

MODULE 2

ACADEMIC VOCABULARY

GRADES 6-8

Common Core Shifts for ELA/Literacy

1. **Building knowledge** through **content-rich nonfiction**
2. Reading, writing and speaking grounded in **evidence from text**, both literary and informational
3. Regular practice with **complex text** and its **academic language**

Module 1: 90 minute module designed to

What's In This Module?

1. Facilitator's Guide
2. PowerPoint Presentation
3. Hands-On Activities
4. Additional materials needed:
 - Copies of the Anticipation Guide
 - Copies of the Tsunami article [Tsunami Article](#)
 - Copies of Selection Criteria for Instructional Vocabulary
 - Smarter Balanced ELA Item and Task Specification sheet [Smarter Balanced ELA Item and Task Specification Sheet](#) (pp. 69-70 Tier 2 List)
5. Video Resources:
 - <http://engageny.org/resource/common-core-in-ela-literacy-shift-6-academic-vocabulary>
Engage New York- Academic Vocabulary video clip
6. Web Resources:
 - <http://www.livebinders.com/play/play?id=217643> Public Schools of North Carolina Live Binder
 - http://iamitax.com/ncdpi/color_coding_anchors.html
 - http://www.corestandards.org/assets/Appendix_C.pdf
 - <http://www.corestandards.org/ELA-Literacy>

Using This Module

You are encouraged to customize any or all portions of this module to meet the needs of your audience. These modules are intended to fit into a variety of different professional development settings; below are suggestions for implementation depending on the time available. All times are suggested and be expanded to incorporate more discussion as needed. Any portions of this module may be modified, reproduced and disseminated without prior permission.

Background on the Delaware Department of Education Modules and the Common Core State Standards

This series of modules have been designed for educators to use to support the implementation of the Common Core State Standards. The modules have been designed by the members of the Delaware Reading Cadre in partnership with the Delaware Department of Education.