home as a pet, which would you choose—and why?
3. What is the most adventurous thing you've ever done? What inspired you to do it?
4. Write a short story about the future. How will daily life be different 50 years from now?
5. What is the most important part of being a good friend? Why?
6. If you could go back in time to witness any single historical event, which would you choose? Why?
7. If you could invent any one thing, what would you create? Why? How would you create it?
8. Write about a time when you were not totally truthful with someone. What happened? How did you resolve the situation?
9. Do you consider yourself artistic? Why or why not?
10. Do you consider yourself athletic? Why or why not?
11. Would you rather spend time relaxing by yourself or with a group of friends? Why?
12. What does it mean to be a good citizen of a community?
13. What is something that would surprise your classmates about you? What do you think they would find most surprising about that fact?
14. Write a poem about your favorite day of the year.
15. If you met a genie that could give you any talent in the world, what would you ask for—and why?
16. Write a story about you and three of your friends getting marooned on a desert island.
17. What is the best thing to pair with peanut butter? When did you first try this combination? What other recipes can you think of?

**\*Grammar: Practice metaphors**

**More than you ever wanted to know about Metaphors, which is a form of figurative language.**

Link for Study.com assignment will be sent to families on Monday for this assignment..

Read the information on metaphors and do the writing assignment below.

**Remember:** A metaphor is a comparison that describes two things. Without using the words “like”, “as”. Metaphors often use surprising statements to bring a strong image to the reader. They are used to help the writer make the reader consider a new or different way of understanding a situation, object, place or person.

Understanding the use, and the act of using metaphors, will improve your ability to communicate through your writing. When writing, it is important to use meaningful words so that when someone reads your writing, you will grab their attention immediately. Every word counts in communicating through writing.

**Assignment:**

Follow the writing assignment directions below:

- First, identify the person, place, or object you will describe. Think about that object using your five senses--sight, taste, touch, sound, and smell--and using your emotions. How did it make you feel?
- Once you choose your comparison, write your metaphor using actions (crawling back and forth) and descriptive words (soothing roar) to make it clearer.
- Use your metaphor to help your reader understand how you think and feel about what you are describing.
- Write five metaphors using the method above.

# Math Choice Board

## Play Games-

**What better way to practice mathematical skills than while enjoying games as a family? This list will help you choose games that focus on mathematical concepts. You might not notice because you're having so much FUN!**

Dominoes    Battleship    Mancala    Connect four  
Cribbage    Sudoku    Monopoly    Checkers    Life  
Chess    Yahtzee    Chutes & Ladders    Dice    Cards

## GEOMETRY-

Describe 5 occupations that use area, surface area, or volume. Be specific on the job title; explain how that job uses area, Surface Area, or volume. At least 3 sentences each.

Makeup 3-word problems for a family member to solve.

Example: Bob ordered 3 pizzas for a party, to feed 24 people. He just found out he will have 50 guests, so he thinks he should order two more. Will he have enough pizza for everyone to have at least 1 slice? If not how many pizzas should he order for his party?

## Research Origami

Try to make an [origami boat](#) following the directions on the website, all you need is 1 piece of paper!

**Build a lego creation, try and build something that can move on its own. Or try to make something tall. Build a building using a pattern. Be creative, take a picture or draw what you created (include dimensions) or bring it to the class meeting and share it with the class.**

**Make a Domino course, How creative can you get. Film a movie once you're ready to make it fall!**

## Make a Graph

Interview family members in your home or by phone. Ask them 2 questions, like shoe size and height. Label the x and y-axis and graph the coordinates. Don't forget to a title!

**Record how much sleep you get for 7 days. Ask others in your family and record their sleep over 7 days. Find the average for each person. HOW? By adding all the hours over the 7 days for each person then divide the total by 7. Compare the totals. Who is getting the most sleep? How can you get more? Example:**

Mon	Tue	Wed	Thur	Fri	Sat	Sun	Total
8	9	7	8.5	10	7	8.5	8+9+7+8.5+10+7+8.5=56/7=8

Watch Khan academy tutorials about how to solve fractions, then make a word problem for Ms. Belville to solve using fractions.

[Playing Card Math for middle schoolers](#)- play one of these 3 games with someone at home to practice positive and negative numbers or exponents!

# 6th grade

## Enrichment Choice Board

Choose one project per day, if you cannot finish in one day then continue to work on the project until it has been completed.

<p><b>Art collage</b> Outside: Collect at least ten artifacts that you find around your home. Create it on cardboard or any other base that you would like. Create a video explaining the artifacts that you found or photos and text about your project.</p>	<p>Go outside in a dry location, Bring a piece of paper and pen or pencil. Sit in a safe, dry place such as on the beach, on your porch, or near a creek. Use your 5 senses (hearing, smell, taste, sight, touch) to write a poem or observation piece. Draw what you see in detail</p>	<p>Try a new recipe. Follow a recipe step by step. This activity will develop many great skills you will need in life (following directions, using measurements, patience, precision) Tell us what you made, take a picture, share it, get feedback, and for a bonus....use the feedback to improve your dish and try it again!</p>
<p>Build a house of cards, try to build a tower as tall as you can. Record the height of your tower, take a picture, and we will share it during our class meetings.</p>	<p>Build a tinfoil boat to see if you can make it float. Add 1 penny at a time, record how many pennies you could add until your boat began to sink. Take a picture of your design before and after. You can be creative and add any details, lego men/women, or color to your design!</p>	<p>Make a paper airplane and challenge someone in your house to make their own. See how far your plane travels, then make 5 different designs. Try different materials such as tinfoil, newspaper, construction paper, magazines. , wax paper, or any other materials you can think of. Be creative! Take a picture or draw your designs to share with the class.</p>