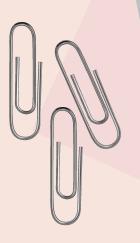
# Welcome

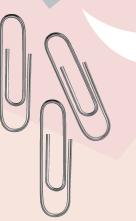
to

· 6th Grade · Language Arts Ms. Hall
Ms. Larkin
Ms. Morton
Ms. Stephen
Ms. Stephens
Ms. Wilder



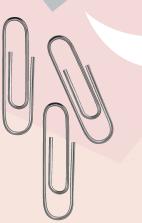


- exposure to variety of texts (nonfiction, fiction, narrative, poetry, etc.)
- general reading comprehension
- analytical skills (inference, comparison of text, synthesizing information)





- expository/informational
- o persuasive/argumentative
- narrative
- o objective summary
- constructed responses





- o grammar review
- o pronouns
- o commas, dashes, parentheses





#### Communication

- speaking
- listening
- o discussion (in-person & online)



### Grading

Summatives = 80% of total grade

- unit tests
- essays
- projects

Formatives = 20%

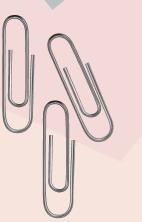
- graded classwork
- quizzes
- short writing assignments
- rough drafts

Students can retake 3 summatives each semester.



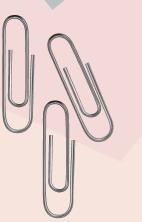
### Retake Policy - On-Level

- Students in on-level classes can retake 3 summatives each semester.
- To be eligible for a retake, a student must:
  - Complete the mastery learning contract.
  - Complete all remedial work assigned.
  - Attend at least 1 help session before the summative retake date



### Retake Policy - Advanced

- Students in advanced classes can retake 1 summative each semester.
- To be eligible for a retake, a student must:
  - Complete the mastery learning contract.
  - Complete all remedial work assigned.
  - Attend at least 1 help session before the summative retake date

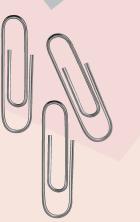


## Spiral Reviews

- Reviews practiced for homework and reviewed during warm ups.
- Cover previous grammar standards that are important to the 6th grade standards students learn this year.
- Weekly spiral review quizzes will be averaged into 1 formative grade each 9 weeks.
- Students will complete anywhere from 5-8 spiral reviews each 9 weeks.

75+56+ 88+92+100=411

411/5=82 (grade posted)







### Daily Class

- 1. warm up
- 2. lesson
- 3. practice



#### Important!

What is shown to students in class is what you will find in itsLearning.

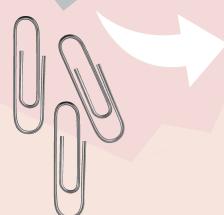


#### 1. Enter class ready to learn.

- a. grounded
- b. positive attitude
- c. ready to participate

#### 2. Prepared

- a. something to write with
- b. binder/paper
- c. homework folder and/or agenda
- d. earbuds (We use technology often.)





#### Resources

- 1. itsLearning
- 2. Pearson textbook and Saavas Online (available in Classlink)
- 3. No Red Ink
- 4. Newsela (available in Classlink)
- 5. novels





#### 1. No Red Ink

- a. Students can log into this site
   everyday and practice skills for 15-20
   minutes.
- b. Links for classes are available on my course in itsLearning

#### 2. Newsela

- a. Students can log in through Classlink.
- b. Student can choose articles to read.

Help Sessions are held Tuesday -Friday during Flex Time.





- 1. Log in under your student's username and password to see assignments and lessons.
- 2. Check your child's agenda and homework folder.
- 3. Ask student to show their work they turned in.
- 4. Have your child review notes 10-15 minutes each night.

How can you help?





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