

Solving Multi-Step Inequalities

Warm Up

Problem of the Day

Lesson Presentation

Lesson Quizzes

Solving Multi-Step Inequalities

Warm Up

Solve. Check each answer.

1. $7k < 42$

$$k < 6$$

2. $98 > -14n$

$$-7 < n$$

3. $9 < 12t$

$$\frac{3}{4} < t$$

4. $21g < 3$

$$g < \frac{1}{7}$$

Solving Multi-Step Inequalities

Problem of the Day

It's 15 miles from Dixon to Elmont and 20 miles from Elmont to Fairlawn. Write an inequality for x , the distance in miles from Dixon to Fairlawn.

$5 \leq x \leq 35$ (Dixon could be between Elmont and Fairlawn or Elmont could be between Dixon and Fairlawn.)

Solving Multi-Step Inequalities

Learn to solve multi-step inequalities.

Solving Multi-Step Inequalities

When you solve two-step equations, you can use the order of operations in reverse to isolate the variable. You can use the same process when solving multi-step inequalities.

Solving Multi-Step Inequalities

Additional Example 1A: Solving Two-Step Inequalities

Solve. Then graph the solution set on a number line.

$$\frac{y}{2} - 6 > 1$$

$$\frac{y}{2} - 6 > 1$$

$$\frac{\quad + 6}{\quad} \quad \frac{\quad + 6}{\quad}$$

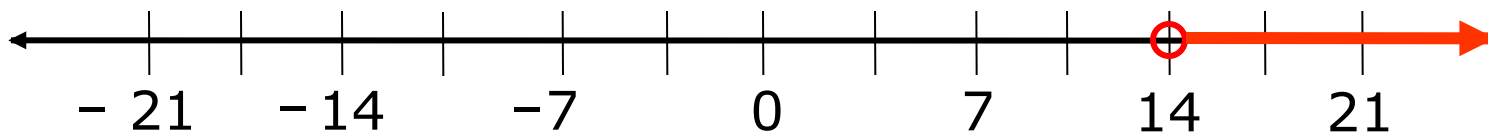
Add 6 to both sides.

$$\frac{y}{2} > 7$$

$$(2) \frac{y}{2} > (2)7$$

Multiply both sides by 2.

$$y > 14$$



Solving Multi-Step Inequalities

Additional Example 1B: Solving Two-Step Inequalities

Solve. Then graph the solution set on a number line.

$$5 \geq \frac{m}{-3} + 8$$

$$\begin{array}{r} 5 \geq \frac{m}{-3} + 8 \\ \underline{-8} \qquad \qquad \underline{-8} \end{array}$$

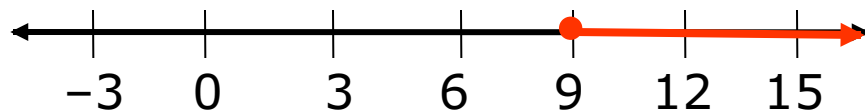
Subtract 8 from both sides.

$$-3 \geq \frac{m}{-3}$$

$$(-3)(-3) \leq \frac{m}{-3}(-3)$$

Multiply both sides by -3 , and reverse the inequality symbol.

$$m \geq 9$$



Solving Multi-Step Inequalities

Check It Out: Example 1A

Solve. Then graph the solution set on a number line.

$$\frac{h}{7} + 1 > -1$$

$$\frac{h}{7} + 1 > -1$$

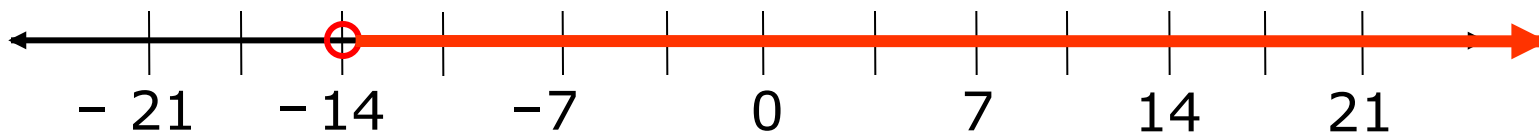
$$\frac{h}{7} \overset{-1}{\underline{\hspace{1cm}}} > \overset{-1}{\underline{\hspace{1cm}}} - 2$$

Subtract 1 from both sides.

$$(7) \frac{h}{7} > (7)(-2)$$

Multiply both sides by 7.

$$h > -14$$



Solving Multi-Step Inequalities

Check It Out: Example 1B

Solve. Then graph the solution set on a number line.

$$\frac{m}{-2} + 1 \geq 7$$

$$\frac{m}{-2} + 1 \geq 7$$

$$\frac{m}{-2} \quad \underline{-1} \quad \underline{-1}$$

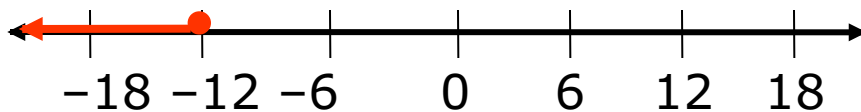
$$\frac{m}{-2} \geq 6$$

$$(-2) \frac{m}{-2} \leq (-2)(6)$$

$$m \leq -12$$

Subtract 1 from both sides.

Multiply both sides by -2 , and reverse the inequality symbol.



Solving Multi-Step Inequalities

Additional Example 2A: Solving Multi-Step Inequalities

Solve. Then graph the solution set on a number line.

$$6y - 5 - 2y < 11$$

$$4y - 5 < 11$$

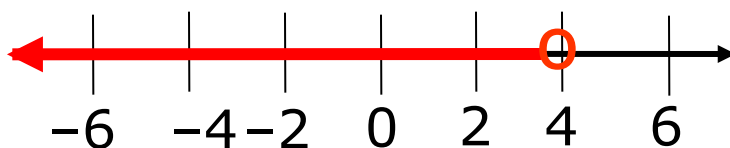
$$\begin{array}{r} + 5 \quad + 5 \\ \hline 4y \quad < 16 \end{array}$$

$$\begin{array}{r} 4y \quad < 16 \\ \hline 4 \quad \quad 4 \end{array}$$

$$y < 4$$

*Combine like terms.
Add 5 to both sides.*

Divide both sides by 4.



Solving Multi-Step Inequalities

Additional Example 2B: Solving Two-Step Inequalities

Solve. Then graph the solution set on a number line.

$$-11 \geq 2(-3x + 1) + 5$$

$$-11 \geq 2(-3x) + 2(1) + 5$$

$$-11 \geq -6x + 7$$

$$\underline{-7} \qquad \underline{-7}$$

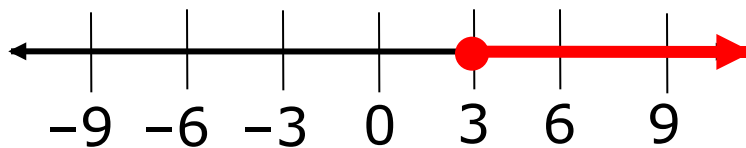
$$\underline{-18} \leq \underline{-6x}$$
$$\underline{-6} \qquad \underline{-6}$$

$$3 \leq x$$

Simplify.

Subtract 7 from both sides.

Divide both sides by -6 , and reverse the inequality symbol.



Solving Multi-Step Inequalities

Check It Out: Example 2A

Solve. Then graph the solution set on a number line.

$$4y - 3 - 2y < 9$$

$$2y - 3 < 9$$

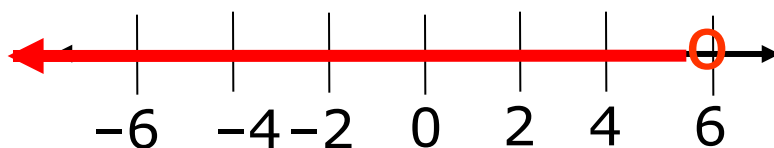
$$\begin{array}{r} + 3 \quad + 3 \\ \hline 2y \quad < 12 \end{array}$$

$$\begin{array}{r} 2y \quad < 12 \\ \hline 2 \quad \quad 2 \end{array}$$

$$y < 6$$

*Combine like terms.
Add 3 to both sides.*

Divide both sides by 2.



Solving Multi-Step Inequalities

Check It Out: Example 2B

Solve. Then graph the solution set on a number line.

$$-7 \geq 2(-4x + 1) + 7$$

$$-7 \geq 2(-4x) + 2(1) + 7$$

$$-7 \geq -8x + 9$$

$$\underline{-9} \qquad \underline{-9}$$

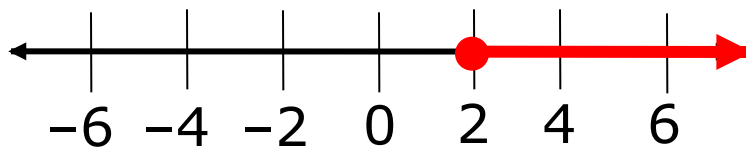
$$\underline{-16} \leq \underline{-8x}$$
$$\underline{-8} \qquad \underline{-8}$$

$$2 \leq x$$

Simplify.

Subtract 9 from both sides.

Divide both sides by -8 , and reverse the inequality symbol.



Solving Multi-Step Inequalities

Additional Example 3: *Application*

Sun-Li has \$30 to spend at the carnival. Admission is \$5, and each ride costs \$2. What is the greatest number of rides she can ride?

Let r represent the number of rides Sun-Li can ride.

$$5 + 2r \leq 30$$

$$\begin{array}{r} -5 \\ \hline \end{array} \quad \begin{array}{r} -5 \\ \hline \end{array}$$

Subtract 5 from both sides.

$$2r \leq 25$$

$$\begin{array}{r} 2r \leq 25 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ \hline \end{array}$$

Divide both sides by 2.

$$r \leq \frac{25}{2}, \text{ or } 12\frac{1}{2}$$

Sun-Li can ride only a whole number of rides, so the most she can ride is 12.

Solving Multi-Step Inequalities

Check It Out: Example 3

Brice has \$30 to take his brother and his friends to the movies. If each ticket costs \$4.00, and he must buy tickets for himself and his brother, what is the greatest number of friends he can invite?

Let t represent the number of tickets.

$$8 + 4t \leq 30$$

$$\begin{array}{r} -8 \quad \quad -8 \\ \hline \end{array}$$

Subtract 8 from both sides.

$$4t \leq 22$$

$$\begin{array}{r} 4t \leq 22 \\ \hline 4 \quad \quad 4 \end{array}$$

Divide both sides by 4.

$$t \leq 5.5$$

Brice can only buy a whole number of tickets, so the most people he can invite is 5.

Lesson Quizzes

Standard Lesson Quiz

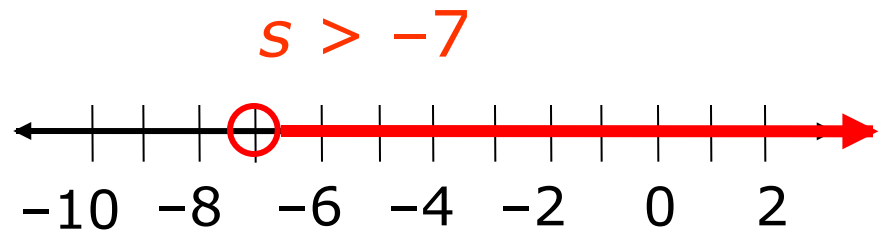
Lesson Quiz for Student Response Systems

Solving Multi-Step Inequalities

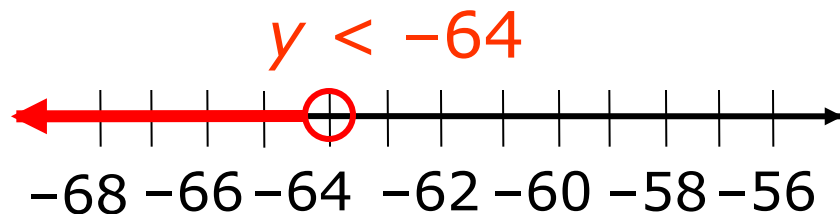
Lesson Quiz: Part I

Solve. Then graph each solution set on a number line.

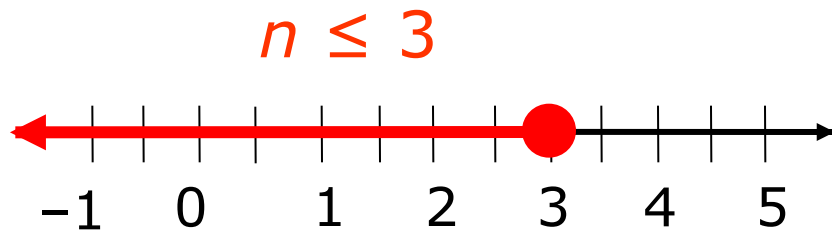
1. $7s + 14 > -35$



2. $\frac{y}{-8} + 12 > 20$



3. $18n - 22 \leq 32$



Solving Multi-Step Inequalities

Lesson Quiz: Part II

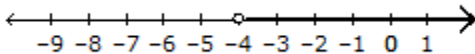
4. A cyclist has \$7.00. At the first stop on the tour, energy bars are \$1.15 each, and a sports drink is \$1.75. What is the greatest number of energy bars the cyclist can buy if he buys one sports drink?

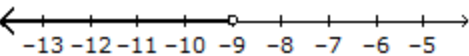
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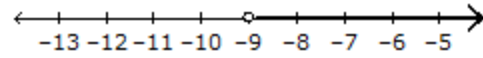
Solving Multi-Step Inequalities

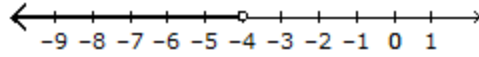
Lesson Quiz for Student Response Systems

1. Solve and then identify the graph of the solution set on a number line. $8p + 19 > -53$

A. $p > -4$ 

B. $p < -9$ 

C. $p > -9$ 

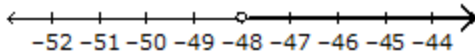
D. $p < -4$ 

Solving Multi-Step Inequalities

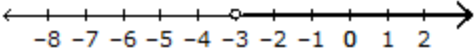
Lesson Quiz for Student Response Systems

2. Solve and then identify the graph of the solution set on a number line.

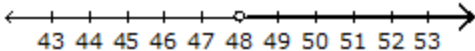
$$\frac{z}{-4} + 13 > 25$$

A. $z > -48$ 

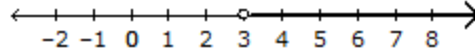
The number line ranges from -52 to -44 with tick marks every 1 unit. An open circle is placed at -48, and the line is shaded to the right.

B. $z > -3$ 

The number line ranges from -8 to 2 with tick marks every 1 unit. An open circle is placed at -3, and the line is shaded to the right.

C. $z > 48$ 

The number line ranges from 43 to 53 with tick marks every 1 unit. An open circle is placed at 48, and the line is shaded to the right.

D. $z < 4$ 

The number line ranges from -2 to 8 with tick marks every 1 unit. An open circle is placed at 4, and the line is shaded to the left.

Solving Multi-Step Inequalities

Lesson Quiz for Student Response Systems

3. Peter has \$1500 with him to go on a vacation. He spends \$550 towards travel expenses. A resort charges him \$100 dollars per day. For how many days can he stay at the resort?

- A.** 9 days
- B.** 10 days
- C.** 11 days
- D.** 12 days