

DUTCHTOWN MIDDLE SCHOOL

WEEKLY INSTRUCTIONAL NEWSLETTER

ENCOURAGE - EMPOWER - EDUCATE

6th Grade																			
Week of: December 13-17, 2021																			
Mathematics	ELA																		
<p><u>Learning target(s):</u> Scholars will be reviewing all standards and learning targets from Unit 1-3 in preparation of the Semester 1 Exam.</p> <p><u>Upcoming Assessment(s):</u> Semester 1 Exam: December 20-21, 2021</p> <p><u>Graded Assignment(s) for the week:</u> Semester 1 Exam Roadmap to Success</p> <p><u>Resources:</u> HMH, Chromebook, Interactive Notebooks, Semester 1 Roadmap to Success</p> <p><u>This week's vocabulary:</u> Semester 1 Vocabulary</p> <p><u>What can I do at home to support my child:</u> Please encourage your scholars to take 15-30 minutes daily to review notes, work through practice sheets/problems that may have been incomplete from class, and ensure they are studying their Semester 1 Roadmap to success as we work through it in preparation for this exam. We will be dividing our days up, explicitly reviewing standards from Units 1-3 that will appear on the Semester Exam. We also highly encourage scholars to attend a session of tutoring provided by</p> <p>Ms. Tisdell Time/Day: 6pm Thursdays Link: https://meet.google.com/peu-nujd-upx</p> <p>Mrs. Moore Time/Day: 6pm Mondays Link: https://classroom.google.com/u/0/c/MzcyNDg0MjM2OTQy</p> <p>Ms. Hayes Time/Day: 6:30 Wednesdays Link: https://meet.google.com/pmh-hbfp-edj</p>	<p><u>Learning target(s):</u> I can determine the central idea of a literary text. (RL2) I can summarize a literary text (RL2) I can analyze the theme of a literary text. (RL2)</p> <p><u>Upcoming Assessment(s):</u></p> <p>Unit 1 ELA Semester Final Extended: December and Constructive Response: Next week December 13-17 Multiple Choice: During ELA Block of Exam Week of December 20-22</p> <p><u>Resources:</u> Google Classroom HMH Textbook</p> <p><u>This week's vocabulary:</u></p> <table style="width: 100%; border: none;"> <tr> <td>central/main idea</td> <td>details</td> <td>direct quotes</td> </tr> <tr> <td>paraphrasing</td> <td>textual evidence</td> <td>summary</td> </tr> <tr> <td>formal style</td> <td>relevant</td> <td>judgment.</td> </tr> <tr> <td>convey</td> <td>topic sentence</td> <td>Hook</td> </tr> <tr> <td>Thesis statement</td> <td>details</td> <td>conclusion</td> </tr> <tr> <td>Text Structure</td> <td>sections</td> <td>analyze</td> </tr> </table> <p><u>What can I do at home to support my child:</u> Have scholars prepare for the Semester 1 Final Exam by utilizing the Semester 1 Final Exam Roadmap to Success (provided by ELA teacher) as a guide and completing the Semester 1 Final Practice in Illuminate. Use resources and notes provided by the teacher to check and complete their informational writing.</p> <ul style="list-style-type: none"> Read short text or individual paragraphs with your scholar. Have them Identify the topic sentence of the paragraph. Have them write a short summary of what they read. <p>*Please help your scholar with organization (Agenda, To-Do list, Homework, Online Agenda/Interactive Notebook)*</p>	central/main idea	details	direct quotes	paraphrasing	textual evidence	summary	formal style	relevant	judgment.	convey	topic sentence	Hook	Thesis statement	details	conclusion	Text Structure	sections	analyze
central/main idea	details	direct quotes																	
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Science

Learning Targets:

- I can identify weather forecasting tools such as air pressure, weather fronts, and air masses. (Knowledge)
- I can identify characteristics of meteorological events such as tornadoes and thunderstorms. (Knowledge)
- I can explain the relationship between weather forecasting tools and weather events such as tornadoes and thunderstorms.
- I can construct an explanation to explain the relationship between identifying the flow of energy in an ecosystem. (Reasoning)

Upcoming Assessment(s):

Semester Exam- 12/20 & 12/21

Graded Assignment(s) for the week:

Constructed Response Semester Exam

Resources:

Notes given in class. Google classroom

HMH

Frayer Model

KIM CHART

This week's vocabulary:

no new vocabulary

What can I do at home to support my child:

-Help your scholar with organization. All notes should be in a notebook to easily review at night.

-Review notes daily.

Review notes daily. Scholars have notes from class and we always encourage them to review nightly, especially since there is not always a daily homework assignment.

Social Studies

Learning target(s):

1. I can explain how literacy rates affect the standard of living in Brazil, Cuba, and Mexico. (Knowledge)
2. All previous learning targets from Units 1-7 as we prepare for semester exams.

Upcoming Assessment(s):

Semester Exams- Constructed Response 12/17

Semester Exams- Multiple Choice 12/20 & 12/21

Graded Assignment(s) for the week:

Make it Happen Economics Task

Resources:

Notes (given in class); Google Classroom; HMH Textbook

This week's vocabulary:

Economic Terms-

natural resources, human capital, capital goods, entrepreneurship, gdp, gdp per capita, standard of living, economic growth, literacy rate

What can I do at home to support my child:

~Review notes daily. Scholars have notes from class and we always encourage them to review nightly, especially since there is not always a daily homework assignment.

~Help your scholar with organization. All notes should be in a notebook to easily review at night.

~Ask your scholar to show you their Google Classroom to make sure no assignments are listed as missing.

Counselor's Corner:

It's common for scholars to feel some anxiety about final exams. However, test anxiety may increase mistakes and affect the ability to concentrate and focus. Helping your scholar to develop coping strategies before exams may result in your scholar feeling more confident and relaxed about the upcoming exams. Parent Tips: help your scholar experiment with different calming techniques to put in their toolbox and spend some time practicing these techniques with your scholar before test day. Use the following link for ideas on different calming strategies:

<https://copingskillsforkids.com/calming-anxiety>

Our district is making efforts to teach middle and high school scholars how to identify at-risk behaviors in themselves or a friend and who they can turn to, at school, for help through a program called SOS Signs of Suicide. Your scholar will be bringing home a letter this week to explain the program, our school's plan for implementation, and resources to help support your scholar. Please contact Mrs. Angela Davis, 6th grade counselor, if you have questions and/or concerns.

Grade Level Updates:

Parents, we are noticing an increase in scholars bringing toys (finger skateboards, beyblades, rubber bands, etc...) with them to class and it is becoming a disruption to the learning environment. We are collecting/throwing away these items and will issue a dog bite for classroom disruptions as necessary. Please speak with your scholar and remind them to leave all of these items at home.

Semester Exams are quickly approaching as we wrap up the first semester. Scholars will be receiving review material to help in preparation for exams. All study guides will be issued by the end of this week. The semester exam is worth 20% of the course final average.

Remind scholars to charge chromebooks nightly. We have several scholars arriving at school in the mornings with a dead computer. Also, make sure your scholar keeps the chromebook in the case. We have seen an increase in students intentionally damaging the devices (drawing on keyboards with markers, popping off the frame piece around the screen, popping off keys, etc...). This intentional destruction of the chromebooks will result in a replacement fee being issued and it can cost up to \$300 to replace.



In truth, honor, and integrity, Dutchtown Middle School will create an environment of excellence in all that we do.